U Hla Myint



AN INTRODUCTION TO $\begin{array}{c} \textbf{P\bar{A}LI} \\ \textbf{THE LANGUAGE OF THE BUDDHA} \end{array}$

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PREFACE

" $P\bar{a}li$ " is the word that is composed of pa (prefix) and $\bar{a}li$ (noun), which respectively mean holy and line, referring to the spiritual guideline laid down by the Buddha. Therefore, $P\bar{a}li$ literally means the Buddha's teachings (Buddha-vacana) or Buddhist Canon.

Three months after the Buddha's demise, the First Buddhist Council was held. In this very council, the Buddha's teachings were collected and arranged in such a way that they could be memorized and orally preserved. That significant collection is what we call " $P\bar{a}li$ Text" today. Only 455 years later, however, the entire Buddhist Canon was first written in Sinhalese scripts on palm leaves during the time of King Vaṭṭagāmaṇi in Sri Lanka lest new generations could not devote their time and energy to memorizing it as their ancestors did. During that period, commentaries were also re-arranged and translated into the Sinhalese language based on the Great Commentary¹. It is in these commentaries that the word " $P\bar{a}li$ " is widely used referring to the Buddhist Canon.

Here, a question is:

- What language did the Buddha use when he taught people of those days?
- Or, in which language was the Buddhist Canon first verbally recorded?

History proves that it was in Māgadha State² where the Buddha spent his most important years. This Māgadha State included many Buddhist historical places such as *Uruveļa* forest where he practiced self-denial for six years, *Bodha Gaya* where he practiced the Middle Way and was fully enlightened, *Rājagaha* City where he came cross many historic events like *Devadatta*'s attempts to assassinate him. It was also in the *Māgadha* State that the first Buddhist Council was held just three months after his demise.

In this $M\bar{a}gadha$ State, the language spoken by the people of those days was known as $M\bar{a}gadhi$ according to the historical records. $M\bar{a}gadh\bar{\iota}$ scholars even said that $M\bar{a}gadh\bar{\iota}$ was the universal language spoken by $\bar{A}dikappika$, $Brahm\bar{a}$, inborn deaf people and all the Buddhas $(sambuddha)^3$. Moreover, $M\bar{a}gadh\bar{\iota}$ can be found to have a lot in common with Sanskrit and Hindi that are respectively ancient and modern languages of India. Given these facts, it is very

¹ This commentary was known as *Mahā-aṭṭḥakathā*. According to the later commentaries, this *Mahā-aṭṭḥakathā* was just the collection of textual explantions made by Buddha himself and Arahants. It was recorded in Māgadhi language (known as Pāḷi today) and later translated and edited into Sinhālese language.

² It is known as Bihar State in today India.

³ "Ādikappikā" means the earliest human beings in the world; "brahmā" are divine beings who are believed to live for aeons; "sambuddha" refers to those who are supremely self-enlightened in the same way as our historical Buddha. "Inborn deaf people" means those who have been deaf since they were born and cannot speak any language. It is said, however, if they speak, they will speak Pāļi, as it is universal language. (Paṭisambhidā-magga Commentary, 5)

reasonable to assume that *Māgadhi* was the language the Buddha used, and it is in this very language that his holy teachings were verbally recorded.

As mentioned earlier, the Holy Teachings started to be called $P\bar{a}li$ about 455 years after the Buddha's demise. When the time passed by, therefore, the Māgadhī language and the Holy Teachings $(P\bar{a}li)$ became inseparable. Thus, nowadays, " $P\bar{a}li$ " is widely understood as the language of the Buddha rather than its original meaning "Holy Teachings".

Pāļi, the Priceless Heritage of Humanity:

Although the Māgadhī language (known as $P\bar{a}li$ today) is no longer used for everyday communications, it is rigorously studied by monastic and lay Buddhists around the world particularly in Burma, Sri Lanka, and Thailand. Many $P\bar{a}li$ words and phrases have been blended into local languages for daily Dhamma talks in the East and the West.

The $P\bar{a}li$ texts are a precious heritage passed down directly from the Buddha. To maintain that heritage, our Buddhist ancestors, having no paper or pen, let alone modern devices like computers or CDs, had to learn the texts by heart and transmit them orally until they were first written on palm leaves 455 years after the Buddha's demise. They went to a great deal of trouble to accurately preserve the authentic teaching of the Buddha, one of the greatest treasures in the world.

To study $P\bar{a}li$ is the purest way to access and understand the teachings of Buddha. So, we study $P\bar{a}li$ not for daily communication but for a correct and deeper understanding of the true teachings of the Buddha.

Ancient $P\bar{a}li$ grammars (on which this grammar book is based) were amazingly well organized and helpful to our comprehensive understanding of Buddha's teachings. However, they were designed for the Buddha's contemporaries, but not for the modern people. There are also many new and novel $P\bar{a}li$ grammars written by modern scholars. Most of them are designed in the scholarly style. With these facts in mind, I have created this $P\bar{a}li$ primer in such a way that it is less meticulous, less scholarly and more readable for contemporary English speakers. So, I sincerely believe it will serve as a strong foundation for $P\bar{a}li$ knowledge.

Of course, there are many varieties of $P\bar{a}li$ text translations available today for us to understand the teachings of the Buddha. However, just as seeing a national hero in person is far more inspiring than watching him or her on TV, so also reading the authentic $P\bar{a}li$ text is significantly more inspiring than reading any translations. In other words, reading the authentic $P\bar{a}li$ text makes us feel as if we were to hear the Buddha speaking in person.

With much metta,

U Hla Myint

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THE ALPHABET

The Pāḷi does not have a special script of its own. In countries where people study Pāli, it is written in their indigenous scripts like Nāgarī in India, Sinhalese in Sri Lanka, Burmese in Burma, and the Kamboja in Thailand. The Pāli Text Society in England uses the Roman script which has gained international recognition. The Pāli alphabet consists of 41 letters that include 8 vowels and 33 consonants. The following alphabet is taken from the book "Pāli Primer," published by Vipassanā Research Institute.

Vowels:

```
a, ā, i, ī, u, ū, e, o
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Consonants:

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k, kh, g, gh, n (Gutturals)
c, ch, j, jh, n (Palatels)
t, th, d, dh, n (Cerebrals)
t, th, d, dh, n (Dentals)
p, ph, b, bh, m (Labials)
y, r, l, v, s, h, l, m (Miscellaneous)
```

Pronunciation

The vowels "a, i, u" are short, "ā, ī, ū" are long, and "e, o" are of middle length. For "e" and "o," they are pronounced short if they come before double consonants, e.g., *mettā*, *khetta*, *koṭṭha*, *sotthi*, and are long if they are before single consonants, e.g. *deva*, *senā*, *loka*, *odana*.

a = u	in cut	t = th	in thumb
$\bar{\mathbf{a}} = \mathbf{a}$	in father	d = th	in they
i = i	in mill	n = n	in now
$\bar{1} = ee$	in bee	p = p	in put
$\mathbf{u} = \mathbf{u}$	in put	b = b	in but
$\mathbf{\bar{u}} = \mathbf{oo}$	in cool	$\mathbf{m} = \mathbf{m}$	in mind
k = k	in kite	y = y	in yes
g = g	in good	$\mathbf{r} = \mathbf{r}$	in right
n = ng	in singer	1 = 1	in light
c = ch	in church	$\mathbf{v} = \mathbf{w}$	in wine
j = j	in jam	s = s	in sing
$\tilde{\boldsymbol{n}}=g\boldsymbol{n}$	in signor	h = h	in hot
t = t	in hat	1 = 1	in light

 $\begin{array}{ll} d=d & \text{ in good} & \dot{m}= & \text{ ng in sing.} \\ \dot{n}=n & \text{ in now} \end{array}$

PART I: FOUR PARTS OF SPEECH

In English grammar, there are Eight Parts of Speech: noun, adjective, pronoun, verb, adverb, preposition, conjunction and interjection. In Pāļi grammar, however, there are only Four Parts of Speech:

- 1. Noun (*nāma*)
- 2. Pronoun (sabba-nāma)
- 3. Verb (*kriyā*)
- 4. Clitics (*nipāta*): Clitics are equivalent to conjunctions and interjections. They include such words as *sace* (if), *evam* (thus), *ceva*, *ca* (also, too), *iva* (like), *puna* (again), *pana* (however), *ve*, *have* (indeed), *vinā* (without), *aññatra* (except), *eva* (only, just), *saha*, *saddhim* (with), *vā* (or else), *idha* (here), *huram* (there), and so on.

In this Part-I, we will study these four parts of speech.

CHAPTER 1: THE STUDY OF NOUNS

A noun is called $n\bar{a}ma$ in $P\bar{a}|i$, which literally means a name. So, any word is called "noun" if it expresses a name of something or someone, whether it is a common name or proper name. In $P\bar{a}|i$, it is also a noun that serves as an adjective and adverb. This means there are no separate forms of adjectives and adverbs. In other words, adjectives and adverbs are just functions of a noun.

At least 80 per cent of the Pāļi texts are nouns so it is very important to be well-versed in nouns, their forms and functions. In this chapter we will study them in detail.

Lesson 1

SUFFIXES OF NOUNS

A noun takes different suffixes to perform different functions such as subject, object, etc. So, forms and functions of a noun are modified by its suffixes called "vibhatti."

A noun can take many different suffixes, which are equivalent to many different prepositions in English. This means there is no separate preposition in $P\bar{a}|i$. In other words, all nouns have built-in prepositions⁴ and can be considered as ready-made phrases. So, it is very important for us to be well-versed in noun suffixes ($n\bar{a}ma-vibhatti$).

According to the suffixes they share, nouns are classified into 22 groups (mentioned in Part II) such as purisa-led group (*purisādi-gaṇa*), citta-led group (*cittādi-gaṇa*), and so on. Here they will be called in serial number such as Noun Group-1 (NG-1), Noun Group-2 (NG-2), etc., so that they could be easily remembered.

For instance, nouns such as *purisa* (a man), *nara* (human), *sadda* (sound), $d\bar{u}ra$ (distance), *samaya* (occasion), etc., come under Noun Group-1 (NG-1), as they share the same suffixes. Their original suffix (*pakati-kāranta*) is *a* and it can be replaced with different functional suffixes (*padanta*) such as *o*, \bar{a} , \dot{m} , e, ena, ehi, $sm\bar{a}$, ssa, $na\dot{m}$, $smi\dot{m}$, su according to the functions they perform.

Model Sentence

Below is a model sentence with all the nouns belonging to NG-1. The Pāli verb normally comes at the end of the sentence.

Buddho dhammam saddena devānam dūrasmā samaye deseti. Buddha preaches Dhamma with voice to devas from afar on occasion.

The chart below is to study of the Pāļi sentence structure compared to the English:

Subject	Verb	Direct	Indirect	With-phrase	From-	On-phrase
		Object	Object		phrase	
Buddh o	dese ti	dhamma ṁ	devā nam	saddena (with	dūra smā	samay e
(Buddha)	(preaches)	(a discourse)	(to devas)	voice)	(from afar)	(on occasion)

In the above sentence, the noun Buddho takes the suffix o to serve as a subject; $dhamma\dot{m}$ takes the suffix \dot{m} to serve as a direct object; $dev\bar{a}na\dot{m}$ takes the suffix $na\dot{m}$ to serve as an indirect object; saddena takes the suffix ena to serve as a with-phrase. $D\bar{u}rasm\bar{a}$ takes the

⁴ Actually, there are a few separate prepositions such as *saha*, *saddhim* (with), *vinā*, *aññatra* (without) and so on, but they are counted as "clitics" (*nipāta*).

suffix $sm\bar{a}$ to serve as a *from*-phrase; samaye takes the suffix e to serve as an on-phrase. For the study of verbs, see chapter II.

Model Chart for Noun Group-1 (NG-1):

To remember suffixes that modify forms and functions of a noun, a Pāḷi student is preferably encouraged to memorize the model chart below:

	Singular	Plural
1 st form: 2 nd : 3 rd : 4 th : 5 th : 6 th : 7 th :	puriso (a man) purisam (a man) purisena (with / by a man) purisassa, (to/ for a man) purisasma, mha, a (from a man) purisassa (of a man) purisasmim, mhi, e (in, on, at man)	puris <u>a</u> (men) puris <u>e</u> (men) puris <u>ehi</u> , puris <u>ebhi</u> (with / by men) puris <u>anam</u> (to/for men) puris <u>ehi</u> , puris <u>ebhi</u> (from men) puris <u>anam</u> (of men) puris <u>esu</u> (in, on, at men)
	•	<u> </u>

Note: Some forms have more than one suffix. For example, the 3^{rd} form plural has two suffixes (hi, bhi); the 5^{th} form singular three suffixes (smā, mhā and ā); the 7^{th} form three suffixes (smim, mhi, e), and so on.

Following the above model chart, similar ones could be made for all nouns that belong to the same noun group NG-1. By making similar charts we can gain better understanding of forms and functions of a noun.

	Singular	Plural
1 st 2 nd 3 rd 4 th 5 th 6 th 7 th	Buddh <u>o</u> Buddha <u>m</u> Buddh <u>ena</u> Buddh <u>assa</u> Buddha <u>smā</u> , <u>mhā</u> , <u>ā</u> Buddhassa Buddhassa	buddh <u>ā</u> buddh <u>e</u> buddh <u>ehi</u> , buddh <u>ebhi</u> buddh <u>ānam</u> buddh <u>ehi</u> , <u>ebhi</u> buddh <u>ānam</u>
,	Singular	Plural
1 st	Dhammo	dhammā
2^{nd}	Dhammaṁ	dhamme
3^{rd}	Dhammena	dhammehi, dhammebhi
4^{th}	Dhammassa	dhammānaṁ
5 th	Dhammasmā, mhā, ā	dhammehi, dhammebhi

Dhammassa Dhammasmim, mhi, e	dhammānam dhammesu
Singular	Plural
saddo saddam saddena saddassa saddasmā, mhā, ā saddassa saddasmim, mhi, e	saddā sadde saddhehi, saddhebhi saddānaṁ saddhehi, saddhebhi saddānaṁ saddesu
Singular	Plural
devo devam devena devassa devasmā, mhā, ā devassa	devā deve devehi, devebhi devānam devehi, devebhi devānam devesu
	Singular saddo saddam saddena saddassa saddasmā, mhā, ā saddassa saddasmim, mhi, e Singular devo devam devena devassa devasmā, mhā, ā

Note: In the chart, the 3^{rd} and the 5^{th} have the same forms in plural, and the 4^{th} and the 6^{th} have identical forms but they serve different functions. In other words, they share the same form but with different functions.

Exercise

Exercise #1: Memorize NG-1 form

Exercise #2: Following the above examples, make a chart for each of the two remaining nouns:

(1) $d\bar{u}rasm\bar{a}$ (2) samaye.

Lesson 2

1st FORM NOUN: NOMINATIVE (SUBJECT) CASE

The first-form noun mostly serves as a subject in active voice sentences. Its suffix, however, depends on its corresponding noun group. For instance, it takes an o suffix if it belongs to NG-1, \dot{m} to NG-2, \ddot{a} to NG-3, and so on.



The Story Background (Dhamma-pada, 298):

"Look at the boy over there," said the Buddha to Amanda, indicating a homeless boy beaten and driven out of a mansion that belonged to Mūlasīri, one of the multimillionaires in Savatthi city. "In his previous life," the Buddha continued, "that boy was Mūlasīri's father who had that very mansion built." Then, Buddha related his entire past life.

Ananda-seṭṭhi was one of the multi-millionaires in Savatthi city, and Mūlasīri was his only son. He was so attached to his wealth that he had never given a cent to anybody in his life. He often advised his only son and relatives to accumulate wealth instead of spending it. He used the analogies of an eye-dropper that was used drop by drop until it ran dry and anthills that became bigger and bigger as they were built up bit by bit. After his death, the stingy millionaire was reborn to a homeless family. And later abandoned by his parents, he had to wander about begging for food. One day, he happened to stop by the gate of Mūlasīri's mansion. Then, with his vivid memory of the past life, he happened to intrude into the mansion and was brutally beaten and unkindly driven out.

To cut the long story short, the boy proved that he had been Mūlasirī's father by showing Mūlasirī three gold pots that Ananda-seṭṭhi had previously put underground. From this incident, the Buddha taught us the following moral:

Puttā atthi. Dhanam atthi. Iti bālo vihaññati. Attā'pi attano natthi. Kuto puttā? Kuto dhanam?

Sons are present. Wealth is present. Thus, a fool is misled. Even one is not present for oneself. Where sons? Where wealth?

In the above passage, the verb *atthi* means "is/are present," and *natthi* "is/are not present." The syntax only consists of subject and verb. Look at the table below:

Subject (S)	Verb (V)
Puttā (sons)	Atthi (are present)
Dhanam (wealth)	Atthi (is present)
iti (thus), bālo (a fool)	Vihaññati (is misled)
Attā'pi (even one)	Natthi (is not present)
	Attano (for oneself)
Puttā (sons)	Kuto (where)
Dhanam (wealth)	Kuto (where)

Moral to Learn: Ānada-sirī, the multimillionaire, was born as a homeless boy and now beaten by Mūlasīri who had been his beloved son in the previous life. The moral we can learn from this event is that we cannot possess anything forever even our dearest children. Therefore, except Dhamma, we cannot take refuge in anything.

Noun Forms: There are four nouns in the above sentence. Among them, $Putt\bar{a}$ and $b\bar{a}lo$ belong to NG-1; $dhana\dot{m}$ to NG-2; $att\bar{a}$ to NG-8.

Puttā belongs to NG-1:

	Singular	Plural
1 st form:	Putto	puttā
2 nd :	Puttam	putte
3 rd :	Puttena	puttehi, puttebhi
4 th	puttassa	puttānaṁ
5 th	puttasmā, puttamhā, puttā	puttehi, puttebhi
6 th	puttassa	puttānaṁ
7^{th}	puttasmim, puttamhi, putte	puttesu

Dhanam belongs to NG-2:

	Singular	Plural
1 st form:	dhanaṁ	dhanā, dhanāni
2 nd :	dhanaṁ	dhane, dhanāni
3 rd :	dhanena	dhanehi, dhanebhi
4 th	dhanassa	dhanānaṁ
5 th	dhanasmā, dhanamhā, dhanā	dhanehi, dhanebhi
6 th	dhanassa	dhanānaṁ
7^{th}	dhanasmim, dhanamhi, dhane	dhanesu

Attā belongs to NG-8:

	Singular	Plural
1 st form:	attā	attāno
2 nd :	attānaṁ, attaṁ	attāno
3 rd :	attanā, attena	attānehi, attānebhi
4 th :	attano	attānam
4 th : 5 th : 6 th : 7 th :	attanā	attanehi, attānebhi
6 th :	attano	attānaṁ
7 th :	attani	attānesu, attesu

Some More Examples

During the Buddha's time there was a certain kind of doctrine called "natthika-diṭṭhi" which rejected the acts of generosity, gratitude for one's parent, life before and after death, the law of cause and effect (kamma), and so on. They professed a motto with word "natthi" (no), and were, therefore, known as natthika (nihilists). Below is their famous motto:

1.	Natthi dinnaṁ	There is no giving
2.	Natthi yiṭṭhaṁ	There is no sacrificing
3.	Natthi hutaṁ	There is no gifting
4.	Natthi mātā	There is no mother
5.	Natthi pitā	There is no father
6.	Natthi ayam loko	There is no this life
7.	Natthi paro loko	There is no that life
8.	Natthi opapātikā	There is no spontaneous rebirth
9.	Natthi kamma-vipāko	There is no kammic result
10.	. Natthi samaṇa-brahmaṇā	There is no monk or brahmin

This doctrine is one of the 62 wrong views mentioned in the Pāli text, and was very popular among people in old days. It was somewhat like communism in essence.

Noun Form

In the above motto, *dinnam*, *yiṭṭham*, *hutam* and *kammam* (*kamma-vipāko* = *kammam* + *vipāko*) belong to NG-2; *mātā*, *pitā* to NG-9; *loko*, *opapātikā*, *vipāko*, *samaṇa* to NG-1; *brahmā* to NG-8.

Below is the chart of *dinnam* according to NG-2:

	Singular	Plural
1 st Form	dinnaṁ	dinnā, dinnāni
2^{nd}	dinnam	dinne, dinnāni
3 rd	dinnena	dinnehi, dinnebhi
4 th	dinnassa	dinnānam
5 th	dinnasmā, mhā, ā	dinnehi, dinnebhi
6 th	dinnassa	dinnānam
7^{th}	dinnasmīm, mhi, e	dinnesu

Here, the noun *brahmā* belongs to NG-8, but it has some unique forms in its chart:

	Singular	Plural
1 st form	brahmā	brahmāno
2^{nd}	brahmānam, brahmam	brāhmano
3 rd	bramunā	brahmehi, brahmebhi
4 th	brahmuno, brahmassa	brahmūnam, brahmānam
5 th	brunā	brahmehi, brahmebhi
6 th	brahmuno, brahmassa	brahmūnam, brahmānam
7^{th}	brahmani	brahmesu

Please refer to Chapter 4 for NG-9 (mātā, pitā).

Exercise

Exercise #1: Memorize NG-2, NG-8 and NG-9 forms.

Exercise #2: Below are nouns in their stem (original) forms. Express their singular 3rd form: *putta* (son), *dhana* (wealth), *atta* (self), *mātā* (mother), *pitā* (father), *brahma* (Brahma).

Lesson 3

1st FORM NOUN: SENTENCES OF NOUNS ONLY

The 1st form nouns serve as subjects and complements in sentences without verb (although the verb "to be" is actually understood). Such sentences are called *tulyatta* or *lingattha*.



Story Background

One day King Kosala visited the Buddha in Jetavana Monastery, Sāvatthi city. He was so overweight that he sat down uncomfortably in front of the Buddha. Knowing his situation, the Buddha gave him this kind advice: "Ever mindful and moderate in eating, one can become healthy and slow down aging process."

Having followed the Buddha's advice, the king later lost weight and looked better and healthier. On his next visit, therefore, he proudly said to the Buddha that he felt so light that he thought he could even chase a deer. He also mentioned two kinds of good news. First, he found the long-lost royal diamond. Second, he felt closer to monks and nuns than ever before. In this regard, the Buddha mentioned the motto below:

Ārogya-paramā lābhā. Santuṭṭhi-paramaṁ dhanaṁ Vissāsa-paramā ñāti. Nibbāna-paramaṁ sukhaṁ

Healthiness (is) paramount gain. Contentment (is) paramount wealth. Friendship (is) paramount kinship. Non-attachment (is) paramount happiness.

The Pāļi sentences above should be studied against the English syntax below:

Subject (S)	Complement (C)
<i>Lābhā</i> (gains)	Ārogya-paramā (healthiness-topped)
Dhanam (wealth)	Santuṭṭhi-paramaṁ (contentment-topped)
<i>Ñāti</i> (kinship)	Vissāsa-paramā (friendship-topped)
Sukham (happiness)	Nibbāna-paramam (nibbāna-topped)

Forms and Functions

Nouns in the 1st column are subjects and those in the 2nd column are complements. They all are in their 1st forms. However, they have different suffixes because they belong to different noun groups (NG). So, it is very important to be well-versed in the noun groups.

Only-noun Sentences

In these sentences, there is no verb (verb "to be" is understood); therefore, these sentences are called only-noun sentences (*lingattha*). They are also called same-reference sentences (*tulyattha*) because all the nouns involved in each sentence refer to the same thing. For example, healthiness is paramount gain, and paramount gain is healthiness.

Noun Group

In the above sentence, there are four compound nouns: $\bar{a}rogya$ -paramā, santuṭṭhi-paramaṁ, vissāsa-paramā, nibbāna-paramaṁ. They serve here as complements that must agree with their subject in terms of forms, numbers and genders. So, they come under the same noun groups as their subjects. The nouns below serve as their subjects respectively:

Lābhā (NG-1), dhanam (NG-2), ñāti (NG-10), sukham (NG-2)

So, "ārogya-paramā" is considered to be masculine in gender and plural in number according to its subject "lābhā." In the same way, santuṭṭhi-paramaṁ, nibbāna-paramaṁ, vissāsa-paramā agree respectively with dhanaṁ, ñāti and sukhaṁ.

Some More Examples



Story Background

One day the Buddha was with his monks on the bank of Ganger River near Ayujjhā village, Bārāṇasī city. Pointing to the bubbles on the surface of the river, the Buddha said to the

monks, "Look at those pieces of bubble on the surface of the river. They are fragile and insubstantial. So are the five aggregates, i.e., body, sensation, perception, mental formation and consciousness." Then, the Buddha made an analogy with each aggregate:

Pheṇapiṇḍūpamaṁ rūpaṁ. Vedanā babbulakūpamā. Maricīkūpamā saññā. Saṅkhārā kadalūpamā Viññāṇaṁ māyūpamaṁ (Saṁyutta-2, 116)

Body fizz-like; sensation bubble-like; Perception mirage-like; mental formations bananastem-like; Consciousness illusion-like.

The Pāli sentence above should be studied against the English syntax below:

Subject (S)	Complement (C)
Rūpam (body)	Pheṇapiṇḍūpamam (fizz-like)
Vedanā (sensation)	Bubbulakūpamā (bubble-like)
Saññā (perception)	Maricikūpamā (mirage-like)
Sankhārā (mental formations)	Kadalūpamā (banana-like)
Viññāṇaṁ (consciousness)	Māyūpamam (illusion-like)

Word Combination

In the 2nd column, we can see combination of words (*sandhi*). Words naturally combine when they are read or spoken quickly as in the case of *It's*, *I'm*, and so on. Below is how they combine:

- Pheṇapiṇḍa (fizz) + upamam (like) = pheṇapiṇḍūpamam
- Bubbulaka (bubble) + upamam (like) = bubbulukūpamam
- Marīcika (mirage) + upamam (like) = marīcikūpamam
- Kadalī (banana) + upamam (like) = kadalūpamam
- Māyā (illusion) + upamam (like) = māyūpamam

Forms and Functions

Nouns in the 1st column are subjects and those in the 2nd column are complements. All are 1st form nouns. They have different suffixes because they belong to different NG's.

Noun Forms

Two nouns $r\bar{u}pa\dot{m}$ and $vi\tilde{n}\tilde{n}\bar{a}na\dot{m}$ ' belong to NG-2; $vedan\bar{a}$ and $sa\tilde{n}\tilde{n}\bar{a}$ to NG-3; $sankh\bar{a}r\bar{a}$ to NG-1. Normally, subjects and complements agree in terms of gender and number.

Exercises

1. All the nouns in the sentences below are singular in number. Change them into plural according to their corresponding noun groups (refer to Part II if needed):

rūpam pheṇapiṇḍūpamam.(rūpāni pheṇapiṇḍūpamāni)vedanā babbulakūpamā.(vedanāyo babbulakūpamāyo)saññā maricīkūpamā.(saññāyo maricīkupamāyo)viññāṇam māyūpamam.(viññāṇāni māyūpamāni)

2. What are the seven forms of *rūpam*?

Lesson 4

2nd FORM NOUN: ACCUSATIVE (OBJECT) CASE

The 2^{nd} form nouns have a \dot{m} suffix. They can be found in the Accusative (Object) Case. In other words, they serve as objects in active voice sentences.



Story Background

Buddhist monks and nuns, devoting all their time and energy to learning and practice of dhamma, are not allowed to do any business for a living. They depend on their lay supporters for

four requisites, namely, robe, food, shelter and medicine. In their day-to-day life, therefore, they have to collect alms food from house to house except for the days when they are invited to people's houses for meals. So, giving food to monks and nuns is honored as great merit. When the Buddha was in Jetavana monastery, Savatthi city, he gave a talk on how important it was to offer food to the monks and nuns. Below is what he said then:

Dāyako āyum deti; vannam deti; sukham deti; balam deti; paṭibhānam deti (Anguttara-2, 35)

The food-donor offers longevity; offers beauty; offers happiness; offers strength; offers wit.

The Pāli sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	Object (O)
Dāyako (food-donor)	Deti (offers)	Āyum (longevity), vaṇṇam (beauty) sukham (happiness), balam (strength), paṭibhānam (wit)

Here in the above sentence, we can see objects in their 2^{nd} forms with \dot{m} suffix each.

Forms and Functions

- Column-1: $D\bar{a}yako$ is 1st form noun with o suffix in Subject case. It belongs to NG-1.
- Column-2: Deti is a verb with suffix ti that verifies that the verb is 3^{rd} person, singular and present tense.
- Column-3: All are 2nd form nouns with \dot{m} suffix in Object case. But they belong to different noun groups: $\bar{a}yu\dot{m}$ belongs to NG-14, vannam belongs to NG-1; sukham, balam, $patibh\bar{a}nam$ to NG-2

The Unique Features of Pāļi Syntaxes

The pattern of S.O.V is the normal Pāļi syntax as in the case of the above sentence. The charts in this book, however, always follow English syntax for better understanding of a Pāļi sentence in comparison with English. Actually, the Pāḷi syntax is determined by the particular forms of the words rather than their locations. So, in Pāḷi, the above syntax "S.V.O." can become "O.S.V.", "V.S.O." or "V.O.S.". The same will be true with any other syntaxes to come.

Some More Examples of (S. V. O.)

The Pāļi text called *Paṭṭhāna* (the law of conditionality) describes evil mental states as powerful natural conditions (*pakat'ūpa-nissaya*) for evil deeds such as killing, stealing, etc. Below is a sentence taken from that Pali text:

Bālo pāṇam hanati; adinnam ādiyati; paradāram gacchati; musā bhaṇati; pisuṇam bhaṇati; pharusam bhaṇati; sampham palapati.

(Patthāna-1, 148)

A fool kills a being; takes what is not given; tells untruth; tells slander; speaks harsh words; talks frivolous speech.

The above Pāli sentence should be studied against the English syntax below:

Subject (S)	Verb (V)	Object (O)
<i>Bālo</i> (a fool)	Hanati (kills)	Pāṇaṁ (a being)
	<i>Ādiyati</i> (takes)	Adinnam (what not given)
	Gacchati (goes)	Paradāram (to other's wife)
	Bhaṇati (tells)	<i>Musā</i> (untruth)
	Bhaṇati	Pisuṇaṁ (slander)
	Bhaṇati	Pharusam (harsh word)
	Palapati (speaks)	Sampham (frivolous speech)

In the above sentences, except for $mus\bar{a}$ which is not a noun but a $nip\bar{a}ta$ (clitics), the remaining objects are nouns ending with suffix \dot{m} .

Forms and Functions

- Column-1: $B\bar{a}lo$ is 1st form with o suffix in Subject case. It belongs to NG-1.
- Column-2: All the verbs have suffix t that indicates that the verbs are 3^{rd} person, singular and present tense.
- Column-3: All are 2nd forms with \dot{m} suffix in Object case. They belong to different noun groups (NG): $p\bar{a}na\dot{m}$ and $para-d\bar{a}ra\dot{m}$ belong to NG-1. $adinna\dot{m}$ to NG-2; $pisuna\dot{m}$, $pharusa\dot{m}$ and $sampha\dot{m}$ to NG-3. $Mus\bar{a}$ is a unique word called clitics ($nip\bar{a}ta$) which is not taken as a noun.

Brief Study of Verbs

Verbs will be explained in the Chapter-II. However, we will study them in brief, as there are verbs in the examples given in this chapter, too. The above sentences contain verbs: *deti* (gives) *hanati* (kills), *ādiyati* (takes), *gacchati* (goes), *bhaṇati* (tells), *palapati* (speaks). Like a noun, a verb is also modifined by its suffixes. A verb is used in eight different cases with different suffixes such as three tenses (present, past and future), permission, suggestion, and so on. In each case, it takes six different suffixes, as it is modified by three persons and two numbers. Below are six suffixes that a verb takes in the case of the active voice present tense:

1st person: *mi*, *ma* (singular and plural, respectively)

2nd Person: *si, tha* 3rd Person: *ti, nti*

Agreement

In an active voice sentence, a verb must agree with its subject in terms of person and number. Belows are examples to study:

- Aham (I) pāṇam hanā<u>mi</u> I kill a being.
- Mayam (We) pāṇam hanā<u>ma</u> we kill a being.
- Tvaṁ (You) pāṇaṁ hana<u>si</u> You kill a being.
- Tumhe (You) pāṇam hanatha You kill a being.
- Bālo (A fool) pāṇam hanati A fool kills a being.
- Bālā (Fools) pāṇam hananti Fools kill a being.

Exercises:

Following the above example, make six sentences each for the verbs below: *ādiyati*, *gacchati*, *bhanati*, *palapati*.

Lesson 5

2nd FORM NOUN: ADVERB

In Pāļi, there is no particular form of adverb, but in most cases, the prefixes of a verb serve as adverbs. However, a noun itself can also serve as an adverb. When a noun serves as an adverb, it always takes the 2^{nd} form, singular. So, \dot{m} is its suffix, e.g., $tuvata\dot{m}$ (quickly), $sanika\dot{m}$

(slowly), sukham (comfortably), dukkham (uncomfortably), abhikkhanam (frequently), and so on.



Story Background (Anguttara-3)

Metta is one of many terms that are unique to the Buddha's teachings. It is literally defined as unconditional or unselfish love ($appama\tilde{n}\tilde{n}\tilde{a}$). Normally, we love someone only when he or she is beautiful and helpful. On the other hand, it is metta only when we love someone without such conditions. From time to time the Buddha talked about metta and its benefits. When the Buddha was in Sāvatthi city, he mentioned eleven benefits of metta with eleven sentences. We can study adverbs in the three sentences among others:

• (Paṇḍito) sukhaṁ supati The wise happily sleeps.

• (Paṇḍito) sukham paṭibujjhati The wise happily wakes up.

• Tuvaṭaṁ cittaṁ samādiyati Mind is quickly concentrated.

The Pāli sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	Adverb (Adv)
Paṇḍito (The wise) (understood)	supati (sleeps)	sukhaṁ (happily)
Paṇḍito (The wise)	paṭibujjhati (wakes up)	sukham (happily)
Cittam (The mind)	samādhiyati (is concentrated)	tuvaṭam (quickly)

- Column-1: *Paṇḍito, Cittai*n are 1st form nouns, and belong to NG 1 and 2 respectively.
- Column -2: Three verbs have the suffix ti which verifies that they are present tense, 3^{rd} person singular.
- Column -3: *Sukhai* (comfortably, soundly), *tuvaṭai* (quickly) are 2nd form nouns. Both here serve as adverbs.

One More Example with a Story Background

Buddhist monks are allowed to have four requisites: robe, food, shelter and medicine. According to the instruction given during the ordination ceremony, however, unless they are offered better requisites, they are supposed to live on *paṁsukūla-cīvara*⁵ as their robe, alms food as their food, a tree as their shelter and *pūtimutta-bhesajja*⁶ as their medicine. Moreover, they are encouraged to live in secluded places such as spending their nights under trees in the forest. Obviously, such a monastic life is not very safe for a woman. No wonder Buddha was very reluctant to allow women to join the Holy Order. Eventually, however, the Buddha allowed woman to become nuns on certain conditions.

There were times when nuns were sexually harassed. Nun Uppalavaṇṇā, Buddha's second chief nun (bhikkhunī), was once raped in her forest nunnery room. In another case, Sāļho, a young man, took advantage of Nun Sundarī-nandā when they worked together for constructing a nunery. Before she fell in love with him, he often came to her nunnery to watch over the construction. The sentence below states that event. (Pācittiya, 273):

Sāļho bhikkhunupassayam abhikkhaṇam gacchati (katākatam jānitum). Mr. Sāļho often goes to the nunnery (to know what done and not done).

The Pāli sentence above should be studied against the English syntax below:

Subje	ct	Ver	b	Object	Adverb
<i>Sāļho</i> Sāļho	(Mr.	Gacchati	(goes)	Bhikkhunupassamyam (to the nunnery)	Abhikkhaṇaṁ (frequently)
				-	

- Column-1: $S\bar{a}$!ho is 1st form with o suffix in Subject case. It belongs to NG-1.
- Column-2: Gacchati is a verb with *ti* suffix that verifies that the verb is present tense, 3rd person, and singular.

⁵ *Paṁsukūla-cīvara* is the robe that is made by sewing the pieces of cloth collected here and there especially from cemeteries where in old days the pieces of corpse wrapper cloth were discarded.

⁶ *Pūtimutta-bhesajja* refers to a certain kind of tropical fruits that soak in the cow's urine until they become soft. Two or three of them a day, more preferably their liquid, really improve one's digestion system and bowel momenent.

- Column-3: *Bhikkhunupassamyam* (to the nunnery) is 2^{nd} form with \dot{m} suffix in Object case. It belongs to NG-1.
- Column-4: *Abhikkhaṇaṁ* is 2^{nd} form with \dot{m} suffix in Adverb Case. It belongs to NG-1 and as an adverb, Pāḷi grammar says, it must be in 2^{nd} form, singular and neuter.

Exercises

In the following sentences, the nouns in the parentheses are in their stem forms. Change them to their adverb forms:

• *Pandto (sukha) seti.* The wise (comfortably) sleeps.

• *Bālo (dukkha) seti.* A fool (uncomfortably) sleeps.

• Jīvako (bahu, lahu) sikkhati. Mr. Jīvako (vastly, quickly) learns.

• *Visākhā (saṇḥika) āgacchati*. Ms. Visākhā (slowly) arrives.

• Paṇḍitā (sama) vibhājeti. The wise (justly) manages.

• *Bālā (visama) vibhājeti*. Fools (unjustly) manage.

Lesson 6

2nd FORM NOUN: TIME / DISTANCE ADVERB

TIME ADVERB

There are words that show time such as *aha*, *diva*, *divasa* (day), *ratti* (night), $m\bar{a}sa$ (month), $sa\dot{m}vacchara$ (year), vassa (rainy season), hemanta (winter), gimha (summer), and so on. These nouns take the 2^{nd} form suffix \dot{m} to indicate the length of time during which the verb

(i.e., an action or statement expressed by the verb) keeps on going continuously. Such 2^{nd} form nouns are called Time Adverb ($k\bar{a}la$ -accanta-samyoga). They include the phrases like eka-divasam (for one day), eka-rattam (for one night), vassam (for rainy season), te- $m\bar{a}sam$ (for three months) and so on.



Story Background (Mahavagga-32)

After having taught the group of five ascetics until they became fully enlightened at the Deer Park, Bārāṇasī, the Buddha returned to the Gaya area and met Kassapa and his 500 ascetics in Uruveļa forest on the bank of Nerañjarā River just three miles away from Bodh Gaya. Initially, he was cautiously welcomed and told that there was no place for him to stay overnight. Then, he requested Kassapa to let him stay in the kitchen for one night as follows:

Sace te, Kassapa, agaru, vaseyyāma eka-rattam agyāgāre

If to you, Kassapa, not troublesome, we would like to stay for one night in the kitchen.

The Pāli sentence a	hove shou	ıld h	e studied	against t	he Enolisl	ı syntax	helow:
The Tail bentence a	OOVE SHOU	iiu o	c staarea	against a	116 121151	1 5 y 11 tuzt	OCIOW.

Conditional Clause	Subject	Verb	Locative Phrase	Time Adverb
				Phrase
Sace te agaru (If	Mayam (we)	Vaseyyāma	Agyāgāre (in	Eka-rattaṁ (for
not troublesome to	(understood)	(would like to	the kitchen)	one night)
you)		stay)		

- Column-1: *Sace* '(if) is nipāta. *Te* (to you) is the 4th form of the personal pronoun that belongs to the pronoun group-2 (PG-2). *Agaru* (not troublesome) is the 1st form noun that belongs to NG-17.
- Column-2: *Mayain* (we) is the 1st form personal pronoun that belongs to PG-1.
- Column-3: *Vaseyyāma* (would like to stay) is the verb with the suffix *eyyāma* that expresses one's request (verb suffixes will be explained in Chapter-II).
- Column-4: *Agyāgāre* (in the kitchen) is the 7th form noun that serves as a locative phrase. It belongs to NG-2.

• Column-5: *Eka-rattain* (for one night) is the 2nd form noun with suffix *in* that modifies the verb to mean that Buddha stayed there for the whole night continuously without break. It belongs to NG-10

Some More Examples

Bhagavā sattā'ham eka-pallankena nisīdi. (Mahāvagga, 1) Buddha seated with sole posture for seven days.

Subject	Verb	Instrumental Phrase	Time Adverb Phrase
Bhagavā	Nisīdi	Eka-pallaṅkena	Sattā'haṁ
(Buddha)	(seated)	(with sole posture)	(for seven days)

Yaso cattāro māse na heṭṭhā-pāsādaṁ orohati. (Mahāvagga, 21)

Mr. Yaso does not descend from the pavilion for four months.

Subject	Verb	Object	Time Adverb Phrase
Yaso	Na Orohati	Heṭṭhā-pāsādaṁ (downstairs	Cattāro māse (for
(Mr. Yaso)	(doesn't descend)	of the pavilion)	four months)

Bhagavā tattheva Rājagahe vassam vasi, (tattha hemantam, tattha gimham).

(Mahāvagga, 110)

Buddha stayed in that very Rājagaha for rainy season, (for winter there, for summer there).

Subject	Verb	Locative Phrase	Time Advert	Phrase
Bhagavā	Vasi	Tattheva Rājagahe	Vassaṁ	(for
(Buddha)	(stayed)	(in that very Rājagaha)	rainy season)	

Exercises

- 1. Translate the following English phrases into Pāli: for one night; for seven days; for four months; for four years; for the rainy season; for the winter.
- 2. Find the English conterparts for the following Time Adverbs: *Vassam, hemantam, gimham.*
- 3. Explain how a Time Adverb modifies a verb.

DISTANCE ADVERB

There are words that show the measurement of distance such as $usabha^7$ (about 500 feet), $g\bar{a}vuta$ (about two mile), yojana (about 8 miles), and so on. These words take the 2^{nd} form when they modify a verb to indicate the distance to which the verb (i.e., an action or statement) keeps on going all the way, like $eka-g\bar{a}vutam$ (for one $g\bar{a}vuta$), eka-yoganam (for one yojana), and so on.



Story Background (Mahāvagga 379)

Jīvako was the Buddha's very well-known physician. Right after he was born, he was thrown onto the heap of trash because his mother, Sālavatī, was a high-class prostitute in Rājagaha city who did not want to have chidren. Fortunately, however, Prince Abhaya found and adopted him. Thus, he became a member of the royal family. When he came of age, he devoted his time and energy to the medical studies at Takkasīla⁸. He studied everything in detail and was quick in remembering every thing he was taught. After seven years of study, he asked his teacher how long he was going to take to accomplish his medical studies. The teacher asked him to walk

⁷ The word "usabha" literally means a bull, which here refers to the distance we can hear a bull when it roars. Twenty usabhas are one gāvuta, and four gāvutas one yojana (equal to eight miles) according to Mahāsi Sayadaw who studied these measurements during his pilgrimage in India. The commentary called Sammoha-vinodanī (page-328), however, describes measurements in a different way: 12 fingers (9 inches) is one vidatthi; 2 vidatthis one ratana; 7 ratanas one yaṭṭhi; 20 yaṭṭthis one usabha; 80 usabhas one gāvuta; 4 gāvutas one yojana. Accoring to this commentary one yojana is about 12 miles.

⁸ "Takksīlā" was a kind of university of those days in Gandhāra State, todays Parkistan.

one yojana around the university to find any non-medicinal plant. He walked around, but found no such plant. Below is what he said:

Āhiṇḍanto'mhi, ācariya, takkasīlāya samantā yojanam. (Na kiñci abhesajjam addasa.)

Teacher, (I) have walked for one yojana around Takkasīlā. (I found no non-medicinal plant.)

The Pāļi sentence above should be studied against the English syntax below:

Subject	Verb		Verb Distance Adverb		Locative Phrase
Ahaṁ (I)	āhiṇḍanto amhi	(have	yojanam	(for	Takkasīlāya samantā
(understood)	walked)		one yojana)		(around the University)

- Column-1: *Aham* (I) is the 1st form pronoun that belongs to PG-1.
- Column-2: Āhiṇḍanto (have walked) is a participle with the suffix anta equivalent to ing in English. It belongs to NG-6. This participle and amhi (verb "to be") collectively form the present perfect tense. (Verbs will be analyzed in Chapter-II)
- Column-3: *Yojanam*, the 2nd form noun, serves as a distance adverb. (NG-2)
- Column-4: *Takkasīlāya*, the 6th form noun, serves as a possessive phrase. It belongs to NG-3. *Samantā* is nipāta meaning "around."

•

Exercises

- 1. Explain how a Distance Adverb modifies a verb.
- 2. Change the following nouns from their stem forms to their distance adverb form: *vidatthi*, *ratana*, *yaṭṭhi*, *usabha*, *gāvuta*, *yojana*.

Lesson 7

3rd FORM NOUN: INSTRUMENTAL CASE

The 3^{rd} form nouns have such suffixes as *ena*, $\bar{a}ya$, $y\bar{a}$, etc., according to their corresponding Noun Groups (NG). They are often equivalent to "with-phrase" in the Instrumental Case.



Story Background (Majjhima-paṇṇāsa 70)

When Buddha gave Rāhula, his only son, a talk on how horrible it was to tell a lie, he used several different analogies. One of them was a military elephant. "For a military elephant," the Buddha said, "there is no single part of its body that is not used to defeat its opponent. In the same way, for a liar there is nothing he or she will not do to meet his or her purpose." Below is the original passage that mentions how a military elephant works in a battleground:

Nāgo pādehi pi, kāyena pi, sīsena pi, kaṇṇena pi, dantena pi, naṅguṭṭhena pi, soṇḍāya pi kammaṁ karoti. (Here, "pi" is equivalent to "and" in English.)

The (military) elephant does its work with its feet, with its body, with its head, with its ear, with its tusks, with its tail, and with its trunk.

The Pali sentence ab	ove should be	e studied against	the English	syntax below:

Subject	Verb	Object	Instrumental Case
(S)	(V)	(O)	(I)
Nāgo (elephant)	Karoti (does)	Kammaṁ (work)	Pādehi (with feet), kāyena (with body), sīsena (with head), kaṇṇena (with ear), dantena (with tusk), nanguṭṭhena (with tail), pi (and) soṇḍāya (with trunk)

Forms and Functions:

- Column-1: *Nāgo* (elephant) is a 1st form noun with suffix *o* in Subject Case. It belongs to NG-1.
- Column-2: *Karoti* (does) has suffix *ti* that verifies that the verb is 3rd person, singular and in the present tense.

- Column-3: $Kamma\dot{m}$ (work) is the 2^{nd} form noun with \dot{m} suffix in Object Case. It belongs to NG-2.
- Column-4: All nouns are 3rd forms with different suffixes in Instrumental Case. Their suffixes vary according to their corresponding Noun Groups: *pādehi, kaṇṇena, dantena* to NG-1; *sīsena, nanguṭṭhena* to NG-2; *soṇḍāya* to NG-3.

Some More Examples of S. V. O. I.

The Buddha once said that if people were overwhelmed with unwholesome mental states, they would oppress each other by all means available. Below are original sentences:

Te aññamaññam hatthehi pi, pādehi pi, leḍḍūhi pi, daṇḍehi pi, satthehi pi upakkamanti. Te usūhi pi, sattiyā pi aññamaññam vijjhanti, asinā pi sīsam chindanti.

They persecute one another with hands, with legs, with stones, with sticks and with weapons.

They shoot each other with arrow, spear. They cut each other's head with sword.

The Pāli sentence above should be studied against the English syntax below:

Subject	Verb	Object	Instrumental Phrase
(S)	(V)	(O)	(I)
Te	upakkamanti	аññатаññаṁ	hatthehi (with hands), pādehi (with legs),
(They)	(persecute)	(each other)	leḍḍūhi (with stones), daṇḍehi (with
			sticks), satthehi (with weapons)
	Vijjhanti	аññатаññаṁ	usūhi (with arrows), sattiyā (with spear)
	(shoot)	(each other)	
	chindanti (cut)	sīsam (each	asinā
		other's head)	(with a sword)

Forms and Functions:

- Column-1: *Te* (they) is the 1st form pronoun in Subject case. It belongs to PG-6.
- Column-2: All the verb have suffix *anti* that verify that they all are 3rd persons, plural and in the present tense.

- Column-3: $A\tilde{n}\tilde{n}ama\tilde{n}\tilde{n}am$ (each other) and $s\bar{\imath}sam$ (head) are the 2nd forms with m suffix in Object case. They belong to NG-1⁹ and 2 respectively.
- Column-4: All the nouns are the 3rd forms with different suffixes in Instrumental Case. Their suffixes vary according to their corresponding noun groups (NG): *Pāṇīhi, asinā* belongs to NG-13; *leḍḍūhi* to NG-17; *daṇḍhehi* to NG-1; *satthehi* to NG-2; *usūhi* to NG-17; *sattiyā* to NG-10.



Story Background (Anguttara-2, 27)

One day, Miss Sumanā, the youngest daughter of Anāthapiṇḍiko¹⁰, asked the Buddha: "Suppose, there are two persons of similar virtues such as devotion, morality and knowledge, but one is generous, the other not. Is there any difference between them in their lives after death?" "As a result of their virtues," the Buddha answered, "they might be reborn to the same blissful realm, but the generous always excels the ungenerous with five things, such as longevity, beauty, and so on." Below is the original passage:

Dāyako adāyakam paṇcahi ṭhānehi adhigaṇhāti, āyunā, vaṇṇena, sukhena, yasena, ādhipateyyena.

A generous one exceeds an ungenerous one with five things: with longevity, with beauty, with happiness, with popularity, and with power.

The Pāļi sentence above should be studied against the English syntax below:

Subject	Verb	Object	Instrumental Case (I)
(S)	(V)	(O)	
Dāyako (The generous one)	adhigaṇhāti (surpasses)	adāyakaṁ (the ungenerous)	pañcahi ṭhānehi (with five things): āyunā (with longevity), vaṇṇena (with beauty), sukhena (with happiness), yasena (with popularity), ādhipateyyena (with power)

⁹ The word "aññamaññam" can be either nipāta or noun. If it is a noun, it can be any gender according to context. If it is masculine, it would belong to NG-1; if neuter to NG-2; if feminine to NG-3.

¹⁰ *Anāthapiṇḍiko* is one of the most generous supporters of the Buddha. He is the one who had Jetavana, the most well-known monastery, built for the Buddha, and served meals for 2,000 monks every day.

Forms and Functions:

- Column-1: $D\bar{a}yako$ (generous one) is the 1st form with o suffix in Subject Case. It belongs to NG-1
- Column-2: The verb suffix ti verifies that the verb is 3^{rd} person, singular and in the present tense.
- Column-3: $Ad\bar{a}yaka\dot{m}$ (ungenerous one) is the 2nd form with \dot{m} suffix in Object Case. It belongs to NG-1.
- Column-4: All the nouns are 3rd forms with different suffixes in Instrumental Case. Their suffixes vary according to their corresponding noun groups: *yasena*, *vaṇṇena* belong to NG-1; *pañcahi* to PG-27, *ṭhānehi*, *sukhena*, *ādipateyyena* to NG-2; *āyunā* to NG-18.

Exercises:

- 1. Find the Pāli counterparts for the following English phrases: with arrows, with spears, with feet, with hands, with legs, with stones, with sticks, with weapons, with swords.
- 2. The following Pāli nouns are in their stem forms. Change them to the instrumental phrases both in singular and plural: *hattha* (hand), *daṇḍa* (stick), *satti* (spear), *asi* (sword), *leḍḍu* (stone), *usu* (arrow), *āyu* (longevity).

Lesson 8

3rd FORM NOUN: PASSIVE VOICE SUBJECT or BY-PHRASE



Story Background (Cūļa-vagga, 357)

Deva-datta was one of six Sakya princes who all were the Buddha's cousin brothers and joined the Holy Order together. He was not as popular as his fellow monks, however. To donate requisites or to listen to dhamma talks, people approached many outstanding monks like

Venerable Sariputta, but not him. Motivated by his lust for power and popularity, he once even asked the Buddha to hand over the Buddha's entire order to him. When his request was rejected, he was so humiliated that he made several attempts to assassinate the Buddha.

In one of his attempts, he persuaded the royal elephant trainer to make the aggressive elephant Nāļāgiri drunk and then to drive it onto the road where the Buddha was going for his alms round. When it rushed toward the Buddha as planned, people around ran away and hid themselves here and there. But the Buddha was as serene as always. He just sent metta to the beast. When his universal metta was focused on this single beast, it became so powerful that the beast bowed down to his feet. Being amazed by that sight, all the people at the scene exclaimed as follows:

Daṇḍena eke damayanti, aṅkusehi kasāhi ca. Adaṇḍena asatthena, nāgo danto mahesinā.

With a goading stick, hooks or canes, do some people tame a beast. Having no stick, no weapon, the elephant was tamed by the great hermit

An Active Sentence

There are two sentences in the above verse. The first is an active sentence that should be studied against the English syntax below:

Subject	Verb	Object	Instrumental Phrase
(S)	(V)	(O)	(I)
Eke	damayanti	nāgaṁ	dandena (with stick), ankusehi (with hooks),
(some)	(tame)	(elephant)	kasāhi (with canes).

- 1st Column: *Eke* (some people) is 1st form pronoun in Subject Case. It belongs to pronoun group-19 (PG-19).
- 2nd Column: *Damayanti* (tame) has the suffix *anti* that verifies that the verb is 1st person, plural, and present tense.
- 3rd Column: *daṇḍena* (with stick), *aṅkusehi* (with hooks), *kasāhi* (with canes) are the 3rd form nouns in the instrumental case. *Daṇḍena* and *aṅkusehi* belong to NG-1, and *kasāhi* to NG-3.

A Passive Sentence

The second part of the verse is a passive sentence, in which subject can be found to be in the 1^{st} form, and By-phrase to be in the 3^{rd} form.

Adandena asatthena, nāgo danto mahesinā.

Having no stick, no weapon, the elephant was tamed by the great hermit.

Here, the original Pāli sentence has the exact English passive voice syntax.

Subject	Passive Verb	By-phrase
(S)	(V)	(B)
Nāgo	danto	mahesinā (by the great hermit), adaņḍena (having no
(the elephant)	(is tamed)	stick), asatthena (having no weapon)

- Column-1: *Nāgo* (elephant) is the 1st form in Subject Case. It belongs to NG-1.
- Column-2: *Danto* (is tamed) is a verbal noun called kitaka (see Chapter 3) which is equivalent to the past participle of a verb used in a passive case. As a verbal noun, it must agree with its subject in gender and number. (For the passive sentence structure, see the Lesson-25.)
- Column-3: *Mahesinā* (by the great hermit) is 3rd form By-phrase. *Adaṇḍena* (having no stick), *asatthena* (having no weapon) are also 3rd forms in the instrumental case, as they modify *mahesinā*. The modifier must agree with the modified in gender, number and form although they may belong to different noun groups: *mahesinā* belongs to NG-15, *adaṇḍena* and *asatthena* to NG-1.

Passive Voice Syntax in Pāļi

In $P\bar{a}|\dot{i}$, subject ($katt\bar{a}$) and object (kamma) are respectively defined as an action-doer and an action-receiver. According to this definition, $n\bar{a}go$ (elephant) is object, as it is the one who receives the action of taming. $Mahesin\bar{a}$ (by the great hermit) is subject, as the hermit is the one who does the action of taming.

In English, when an active sentence changes into a passive, its subject and object change their names and locations. In $P\bar{a}|i$, however, they take the same names and the same locations, but with different forms. The 1st form subject and 2nd form object in the active case change into the 3rd form subject and 1st form object respectively in the passive. The normal $P\bar{a}|i$ syntax is S.O.V.

The normal Pāļi syntax is supposed to be as follows:

Subject (S)	Object (O)	Verb (V)
Mahesinā (by the great hermit), adaṇḍena (having no stick), asatthena (having no weapon)	nāgo (the elephant)	danto (was tamed)

Note: The English and Pāli passive sentences are different in syntax and name, but totally the same in form, function and meaning of the words involved.

Exercises

Translate the following English sentences into Pāļi by using the Pāļi verbs given below: *damāyati* (tames), *damāyati* (tame), *damīyate* (is tamed), *damīyante* (are tamed).

- Some tame an elephant with a cane.
- An elephant is tamed with a cane by some.
- The Buddha tames beings (*satta*) with dhamma.
- Beings (*satta*) are tamed by the Buddha with dhamma.

Lesson 9

3rd FORM NOUN: CAUSATIVE CASE

The 3^{rd} form nouns are also used in Causative Case. Then, they are equivalent to because-phrase or for-phrase.



Story Background

During the Buddha's time, there were people who believed that *dāna* (act of generosity) was something useless, as it would, they said, end in ash (Dīghanikāya-1, 52). They did not accept life after death. When one's body is cremated on one's demise, all remains is just ash, nothing else. In this sense, dāna is said to be useless, as it ends in ash. They also said that the ultimate peacefulness of nibbāna can be experienced in this very life when one's senses are fully satisfied (*diṭṭha-dhamma nibbāna*). (Dīghanikāya-1, 31)

On the other hand, there were also people who believed that dāna is something necessary to be successful in present life as well as to be reborn in blissful states after death. The dāna is honored as a ladder to heaven, and as the best provision for a long journey (cycle of rebirths)¹¹. They said that givers win heart of others, and receivers bow to the givers. Below is how they honored dāna:

Adanta-damanam dānam; dānam sabbattha-sādhakam Dānena piya-vācāya unnamanti namanti ca.

Giving (means) taming the untamed. Giving (means) accomplishing all purposes. Because of giving and of lovable speech, (givers) win and (receivers) bow.

Now, we will study the last sentence of the above verse, as it involves two nouns in the causative case. Below is the English syntax:

Subject (S)	Verb (V)	Causative Case (C)
Dāyakā (givers) (understood)	unnamanti (win)	dānena (because of dāna) piya-vācāya (because of lovable speech)
Paṭiggāhakā (receivers) (understood)	namanti (bow)	

Forms and Functions

- Column-1: $D\bar{a}yak\bar{a}$ (givers), $Pa\underline{i}igg\bar{a}hak\bar{a}$ (receivers) are understood according to the context. They are 1st forms (plural) with suffix \bar{a} in the Subject Case. Both belong to NG-1.
- Column-2: *Unnamanti* (win), *namanti* (bow) are verbs with *anti* suffix in the present tense, 3rd persons, and plural.
- Column-3: *dānena* (because of dāna), *piya-vācāya* (because of lovable speech) are 3rd forms in the Causative Case. They have different suffixes (*ena*, *āya*), as they belong to different noun groups, NG-2 and NG-3 respectively.

¹¹ *Dānaṁ saggassa sopāṇaṁ; dānaṁ pātheyya-muttamaṁ* (saṁyutta-nikāya)

One more example



Story background (Dhammapada-1, 25)

During the Buddha's time, there was a monk by the name of Lakuṇḍaka-bhaddiya. He was so short that young novices often teased him by pulling his nose and ears, by rubbing his head, and by asking embarrassing questions like "Are you going to marry, or to stay as a monk for life?" However, he was never found to be angry or offended, but always calm and peaceful. Hence, his fellow monks appreciated his wonderful personality. Regarding this, the Buddha said that an arahant (a fully enlightened person) never had negative emotions. His or her mind is unshakable like a solid rock mountain. Below is the original passage:

Selo yathā ekagghano vātena na samīrati Evam nindā-pasamsāsu na samiñjanti paṇḍitā.

Just as a solid rock mountain never shakes because of wind, So also the wise never agitate because of praise or censure.

The Pāļi sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	Causative Phrase (C)
Yathā (just as) ekagghano (solid) selo (rocky mountain)	na (never) samīrati (shakes)	vātena (because of wind)
Evam (so also) paṇḍitā (the wise)	na (never) samiñjanti (agitate)	nindā-pasamsāsu (because of praise and censure)

Forms and Functions

• Column-1: *Ekagghano* (solid) *selo* (rocky mountain) *paṇḍitā* (the wise) are all 1st forms in Subject Case. They all belong to NG-1.

- Column-2: *samīrati* (shakes), *samiñjanti* (agitate) are verbs. Their suffixes, *ti* and *anti*, verify that the verbs are 3rd persons, present tense. They are singular and plural respectively.
- Column-3: *Vātena* (because of wind) is 3rd form with *ena* suffix in Causative Case. It belongs to NG-1. *Nindā-pasamsāsu* (because of praise and censure) is the 7th form (plural) with *su* suffix in Causative Case. It belongs to NG-3. So, either 3rd form or 7th form can be used in the causative case,

Exercises

- 1. Translate the following phrases into Pāli: because of dāna, because of sīla, because of bhāvanā, because of blame, because of praise.
- 2. Rewrite the following sentences in a proper Pāļi syntax by using the Pāļi words in the parentheses:
 - Beings (*satta*) obtain (*labhanti*) wealth (*bhoga*) due to generous deed (*dāna*).
 - Beings (*satta*) reach (*pāpuṇanti*) the deva realm (*sagga*) thanks to moral conduct (sīla).
 - Beings (*satta*) attain (*adhigacchanti*) nibbānna (*nibbāna*) owing to meditation (*bhāvanā*).
 - Beings (*satta*) are happy (*abhinandanti*) because of praise (*pasamsā*).
 - Beings (*satta*) are unhappy ($n\bar{a}bhinandanti$) because of blame ($nind\bar{a}$).

Lesson 10

3rd FORM NOUN: WITH-PHRASE

The 3rd form nouns are sometimes called *sahādi-yoga* (*With*-phrase), as they go along with such clitics as *saha*, *sahādim* (together with), *samannāgato* (endowed with), *aññatra*, *nānā*, *vinā* (without or except).



Story Background (Samyutta-1, 368)

Long before and during the Buddha's time, there were many different views and beliefs. Some religious denominations encouraged people to live a naked life, and others taught people how to sacrifice animals or even human beings to so-called mighty gods and goddesses. Ganga was glorified to be the holy river to bathe in for protection and blessing. The deep-seated cast system caused horrible discrimination in the human society. There was a lot of dispute and confusion. In any case, good people went along well with those of a good nature, and bad ones with those of a bad nature. The Buddha illustrates this point by analogy with opposite things such as urine vs. honey. Below is the original passage:

Hīnā-dhimuttikā hīnā-dhimuttikena saddhim samsandanti. Kalyāṇa-dhimuttikā kalyāna-dhimuttikena saddhim samsandanti.

Gūtho gūthena samsandati. Muttam muttena samsandati. Kheļo kheļena samsandati. Pubbo pubbena samsandati. Lohitam lohitena samsandati.

Khiram khirena samsandati. Telam telena samsandati. Sappi sappinā samsandati. Madhu madhunā samsandati. Phāṇitam phāṇitena samsandati.

People of inferior tendency mix (associate) with those of bad tendency. People of superior tendency mix (associate) with those of good tendency.

Feces mixes with feces. Urine mixes with urine. Saliva mixes with saliva. Pus mixes with pus. Blood mixes with blood.

Milk mixes with milk. Cooking oil mixes with cooking oil. Butter mixes with butter. Molasses mixes with molasses.

The above Pāli sentences should be studied against the English syntax below:

Subject (S)	Verb (V)	With-phrase (W)
Hīnā-dhimuttikā (people of bad tendency)	Saṁsandanti (mix)	<i>Hīnā-dhimuttikena saddhim</i> (with those of inferior tendency)
Kalyāṇa-dhimuttikā	(IIIIX)	Kalyāṇa-dhimuttik ena saddhim
(people of good tendency)		(with those of superior tendency)

Gūtho (feces)	Samsandati (mixes)	Gūthena (with feces)
Muttam (urine)		Muttena (with urine)
Kheļo (saliva)		Khelena (with saliva)
Pubbo (pus)		Pubbena (with pus)
Lohitam (blood)		Lohitena (with blood)
Khiram (milk)		Khirena (with milk)
Telam (cooking oil)		Telena (with cooking oil)
Sappi (butter)		Sappi nā (with butter)
Madhu (honey)		<i>Madhunā</i> (with honey)
Phāṇitaṁ (molasses)		Phāṇitena (with molasses)

Forms and Functions:

- Column-1: All are the 1st form nouns in the Subject Case. They have different suffixes because they belong to different noun groups (NG): hīnā-dhimuttikā, kalyāṇa-dhimuttikā, gūtho, kheļo, pubbo belong to NG-1; muttaṁ, lohitaṁ, khīraṁ, talaṁ, phāṇitaṁ to NG-2; sappi to NG-14; madhu to NG-18.
- Column-2: The verb suffixes *ti* and *anti* indicate that verbs are present tense, 3rd person, and singular and plural respectively.
- Column-3: All are the 3rd form nouns that serve as *With*-phrase. They have different suffixes because they belong to different noun groups (NG) in the column-1.

Some More Examples



Story Background

Like any other communities in the world, the monastic community of the Buddha also has disagreements, disputes and clashes among the members. The volume-4 of the monastic codes (Cūlavagga, 218) describes the disagreements, disputes and clashes, and how they should be solved. Below are cases that are described as arguments (*vivāda*), but not as clashes (*adhikaraṇa*):

Subject (S)	Verb (V)	With-phrase (W)

Mātā (mother)	Vivadati (argues)	Puttena (with son)
Putto (son)		<i>Māturā</i> (with mother)
<i>Pitā</i> (father)		Puttena (with son)
Putto (son)		Pitarā (with father)
Bhātā (brother)		Bhātarā (with brother)
Bhātā (brother)		Bhaginiyā (with sister)
Bhaginī (sister)		Bhātarā (with brother)
Sahāyo (friend)		Sahāyena (with friend)

In the above examples, there are no such clitics as *saha*, *saddhim*, etc., but their meaning ("together with") is understood through the 3rd form suffixes which are, therefore, called "*sahattha*."

Forms and Functions:

- Column-1: All are the 1st form nouns in Subject Case. They have different suffixes because they belong to different noun groups (NG): *putto*, *sahāyo* belong to NG-1; *mātā*, *pitā*, *bhātā* to NG-9; *bhaginī* to NG-21.
- Column-2: *Vivadati* (argues) is the verb with *ti* suffix that indicates that the verb is present tense, 3rd person, singular.
- Column-3: All are the 3rd form nouns that serve as *With*-phrase. They have different suffixes because they belong to different NG's as mentioned in the column-1.

Exercises

- 1. Rewrite the following sentences in a normal Pāļi syntax by using the Pāļi words given in the parentheses:
 - Buddha goes (gacchati) to Rajagaha together with sangha.
 - The wise (Pandita) do (karonti) merit ($pu\tilde{n}a$) without fools ($b\bar{a}la$).
 - A child (*dāraka*) is smeared (*vilimpati*) with feces (*gūtha*).
- 2. The following nouns are with-phrase singular forms. Change them into plural forms according to their NG: *Sahāyena* (with a friend), *pitarā* (with father), *mātarā* (with mother), *bhātarā* (with brother), *bhaginiyā* (with sister).

3.

Lesson 11

4th FORM NOUN: TO / FOR PHRASE

The 4th form nouns have such suffixes as *ssa*, *no*, *āya*, *yā*, *naṁ*, etc., (equivalent to "to" or "for") according to their corresponding noun groups (NG's). Such nouns are known as "*sampadāna*" and go along with certain kinds of verbs (shown in the examples).

Story Background (Udāna-Pāļi 111)

Once up on a time, Venerable Kassapa¹² went out for alms in Rājagaha city right after having arisen from a seven-day deep meditative absorption (*nirodha-samāpatti*). Donation to such a meditative monk at such a unique moment is so rewarding that even devas (divine beings) fight over this opportunity. So, Ven. Kassapa wanted to give this opportunity to someone in need. But the divine king in disguise of a laborer offered divine food to Ven. Kassapo and exclaimed with great pleasure "Great dāna! Noble dāna! I have done to Kassapa." Hearing that, the Buddha uttered the following verse consisting of seven nouns in the 4th form:

Piṇḍapātikassa bhikkhuno Atta-bharassa anañña-posino Devā pihayanti tādino Upasantassa sadā satīmato alms-seeker monk self-sufficient and independent devas love such a unshakable one tranguil and ever mindful

The Pāļi sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	For-Phrase (Sampadāna) (F)
Devā	Pihayanti	Piṇḍapātikassa bhikkhuno (for an alms-seeker monk)
(Divine beings)	(love)	Atta-bharassa (for self-sufficient one), anaña-posino (for
		independent one), <i>tādino</i> (for unshakable one)
		Upasantassa (for tranquil one), sadā satīmato (for ever-
		mindful one)

Forms and Functions

• Column-1: $Dev\bar{a}$ (devine beings) is 1st form with \bar{a} suffix in Subject Case. It belongs to NG-1.

¹² Kassapo known as Mahā-kassapa (Great Kassapo) was the senior monk who led the first Buddhist council just three months after the Buddha passed away. In that very council, the Pāḷi text was verbally recorded.

- Column-2: *Pihayanti* (love) is the verb with *anti* suffix that indicates the verb is present tense, 3rd person, and plural.
- Column-3: All nouns are 4th forms that serve as *For*-Phrases. They have different suffixes because they belong to different noun groups (NG's): *piṇḍapātikassa*, *atta-bharassa*, *upasantassa* belong to NG-1; *bhikkhuno* to NG-17; *anañña-posino*, *tādino* to NG-15; *satīmato* to NG-5.

More examples to study against the English syntax

(The underlined are verbs that require the *to/for* phrase known as *sampadāna*)

• *Ānando bhagavato paccassosi*. Ānando replied to the Buddha

• *Yaso mātāpitūnam kathesi*. Yaso told to parents

• Aham <u>namo</u> bhagavato. I pay homage to the Buddha

• <u>Khamati</u> samghassa kammam. The action is agreeable to the sangha

• <u>Ruccati</u> sabbesam sādu. Delicious food is satisfying to everybody

• *Mayam dasannam dassāma*. We will offer to ten (peoples).

• Aham <u>āmantayāmi</u> vo I will talk to you.

Subject (S)	Verb (V)	To-Phrase (Sampadāna) (T)
<i>Ānando</i> (Ānando)	ngaaggagi (ranliad)	hhaamata (to the Puddha)
	paccassosi (replied)	bhagavato (to the Buddha)
Yaso (Yaso)	kathesi (told)	mātāpitūnam (to parents)
Aham (I)	namo (pay homage)	bhagavato (to the Buddha)
Kammam (the action)	khamati (is agreeable)	samphassa (to the Sangha)
Sādu (delicious food)	ruccati (is satisfying)	sabbesam (to everybody)
Mayam (we)	dassāma (will offer)	dasannam (to ten people)
Aham (I)	āmantayāmi (talk)	vo (to you)

Forms and Functions

- Column-1: All nouns are 1st forms in Subject Case. They have different suffixes because they belong to different noun groups (NG's) / pronoun groups (PG's): *Ānando, Yaso belong to* NG-1; *aham, mayam* to PG-1; *kammam* to NG-2; *sādu* to NG-17.
- Column-2: Theye are verbs of different tenses and persons. *Paccassosi* and *Kathesi* have $\bar{\iota}$ suffix, 3rd person, singular, past tense. *Namo* is clitic (*nipāta*). *Khamati* and *ruccati* have ti suffix, 3rd person, singular, present tense. *Dassāma* has ma suffix, 1st person, plural, and present tense. $\bar{A}mantay\bar{a}mi$ has mi suffix, 1st person, singular, and present tense.

• Column-3: All nouns are 4th forms that serve as *To*-Phrases. They have different suffixes because they belong to different NG's and PG's: *samphassa* to NG-1; *bhagavato* to NG-5; *sabbesai* to PG-29; *dasannai* to PG-27; *vo* to PG-2.

Some more examples to study against the English syntax

(The underlined are verbs that require the *to/for*-phrase known as *sampadāna*)

Paṇḍito mūḷhassa maggam <u>ācikkheyya</u>. A wise may tell the path to a ditherer.

Sahāyo sahāyassa guyham <u>ācikkheyya</u>. A friend may tell the secret to a friend.

Aham te pattim <u>dammi</u>. I give share to you.

Ekacco samaṇānam āsanam <u>deti</u>. Some give seat to monks.

Mā tumhe iddhim gihīnam <u>dassetha</u>. You shouldn't show psychic power to the

lay peoples.

Subject (S)	Verb (V)	Object (O)	To-Phrase (T)
Paṇḍito (a wise)	<i>ācikkheyya</i> (may tell)	maggam (path)	mūļhassa (to a ditherer)
Sahāyo (friend)	ācikkheyya (may tell)	guyham (secret)	sahāyassa (to a friend)
Ahaṁ (I)	dammi (give)	pattim (share)	te (to you)
Ekacco (some)	deti (gives)	āsanaṁ (seat)	samaṇānaṁ (to monks)
Tumhe	mā dassetha	iddhim	gihīnaṁ
(you)	(must not show)	(psychic power)	(to lay people)

Forms and Functions

- Column-1: All are 1st forms that serve as subjects. They have different suffixes because they belong to different NG's or PG's: *paṇḍito*, *sahāyo*, *ekacco* belong to NG-1. *ahaṁ* to PG-1. *tumhe* to PG-2.
- Column-2: All are verbs that require *to*-phrase (*sampadāna*), the 4th form nouns. (Verbs will be explained in the Chapter 2).
- Column-3: All nouns are 2nd forms with \dot{m} suffix in Object Case. They belong to different NG's: $ov\bar{a}da\dot{m}$, $magga\dot{m}$ to NG-1. $Guyha\dot{m}$, $kopa\dot{m}$, $\bar{a}sana\dot{m}$ to NG-2. $Patti\dot{m}$, $iddhi\dot{m}$ to NG-10.
- Column-4: All nouns are 4th forms, *to*-phrases. They have different suffixes because they belong to different NG's: *itthīnaṁ* to NG-21. *mūlhassa*, *sahāyassa*, *samaṇānaṁ* to NG-1. *Kassaci* to PG-18; *te* to PG-2. *Gihīnaṁ* to NG-15.

Exercises

- 1. Mentions ten different verbs that require the to-phrase called "sampadāna."
- 2. Find ten different to-phrases.
- 3. *Namo* and *vandāmi* (pay homage) are synonyms, but the former takes a direct object (with \dot{m} suffix) while the latter takes to-phrase. Keep it in mind, and correct the second sentence:

<u>Namo</u> tassa bhagavato arahato sammāsmbuddassa Vanāmi tassa bhagavato arahato sammāsmbuddassa

Lesson 12

4th FORM NOUN: PURPOSE CASE

The 4th form nouns are also used as For-Phrase in the Purpose Case. Nouns in this case take the unique suffix $\bar{a}ya$ or $y\bar{a}$ that are equivalent to "for" or "for the sake of," irrespective of their noun group (NG).



Story Background (Vinaya Mahā-vagga)

A few months after Buddha was fully enlightened, he only had sixty monks¹³ who renounced worldly life and practiced under his guidance until they became fully enlightened. Having no attachment to anything or anybody in the world, they owned nothing except one set of robes and one alms-bowl each. The ground was their bed; the sky was their roof; the whole world was home for them. Thus, they had nothing and nobody on earth to worry about or to be jealous of. They were freed from bondage of attachment, and no longer liable to suffer in the

¹³ Seven weeks after the Buddha had been fully enlightened he left for Deer Park, Baraṇasī about three hundred miles from Bodh Gaya. He taught the group of five hermits there, and then Yasa and his 54 friends until they all were fully enlightened. So, there were 60 arahats all together when he first instructed his monks to take a missionary tour.

cycle of rebirths. To share such sublime freedom with others, the Buddha instructed his monks to take a missionary tour. Below is the original passage:

Caratha bhikkhave cārikam bahu-jana-hitāya, bahu-jana-sukhāya, lokā-nukampāya, atthāya, hitāya, sukhāya deva-manussanam.

Monks, take a missionary tour for people's welfare, for people's happiness, for caring the world, and for the interests, well-being, and delight of human and divine beings.

The Pāli sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	Object (O)	For-Phrase (F)
Tumhe (you)	caratha	cārikam	Bahu-jana-hitāya (for people's welfare)
(understood)	(take)	(missionary tour)	bahujana-sukhāya (for people's delight)
			lokānukampāya (for caring the world)
			atthāya (for the interests)
			<i>hitāya</i> (for the wellbeing)
			sukhāya (for the happiness)
			deva-manussānam (of divine and human)

Forms and Functions:

- Column-1: *Tumhe* (you) is the 1st form pronoun that serves as a subject. It belongs to PG-2.
- Column-2: *Caratha* (take) is the verb with *tha* suffix that verifies that the verb is 2nd person, plural, present tense.
- Column-3: $C\bar{a}rika\dot{m}$ (a missionary tour) is 2^{nd} form with \dot{m} suffix in Object Case. It belongs to NG-2.
- Column-4: All nouns are 4^{th} forms with $\bar{a}ya$ suffix in Purpose Case (*For*-Phrase). In this unique case, all nouns take $\bar{a}ya$ (or $y\bar{a}$) suffix, no matter what noun group it originally belongs to. Such noun is always regarded as 4^{th} form.

Some More Examples of "For-Phrase" (Majjhima-nikāya)

Within 45 years of his order, the Buddha took missionary tours around today's geographical region that includes India, Pakistan, Afghanistan, and Bangladesh. He taught Three Trainings ($sikkh\bar{a}$), namely, morality ($s\bar{\imath}la$), concentration ($sam\bar{a}dhi$) and wisdom ($pa\tilde{n}\tilde{n}\bar{a}$). Regarding wisdom training, he taught how to develop insights and enlightenments by establishing mindfulness on four kinds of objects. He mentioned benefits of mindfulness as follows:

Ekāyano ayam bhikkhave maggo (1) sattānam visuddhiyā, (2) soka-paridevānam samatikkamāya, (3) dukkha-domanassānam atthangamāya, (4) nāyassa adhigamāya, (5) nibbānassa sacchi-kiriyāya.

Oh monks, this (establishment of four kinds of mindfulness) is the only path (1) for the purification of beings, (2) for overcoming sorrow and lamentation, (3) for putting an end to pain and grief, (4) for reaching the Noble Path, and (5) for realizing the nibbāna.

The Pāļi sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	Complement (C)	For-Phrase (F)
Ayam (This)	hoti (is) (understood)	ekāyano maggo (the only path)	 sattānam visuddhiyā (for purification of beings) soka-paridevānam samatikkamāya (for overcoming sorrow and lamentation dukkha-domanassānam atthaṅgamāya (for putting an end to pain and grief) Ñāyassa adhigamāya (for reaching the Noble Path) Nibbānassa sacchikaraṇatthāya (for realizing the nibbāna)

Forms and Functions

- Column-1: *Ayam* (this) is 1st form in Subject Case. It belongs to PG-5.
- Column-2: *Hoti* (is) takes *ti* suffix to indicate that the verb is 3rd person, singular, and present tense.
- Column-3: *Ekāyano* (only), *maggo* (path) are 1st forms that serve as the Complement. Both belong to NG-1.
- Column-4: All nouns are 4^{th} forms with $\bar{a}ya$ or $y\bar{a}$ suffixes in the Purpose Case (forphrase). So, a noun in the purpose case is regarded as a unique form that belongs to no particular noun group.

Regarding the remaining nouns, *sattānai*n belongs to NG-1, *soka-paridevenai*n, *dukkha-domanassānai*n to NG-2 and both are 6th forms, plural. And *ñāyassa*, *nibbānassa* are 6th forms, singular, and both belong to NG-2. The 6th forms will be explained in the later lessons.

Exercises

- 1. Find nine different nouns in their *For*-phrase forms.
- 2. What are the unique suffixes of purpose-phrases?
- 3. Change the following nouns from their stem forms to *For*-phrase: *Attha* (interests), *hita* (wellbeing), *sukha* (happiness), *upasama* (peacefulness), *abhiñña* (realization), *samboda* (enlightenment), *nibbāna* (nibbāna).

Lesson 13

5th FORM NOUN: FROM-PHRASE

The 5^{th} form nouns take such suffixes as *to*, \bar{a} , $sm\bar{a}$, hi, bhi, etc., according to corresponding noun groups (NG's). Such nouns are equivalent to "from-Phrase" in English.



Story Background (Dhammapada)

52

One day, Visākhā¹⁴ with tear in her eyes visited the Buddha who asked why she looked so sad. "Venerable Sir," she replied to the Buddha, "Sudattā, my beloved grand-daughter, passed away last night. She was a wonderful girl who took great care of everything for me. I loved her very much. She is really irreplaceable."

Then, the Buddha asked her, "What is the population of Sāvatthi city?" "Seven millions, sir," she answered. "If they all were your wonderful grand-daughters, you would love them all, wouldn't you?" "Yes, sir," she replied. "How many people, do you think, die every day in Sāvatthi?" asked the Buddha. "So many, sir," she replied. "Then, you won't even find a single moment to get free from sorrow. You would have to cry all day and night ceaselessly." And then, the Buddha concluded his talk with the following motto.

Pemato jāyatī soko. Pemato jāyati bhayam Pemato vippamuttassa natthi soko kuto bhayam.

From love arises sorrow. From love arises fear.

Sorrow is not present for the one freed from love. Where the fear from!

(Here, "love" means "self-centered love" but not unconditional love, *metta*.)

The Pāli sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	From-Phrase (Fr)
G 1 ((6 1
Soko (sorrow)	jāyati (arises)	<i>pemato</i> (from love)
Bhayam (fear)	<i>jāyati</i> (arises)	pemato (from love)
Soko (sorrow)	natthi (is not present)	pemato vippamuttassa (for whom who is free from love)
Bhayam (fear)	Jāyati (arises) (understood)	<i>Kuto</i> (from where, or nowhere)

Forms and Functions

• Column-1: *Soko* (sorrow), *bhayain* (fear) are both 1st forms in Subject Case. But they have different suffixes because they belong to different noun groups (NG's): *soko* belongs to NG-1, *bhayain* to NG-2.

¹⁴ Visākhā was one of the most dedicated female devotees of the Buddha. She had Pubbārma monastery built for the Buddha in the east of Sāvatthi city, in which the Buddha spent six rainy seasons.

- Column-2: $J\bar{a}yati$ (arises) is a verb. Its suffix ti indicates that the verb is 3^{rd} person, singular, and present tense. Natthi (not present) is a unique verb that can be singular or plural for the 1^{st} person.
- Column-3: *Pemato* (from love), *kuto* (from where) are 5th forms with *to* suffix that serve as *From*-Phrase. They belong to NG-2 and PG-15, respectively. Here, *vippamuttassa* (for the one who is free) is 6th form with *ssa* suffix in Possessive Case. So, the whole sentence literally means: "Sorrow of the one who is free from love is not present." It belongs to NG-1.

Suffix "To"

To is a unique suffix that any noun can take to serve as a *from*-phrase, no matter what noun group it originally belongs to. However, all nouns with to suffix are considered 5th forms. This suffix to should be pronounced as in "go."

Some More Examples (Vibhanga 111)

Some Pāļi scholars believe that noble (enlightened) disciples observe by nature the Eight Precepts ¹⁵ (instead of Five Precepts) with reference to the Pāļi texts that says as follows:

Ariya-sāvako pāṇātipātā viramati. A noble disciple refrains from killing.

Ariya-sāvako adinnādānā viramati. A noble disciple refrains from stealing.

Ariya-sāvako kāmesu micchācārā viramati. A noble disciple refrains from sexual

misconduct.

Ariya-sāvako musā-vādā viramati. A noble disciple refrains from telling a

lie.

Ariya-sāvako pisunāya vācāya viramati. A noble disciple refrains from slandering

Ariya-sāvako pharusāya vācāya viramati. A noble disciple refrains from harsh

word.

Ariya-sāvako samphappalāpā viramati. A noble disciple refrains from frivolous

speech.

Ariya-sāvako micchā-jīvā viramati. A noble disciple refrains from wrong

livelihood.

The Pāli sentence above should be studied against the English syntax below:

 15 In the Pāļi text, there are two kinds of Eight Precepts: *Uposatha-sīla* and $\bar{A}j\bar{i}va-tthamaka-sīla$. The first one is very familiar to every Buddhist today. But the second one is not as familiar to many. Its precepts are to refrain from three bodily misconducts, four verbal misconducts and wrong livelihood. It is known as $\bar{A}j\bar{i}va$ -tthamaka Sīla because its 8th precept is to refrain from wrong livelihood.

Subject (S)	Verb (V)	From-Phrase (Fr)	
Ariya-sāvako	viramati	pāṇātipātā	
(A noble disciple)	(refrains)	(from killing)	
		adinnādānā (from stealing)	
		kāmesu micchācārā (from sexual misconduct)	
		musā-vādā (from telling a lie)	
		pisuṇāya vācāya (from slander)	
		pharusāya vācāya (from harsh word)	
		samphappalāpā (from frivolous speech)	
		micchā-jīvā (from wrong livelihood)	

Forms and Functions

- Column-1: *Ariya-sāvako* is 1st form with o suffix in Subject Case. It is NG-1.
- Column-2: *Viramati* (refrains) is a verb. Its *ti* suffix verifies the verb to be 3rd person, singular, and present tense.
- Column-3: All nouns are 5th forms that serve as *From*-Phrase. But they have different suffixes, as they belong to different noun groups: paṇātipātā, kāmesu belong to NG-1; adinnādānā, micchācārā, samphappalāpā, micchājīvā to NG-2; musā, vādā, pisuṇāya, vācāya, pharusāya to NG-3.

Some More Examples

There are certain kinds of verbs that require *From*-Phrase. In the following examples such special kinds of verbs are shown in bold:

• Samaṇā gāmā apenti. Monks go away from the village.

• <u>Mātā-pitūhi</u> antaradhāyati putto A son hides (himself) from his parents

• Visākhā <u>Sāketa-nagarā</u> nigacchati. Visākhā comes <u>from Sāketa-city</u>.

• *Dārako rukkhā patati*. A boy falls from the tree.

• Buddho <u>Tāvatimsā</u> orohati. The Buddha descends <u>from Tāvatimsā</u>.

• *Paṇḍitā pāpā uttasanti*. Wise people stay away <u>from evil</u>.

• *Mahā-nadīyo <u>Himavatā</u> pabhavanti*. Great rivers originate <u>from Himalayas</u>.

• Gāmo <u>nagarasmā</u> yojanam **dūro**. The village (is) one yojana far <u>from city</u>.

The Pāli sentence above should be studied against the English syntax below:

Subject (S)	Verb (V)	From-Phrase (Fr)
Samaṇā (Monks)	apenti (go away)	gāmā (from the village)
Putto (Son)	antaradhāyati (hides)	<i>mātā-pitūhi</i> (from parents)

Visākhā (Ms Visākhā)	niggacchati (goes out)	Sāketā (from the Sāketa city)	
Dārako (A boy)	patati (falls down)	<i>rukkhā</i> (from the tree)	
Buddho (Buddha)	orohati (descends)	tāvatimsā (from Tāvatimsā)	
Paṇḍto (Wise people)	uttasanti (stay away)	<i>pāpā</i> (from evil)	
Mahā-nadīyo (Great rivers)	pabhavanti (originate)	<i>himavatā</i> (from the Himalaya)	
Gāmo (The village)	dūro (is far)	nagarā (from the city)	

Forms and Functions

- Column-1: All nouns are 1st forms and serve as subjects. They have different suffixes as they belong to different noun groups (NG's). Among them, *Visākhā* belongs to NG-3, and *Mahā-nadīyo* to NG-21, and all the remaining to NG-1.
- Column-2: The verbs take ti or anti suffix to indicate that they are 3^{rd} person, present tense, singular and plural respectively. The last one $d\bar{u}ro$ is not a verb, but a 1^{st} form noun equivalent to "(is) far."
- Column-3: All nouns are 5th forms and serve as *From*-Phrases. But they belong to different noun groups: *rukkhā* to NG-1; *Sāketā*, *pāpā*, *nagarā* to NG-2; *Tāvatimsā* to NG-2; *mātā-pitūhi* to NG-9; *himavatā* to NG-5.

Exercises

- 1. Find ten different verbs that require the from-phrase.
- 2. What is the unique suffix for a from-phrase?
- 3. A 5th form noun normally takes one of five suffixes: three singular and two plural. Mention the following nouns with their 5th form suffixes: *samaṇa* (monk), *putta* (son), *dāraka* (boy), *gāma* (village), *nagara* (city), *rukkha* (tree), *pabbata* (hill).

Lesson 14

6th FORM NOUN: POSSESSIVE CASE

The 6th form nouns have such suffixes as *ssa*, $\bar{a}ya$, ya, $y\bar{a}$, $na\dot{m}$, etc., according to their corresponding noun groups (NG's). Such 6th form nouns are equivalent to *of*-phrase, or apostrophy plus "s" in possessive Case.



Story Background (Dhammapada-2, 79)

When the Buddha dwelt in Sāvatthi city, a monk named Lāludāyī was so careless that he often gave wrong talks to people. For example, he would give a talk on 38 kinds of blessing on a funeral ceremony, whereas a talk on what the deceased usually expects from us on a wedding ceremony. He was still careless even when he became older. In this regard, the Buddha said: "Being ill-informed one gets old like a cow that builds up muscles, but not knowledge."

Mamsāni tassa vaddhanti. His muscles build up.

Paññā tassa na vaddhati. His wisdom does not build up.

The Pāli sentence above should be studied against the English syntax below:

Possessive (P)	Subject (S)	Verb (V)
Tassa (His)	mamsāni (muscles)	vaddhanti (build up)
Tassa (His)	paññā (knowledge)	na vaddhati (does not build up)

Forms and Functions

- Column-1: *Tassa* (his) is a 6th form pronoun (PG-6) in the Possessive Case.
- Column-2: *Mamsāni* and *paññā* are ^{1st} forms in Subject Case, and belong to NG-2 and NG-3, respectively.
- Column-3: *Vaddhati* (builds up), *vaddhanti* (build up) are verbs with ti and anti suffixes, respectively. They are 3rd Person, Singular / Plural, Present Tense.

Some More Examples and Story Background (Dhammapasa-1, 239)

One day, the Buddha was giving a Dhamma talk to a lady in appreciation of her lunch dāna to the monks. Then, her adopted son named Pāveyyo and his friends of other religious denomination came in and scolded the lady in front of the Buddha for her devotion to

his Holiness. The Buddha was as calm as always, but the lady was so humiliated and so agitated that she could no longer pay attention to the Buddha's talk. Knowing the situation, the Buddha said that one should only mind one's own business by considering how one spends one's days and nights, but not other's business, and what they did or did not do. Below is the original passage:

Na paresam vilomāni, Not other's mistakes

Na paresam katākatam Not other's (business) done or not done

Attano'va avekkheyya But mind one's own (business)

Katāni akatāni ca Done or not done

The Pāli sentence above should be studied against the English syntax below:

Subject	Verb	Possessive	Object
Paṇḍito (the wise) (understood)	na avekkheyya (should not consider)	paresam (other's)	vilomāni (mistakes) katākatam (what done or not done)
	avekkheyya (should consider)	attano'va (one's own)	katāni akatāni (what done or not done)

Forms and Functions:

- Column-1: *Paṇḍito* (the wise) is 1st form with o suffix in Subject Case. It's NG-1.
- Column-2: *Avekkheyya* (should consider) is a verb with *eyya* suffix equivalent to "should." It is 3rd person, singular. For details, see Chapter 2.
- Column-3: *Paresam* (other's) is a pronoun, and *attano* (one's) is a noun. Both are 6th forms in Possessive Case. They respectively belong to PG-12 and NG-8. (*Attano'va* is the combination of *attano* + *eva*, which respectively mean "one's" + "only".)
- Column-4: All nouns are 2nd forms in Object Case. They all belong to the NG-2.

Some More Examples in Possessive Case

Below are sentences which Pāli scholars often quote or use as proverbs. The words underlined show the nouns in Possessive Case.

• Sukhā saṃghassa sāmaggī Blissful (is) sangha's unity. (Dham-2)

• Sukho <u>Buddhānam</u> uppādo Blissful (is) <u>Buddhas's</u> emergence.

• Sukho puññassa uccayo Blissful (is) merit's growth.

• Dukkho <u>pāpassa</u> uccayo Painful (is) <u>demerit's</u> growth.

• Kiccham maccānam jīvitam

• Kiccho <u>Buddhānam</u> uppādo

• Pamādo <u>maccuno</u> padam

• Malam <u>vannassa</u> kosajjam

Rare (is) beings' life (Dham-2, 152)

Rare (is) Buddha's emergence.

Forgetfulness (is) cause of death.

Laziness (is) defect of (one's) look.

Noun Groups

Among the nouns in the Possessive Case mentioned above, *saṃghassa*, *Buddhānaṃ*, *maccānaṃ*, *vaṇṇassa* belong to NG-1; *puññassa*, *pāpassa to* NG-2; *maccuno* to NG-17.

Exercises

- 1. Find ten different nouns in their possessive forms.
- 2. Change the number of following possessive forms. If singular, change them to plural, or if plural, change them to singular: samphassa, buddhānam, puññassa, pāpassa, maccānam, maccuno, vaṇṇassa.

Lesson 15

7th FORM NOUN: TIME / LOCATION PHRASES

The 7^{th} form nouns have such suffixes as *smim*, *mhi*, *e*, $y\bar{a}$, $\bar{a}ya$, *su*, etc., according to corresponding noun groups (NG's). They are equivalent to *in*, *on*, *at*, *during*, *while*, *when*, etc., in the Time / Location Phrases.



Story Background (Mahāvagga, 401)

On his way to Vesālī from Rājagaha, the Buddha once saw his monks going somewhere with heavy load of robes on their shoulders and heads. He wanted his monks to live a carefree life like a bird that flies anywhere bearing only two wings. In order to prove a monk's minimum

need of robe, he spent one night in the open space during the coldest week of the winter. He was comfortable with a single robe during the first part of the night. As it became colder and colder, however, he had to put on the second robe around midnight, the third about two hours after that, and the fourth at dawn. Thus, he proved from his experiment that a monk could survive with three robes including a double-layer robe called "saṃghāti." Below is the sentence from that event:

Bhagavā himapāta-samaye rattim ajjhokāse eka-cīvaro nisīdi. Buddha having a single robe sat in the open space during a snowfall night.

Study the above sentence against the English syntax below:

Subject	Adjective Phrase		Verb	Location Phrase	Time Phrase
Bhagavā (Buddha)	eka-cīvaro a single robe)	(having	nisīdi (sat)	<i>ajjhokāse</i> (in the open-space)	himapāta-samaye rattim (during a snowfall night)

- Column-1: *Bhagavā* is 1st form in Subject Case. It belongs to NG-5.
- Column-2: *Eka-cīvaro* is 1st form noun but is regarded as an adjective phrase that modifies the subject to mean that "(Buddha) who has a single robe." Or, it is an adverbial phrase that modifies the verb to mean that (Buddha sat) "having a single robe."
- Column-3: The verb $nis\bar{\imath}di$ has the suffix $\bar{\imath}$ that indicates that the verb is 3^{rd} person, singular, and in the past tense.
- Column-4: The noun *ajjhokāse* is 7th form with *e* suffix in Locative Case. It belongs to NG-1.
- Column-5: $Himap\bar{a}ta$ -samaye and rattim are 7^{th} forms in Time Case. They have different suffixes (e and \dot{m}), as they belong to different noun groups: NG-1 and NG-10, respectively.

Note: *Himapāta-samaye* (when snow falls) and *rattim* (during night) are the modifier and the modified, meaning "during the night when snow falls." The modifier must agree with the modified in terms of form and number (and gender too in most cases). So, these two nouns share the 7th form and singular number.



One More Example and Story Background (Udāna Pāļi 85)

In a shipwreck, a sailor named Bāhiya managed to swim by clinging onto a piece of driftwood and was washed ashore at a harbor called Suppāraka (near Bombay, India). Being naked, he covered himself with dried sticks, and wandered around (for alms) with a bowl he took

from a spirit house. His strange appearance made the people of those days think he was someone holy. So, the people honored him, and he thus enjoyed the fruits of their false impression.

Later, however, he was informed by a deva about the Buddha's appearance in Savatthi, over one thousand kilometers away from the Suppāraka. Being very excited to see the Buddha, he rushed without delay all the way to Sāvatthi and met the Buddha on his alms round in Savatthi city. Right on the street, he humbly requested the Buddha to teach him how to reach liberation. Then the Buddha gave him a very brief but very profound talk, one of the most well-known ones in the Buddhist texts. In this Sutta, there are four nouns in their 7th forms (underlined) for us to study.

Tasmātiha te, Bāhiya, evam sikkhitabbam: here, Bāhiya, you should practice this way:

So

• <u>Ditthe dittha-mattam bhavissati:</u> On seeing, there would be just seeing.

• <u>Sute</u> suta-mattam bhavissati: On hearing, there would be just hearing.

• <u>Mute</u> muta-mattam bhavissati: On experiencing, there would be just experiencing.

• Viññāte viññāta-mattam bhavissati: On perceiving, there'd be just perceiving

The Pāli sentences above should be studied against the English syntax below:

Locative	Verb	Subject		
Ditthe (on seeing)	bhavissati (there would be)	dittha-mattam (just seeing)		
Sute (on hearing)	bhavissati (there would be)	suta-mattam (just hearing)		
Mute (on experiencing)	bhavissati (there would be)	muta-mattam (just experiencing)		
Viññāte (on perceiving)	bhavissati (there would be)	viññāta-mattaṁ (just perceiving)		

Forms and Functions

- Column-1: *ditthe, sute, mute, viññāte* are 7th forms with *e* suffix equivalent to such English prepositions as *in, on, at,* or *in the case of.* They all belong to NG-2.
- Column-2: *bhavissati* (there would be) is a verb with *ssati* suffix indicating that the verb is 3rd person, singular and future tense.
- Columa-3: All nouns are 1^{st} forms with \dot{m} suffix in Subject Case. They all belong to NG-2.

Three Ways of Translation

According to the Pāļi grammar, these sentences can be translated in several ways because:

- *Ditthe* can be active or passive, and its suffix *e* is equivalent to "on/when" ¹⁶. So, it can be translated "on seeing" in an active sense, or "on being seen" or "whatever is seen" in a passive sense. The same is true with *sute*, *mute*, etc.
- Dittha-mattam is a compound noun. Its second part mattam has two meanings: "just" and "that moment," and its suffix m is equivalent to "for." So, dittha-mattam can be translated as "just seeing," or "for that moment of seeing," or "just as it is."
- The verb *bhavissati* can be translated as "there would be," "that would be," or "let it be."
- 1. On seeing, there would be just seeing. Here, the verb *bhavissati* is translated as "there would be," and *mattain* as "just." This means that when seeing, there is just seeing without me or mine involved in that.
- 2. Whatever is seen, that would be for that moment of seeing. Here, the verb *bhavissati* is translated as "would be" with the subject understood; and *mattain* as "moment." This means that whatever is seen, that would last only for that very moment ¹⁷.
- 3. Whatever is seen, let it be just as it is.

 Here, the verb *bhavissati* is translated as "let (it) be," and "*mattam*" as "just as." This means "Let go whatever is seen."

Exercises

- 1. Find six different nouns in their 7th forms.
- 2. A 7th form noun normally has four suffixes: three singular and one plural. Mention the following nouns with all 7th form suffixes: *ajjhokāse*, *samaye*, *diṭṭhe*, *sute*, *mute*, *viññāte*.

Lesson 16

7TH FORM NOUN: TIME-INDICATOR CLAUSE

The 7th form (the suffix e here) normally indicates occasion ($kal\bar{a}$ - $dh\bar{a}ra$), location ($des\bar{a}$ - $dh\bar{a}ra$), or domain ($visay\bar{a}$ - $dh\bar{a}ra$). So, the words, dithe, sute, etc. can be translated as: "on / when seeing" (occasion), or "In the case of seeing" (domain).

¹⁷ We can't see the same person or thing twice because phenomena arise and pass away so fast that they can't last long enough to be seen for the second time, as Heraclitus, the Greek philosopher of the sixth century B.C., said, "You cannot step down twice into the river."

In English there are adverbial clauses headed by "when" or "while." A verb in such subordinate clause takes place simultaneously with the verb in the main clause. (Here, "verb" means an action or event stated by the verb). In Pāḷi, this kind of clause is called *lakkhaṇa* (time-indicator clause). In such clause, the verb (participle) and its subject take the 7th form to mean "when" or "while" since there are no such subordinating conjunctions as "when" or "while" in Pāli.



Story Background (Vinaya Mahavagga)

One day, on his way back from Bārāṇasī to Gaya, the Buddha stopped by a jungle and sat under a tree for a while. Then, thirty young men of the royal family approached him and asked whether he had seen a young woman passing by. They were there on vacation having a good time with their beloved wives. They brought with them a prostitute for one brother who had no wife. They told the Buddha that she took away their valuable things while they were relaxing. Below is what they said:

Sā vesī amhesu pamattesu bhandam ādāya palāyittha.

That prostitute ran away taking our belongings when/while we were careless.

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Subject	Verb	Adverbial Phrase	Time-indicator Clause
Sā vesī (that prostitute)	<i>palāyittha</i> (ran away)	bhaṇḍaṁ ādāya (taking our belongings)	amhesu pamattesu (When we were careless)

- Column-1: $S\bar{a}$ (that) and $ves\bar{\imath}$ (prostitute) are respectively pronoun (PG-8) and noun (NG-21). Both are 1st forms in Subject Case.
- Column-2: The verb suffix *ttha* verifies that the verb *palāyittha* (ran away) is 3rd person, singular and past tense.
- Column-3: "Ādāya (taking) bhaṇḍaṁ (belonging)" is the adverb phrase modifying the main verb palāyittha (ran away).
- Column-4: "Amhesu pamattesu" (When we were careless) is the clause which indicates the time when the verb in the main clause (the action of running away) takes place. So, the clause "when we were careless" indicates the time the woman run away. In this time-

indicator clause, the subject (*amhesu*, we) and its verb participle (*pamattesu*, careless) both take the 7^{th} form plural suffix su that is equivalent to "when."

Note: A Pāļi participle serves as a verb and takes its subject. It also serves as a noun, and takes number and gender in harmony with its subject. For details, see Lesson 23.



Some More Examples and Story Background (Cūlavagga, 246)

The most challenging part of a monastic life is probably to observe celibacy. However, there was no particular rule laid down for monks to take a vow of celibacy during the first twenty years of the Buddha's administration because all the monks at that time were fully enlightened ones. The first monk who broke the celibacy was Venerable Sudinno. He actually joined the Holy Order with strong faith, but was forced to have sexual intercourse with his ex-wife by his father, a multi-millionaire, who needed a grandson to inherit his wealth and family name. Then, the Buddha laid down a monastic code that required monks and nuns to take a vow of celibacy.

Of course, it is not an easy job to oppress one's sexual desire. So, many good monks have to take a great pain to observe this vow. In one case, a monk even cut his male organ to oppress his sexual desire. Then, the Buddha said as follows:

"Aññamhi, Bhikkhave, mogha-puriso chetabbamhi aññam chindi." Oh monks, while one thing should be cut, the useless man cut another.

Study the above example against the English syntax below:

Subject	Verb	Object	Time-indicator Clause
Mogha-puriso	chindi	аññаṁ	aññamhi chetabbamhi
(The useless man)	(cut)	(one thing)	(when another should be cut)

- Column-1: *Mogha-puriso* is the 1st form with o suffix in Subject Case. It's NG-1.
- Column-2: The verb suffix i indicates that the verb is 3^{rd} person, singular, and past tense.
- Column-3: $A\tilde{n}\tilde{n}a\dot{m}$ is the 2nd form with \dot{m} suffix in Object Case. It's NG-1.
- Column-4: *Aññamhi* (another) and *chetabbamhi* (should be cut) are both 7th forms with *mhi* suffix. These two constitute the Time-indicator Clause: "when another should be

cut". This means: What one should really cut are mental defilements, but not any physical organ.

Exercises:

A noun in 7^{th} form normally takes one of three suffixes in singular number: smim, mhi, and e. Rewrite the following time-indicator clauses in other two suffixes:

- *Siddhatthe jāyamāne, Suddhodhano pamodi.* (When Prince Siddhattha was born, King Suddhodhana delighted.)
- *Arune uggate, Siddattho buddho ahosi.* (When the dawn broke, Siddhattha became Buddha.)
- *Sūriye atthnagate, Buddho dhamma-cakkam adesi.* (When the sun set, Buddha preached the dhamma-cakkha.)
- Buddhe parinibbute, pathavī akampi. (When Buddha demised, the earth shook.)

CHAPTER 2:

THE STUDY OF VERBS

Characteristics of a Verb

Yam ti-kālam ti-purisam, kriyā-vāci ti-kāram A-ti-lingam dvi-vacanam, tad'ākhyātan'ti vuccati. (Rūpa-siddhi, 257)

Translation: It is "ākhyāta" (a verb) that has three tenses, three persons, denotation of the action, three voices, no gender, and two numbers.

As stated above, a verb has six characteristics as follows:

- 1. Three Tenses: Present, Past and Future
- 2. Three Persons: 1st, 2nd, and 3rd. The 1st person verbs are for "*I*, *we*", the 2nd for "you" and the 3rd for all the remaining noun and pronoun subjects.
- 3. The Denotation of Action or Statement (this is literal meaning of a verb, $kriy\bar{a}$)
- 4. Three Voices: Active, Passive, and Functional
- 5. No Gender Classification
- 6. Two Numbers: Singular and Plural

Note: In Pāli, there are two kinds of verbs, *ākhyāta* and *kitaka*. However, only *ākhyāta* verbs are regarded as real verbs as they have the aforementioned six characteristics. The *kitaka* verbs are actually participles or verbal nouns because they have all the characteristics of a noun. For details, see the lesson 24.

Ninety-six Forms of a Verb

An English verb has twelve tenses, as three tenses are multiplied with Simple, Continuous, Perfect and Perfect Continuous in addition to many different helping verbs. Thus, an English verb has many different forms for many different tenses and expressions. Similarly, a Pāḷi verb (ākhyāta) is used in eight cases. In each case, a verb is modified by 12 suffixes (ākhyāta-vibhatti), as it has three Persons, two Numbers, and two Voices (Active and Passive 18). So, technically, every Pāḷi verb has 96 forms although all of them may not be in use. A verb has different connotations or expressions in different cases like wishing, commending, requesting, suggesting, etc.

 $^{^{18}}$ Functional voice (*bhāva*) has a single form that is the same as the 3^{rd} Person Singular out of the six passive voice forms. So it is not counted in particular.

Eight Cases of a Verb

As mentioned earlier, a Pāḷi verb is used in eight cases. In each case, it has an official name. But to make it easy to remember, it is called here by its serial number, such as V-1, V-2, etc. They are as follows:

- **(V-1) Vattamāna** is used in the case of present tense to express several kinds of present actions such as ever present, ongoing present, narrative present, logical present and so on.
- **(V-2) Pañcamī** is used for requesting, commanding, managing, wishing for oneself or somebody else, and so on.
- (V-3) Sattamī is used for giving or getting permission, guessing something, giving a suggestion, as well as all the senses in which Pañcamī is used.
- (V-4) Parokkhā is used to express hearsay or something hard to believe.
- (V-5) Hiyyattanī is used in the case of simple past tense.
- (V-6) Ajjattanī is also used in the case of simple past tense.
- **(V-7) Bhavissanti** is used in the case of simple future tense.
- (V-8) Kālātipatti is used to express actions that are imaginary or too late to do.

Lesson 17

VERB CASE 1 (V-1): VATTAMĀNA

A verb in V-1 case is generally used in the Simple Present Tense¹⁹. It is modified by 12 suffixes called $vattam\bar{a}na$, as it has three persons, two numbers and two voices²⁰. Below are its twelve suffixes:

- mi, ma; si, tha; ti, anti
- e, mhe; se, vhe; te, ante

Among these 12 suffixes, the first six are used in the active voice, and the second six generally in the passive (occasionally in the active voice, too). Again, the first two suffixes (in both voices) are for the 1st person (I, we), the second two for the 2nd person (you), and the last two are for the 3rd person (that includes all the nouns and pronouns other than I, we, and you).



Story Background (Jātaka)

Shortly after he was born, Prince Temiyo saw a white umbrella covering him as a symbol of his royalty. He instantly remembered the painful memory of his past life in the hell realm due to misdeeds he had done as a king before. He was afraid to become king again and wanted to renounce worldly life. For this sole purpose, he pretended to be a mute from that day until he came of age. His father king felt so ashamed of his son that he ordered the executioner to get rid of him on the burial ground. Fortunately, he could confide his purpose to the executioner who let him escape into the forest. He then spent the rest of his life in the forest developing loving kindness (*metta*).

Later the king learned that his son was still alive in the forest. He visited his son and was very impressed with his clear and radiant complexion, and peaceful demeanor. The king then

- Ever-present (nicca-pavatti vattamāna)
- Ongoing present (suddha vattamāna)
- Narrative present (*tam-kālā-pekkha vattamāna*)
- Near-future or near-past present (*samīpa vattamāna*), and so on.

 $^{^{19}}$ Actually, a verb in the V-1 case can express several kinds of present tenses such as:

²⁰ Unique to Pāļi is functional voice ($bh\bar{a}va$) which indicates only action but not action-doer or action-receiver. Therefore, it has only one form, similar to the 3rd Person Singular out of the six passive forms. So, this type of verb form is not mentioned here.

asked his son why he became even more handsome in the forest than in the royal palace where hundreds of attendants serving him with luxurious things. The prince replied with the following verse in which we can study four verbs in the V-1 case:

Atītam nā 'nusocāmi,
 na pajappāmi nāgatam
 I don't regret the past
 I don't think of the future

• Paccuppannena yāpemi I'm just content with the present

• tena vaṇṇo **pasīdati** Therefore, my skin <u>is so brilliant</u>.

In the above verse, there are four verbs in V-1 case (in bold). For the first three, there is no subject, but their suffix *mi* undoubtedly indicates that their subject is *aham* (I).

(S. V. O.)

Subject (S)	Verb V-1 (V)	Object (O)
Aham (I) (understood)	nā'nusocāmi (don't regret)	atītam (the past)
	na pajappāmi (don't think)	anāgatam (of the future)

Note: In the column-2, $n\bar{a}$ 'nusoc $\bar{a}mi$ is the combination of $na + anusoc\bar{a}mi$. In the column-3, $n\bar{a}gatam$ is originally $an\bar{a}gatam$. It is shortened, as a stanza is limited to eight syllables.

(S. V. I.)

Subject (S)	Verb V-1 (V)	Instrumental Phrase (I)
Ahaṁ (I)	yāpemi (am content)	paccuppannena (with the present).

(R. S. V.)

Reason	Subject (S)	Verb V-1 (V)
Tena (For that)	vaṇṇo (my skin)	pasīdati (is so brilliant).

Noun Groups: *Atītaṁ*, *anāgataṁ*, *paccuppannena* belong to the NG-1, NG-2, or NG-3 according to what they refer to in the context. *Vaṇṇo* belongs to NG-1; *tena* to PG-6.

Verb Form: A verb must agree with its subject(s) in terms of Person and Number. So the verb $n\bar{a}nusoc\bar{a}mi$ ($na + anusoc\bar{a}mi$) has six forms as follow:

- Aham nānusocāmi atītam I don't regret for the past.
- Mayam nānusocāma atītam We don't regret for the past.
- Tvam nānusocasi atītam You don't regret for the past.
- Tumhe nānusocatha atītam You don't regret for the past.
- Temiyo nānusocati atītam Temiya (he) doesn't regret for the past.
- Temiyā nānusocanti atītam Temiyas (they) don't regret for the past.

Below are two remaining verbs with six forms each:

- Pajappāmi, pajappāma; pajappasi, pajappatha; pajappati, pajappanti
- Yāpemi, yāpema; yāpesi, yāpetha; yāpeti, yāpenti

Exercises

Correct the verb according to its subject in the sentences below:

- Temiyo atītam na anusocāmi.
- Temiyā atītam na anusocāma.
- Paṇḍito paccuppannena yāpemi.
- Panditā paccuppannena yāpema.

Fill the following sentences with suitable subjects:

- ----- na pajappati anāgatam.
- ----- na pajappasi anāgatam.
- ----- na pajappāma anāgatam.
- ----- na pajappatha anāgatam.
- ----- na pajappāmi anāgatam.
- ----- na pajappanti anāgatam.

Lesson 18

VERB CASE 2 (V-2): PAÑCAMĪ

A verb in V-2 case is generally used to express permission, agreement, request, wish, etc. It is modified by 12 suffixes called *pañcamī*, as it has three persons, two numbers and two voices. Its English counterparts are *would*, *should*, *can*, *could*, *may*, *might*. Below are its twelve suffixes:

- mi, ma; hi, tha; tu, antu,
- e, āmase; ssu, vho; tam, antam



Story Background (Dhammapada Th-64)

King Mahindo, the father of Phussa Buddha²¹, served meals to his son Buddha and all his monks and nuns every day. One day, the king was so pleased with his three sons for having defeated the rebellion in the border area that he promised them a reward of any kind. They requested an opportunity to serve meals to their brother Buddha. Initially, their request was rejected, but they later successfully negotiated with the king. Below is the authentic passage of their negotiation where we can study three verbs in the V-2 case.

Hotu Deva. Ekakassa no ekekam māsam katvā tayo māse **detha**. Sādhu, tāta. Thena hi tayo māse **bhojetha**.

Let it be, your Majesty. Could your Majesty grant (us) three months getting one month for each of us? All right, my dear sons, then, serve (the Buddha) for three months.

Below is word-by-word translation and grammatical notes:

- 1. *Hotu* (let it be) *Deva* (your Majesty). *Hotu* is a verb in V-2 case and its suffix *tu* expresses agreement, *anumati*.
- 2. *Tayo māse* (three months) *detha* (could kindly give). *Detha* is a verb in V-2 case and its suffix *tha* expresses request, *ajjhittha*.
- 3. *Thena hi* (then) *tayo māse* (for three months) *bhojetha* (serve). *Bhojetha* is a verb in V-2 case and its suffix *tha* expresses permission, *anumati*.

²¹ Phussa Buddha is one of the past Buddhas not on this earth. The word Buddha means any one who is supremely self-enlightened, but not necessarily the historical Gotama Buddha. According to the Pāļi text, there were countless Buddhas in the past in countless universes, and so will there be in the future. On this earth alone (belonging to one universe), there were four Buddhas including our Gotama Buddha. The next and last Buddha on this earth will be Metteyya Buddha (Pāthika, 63).

Agreement between subject and verb:

Ahaṁ tayo māse demi. I grant three months.
Mayaṁ tayo māse dema. We grant three months.

Tvam tayo māse dehi. Would you grant three months?
 Tumhe tayo māse detha. Would you grant three months?
 Devo tayo māse detu. Would the king grant three months?

• *Devā tayo māse dentu*. Would kings grant three months?

Note: The first two sentences are for giving permission but the last four are requests of permission.

Wishing

A verb in the V-2 case expresses a wish for oneself or someone else. When we develop loving kindness (*metta*), for example, we should first wish ourselves happiness so that we can arouse sympathetic feeling that helps facilitate *metta* for others. Below is *metta* chanting in which we can find verbs in the V-2 case:

• *Aham avero homi; abyāpajjo homi; anīgho homi; sukhī attānam pariharāmi*. May I be unharmed; unworried; unhurt; and able to take care of myself happily.

Agreement between subjects and verbs:

• Aham (I) avero (unharmed) homi (maybe) May I be unharmed

Mayam (we) averā homa
 Tvam (you) avero hohi
 Tumhe (you) averā hotha
 Satto (a being) avero hotu
 May we be unharmed
 May you be unharmed
 May a being be unharmed

Sattā (beings) averā hontu
 May beings be unharmed

• Aham (I) sukhī (happily) attānam (myself) pariharāmi (may take care).

May I be able to take care of myself

happily

• *Mayam sukhī attānam pariharāma*. May we be able to take care of

ourselves happily

• Tvam sukhī attānam **pariharāhi**. May you be able to take care of yourself happily

• *Tumhe sukhī attānam pariharatha*. May you be able to take care of yourself happily

• *Satto sukhī attānam pariharatu*. May he be able to take care of himself

happily

• Sattā sukhī attānam pariharantu. May beings be able to take care of themselves happily

Exercises

- 1. Fill the following *karuṇa* (compassion) chantings with suitable subjects:
 - ----- dukkhā muccatu (May a being be free from suffering).
 - ----- dukkhā muccantu.
 - ----- dukkhā muccahi.
 - ----- dukkhā muccatha
 - ----- dukkhā muccāmi.
 - ----- dukkhā muccāma.
- 2. Correct the verbs in the following *mudita* chantings so that they can agree with their subjects:
 - Aham (I) yathā-laddha-sampattito mā vigacchantu
 - Mayaṁ (we) yathā-laddha-sampattito mā vigacchantu
 - Tvaṁ (you) yathā-laddha-sampattito mā vigacchantu
 - Tumhe (you) yathā-laddha-sampattito mā vigacchantu

Note: Muditā means sympathetic joy. To develop it, we have a Pāli formula:

Sabbe sattā (all beings) yathā-laddha-sampattito (from whatever prosperity attained) mā vigacchantu (may not separate).

May all beings not separate from whatever prosperity attained!

Lesson 19

VERB CASE 3 (V-3): SATTAMĪ

A verb in the V-3 case is generally used to express worth doing (*araha*), capable of doing (*sakka*), permitting (*anumati*), logical thinking (*parikappa*), suggesting (*vidhi*), etc. It is

modified by 12 suffixes called *sattamī*, as it has three persons, two numbers and two voices. Its English counterparts are *would*, *should*, *can*, *could*, *may*, *might*. Below are its twelve suffixes:

- eyyāmi, eyyāma; eyyāsi, eyyātha; eyya, eyyum
- eyyam, eyyāmhe; etho, eyyāvho; etha, eram



Story Background (Viniya Cūļa-vagga)

During the grand opening ceremony of a royal palace, Prince Bodhi humbly requested the Buddha to step over the staircase. But, Buddha turned down his request because he knew the prince's motive. So, Ven. Ananda, realizing the situation, asked the prince to take off the white cloth that covered the stairs. Only then, did the Buddha step on the staircase. If Buddha stepped on the stairs covered with the white cloth, then it would mean a great omen for the prince to have a son or daughter. The prince was destined to have no child because of his past evil action (kamma). In one of his past lives, the prince as a sole survivor of a shipwreck killed and ate young birds and egges while stranded on an island. Below is the verse the Buddha uttered referring to the prince's kamma:

Attānañce piyam jaññā (jāneyya)
 If one knows self (oneself) to be precious,

 Rakkheyya nam surakkhitam care.
 Tiṇṇam aññataram yāmam In any period out of the three²²
 paṭijaggeyya paṇḍito.
 The sage should watch over (himself).

Word by Word Translation

- If one knows self (oneself) to be precious: If (*ce*), one (understood) knows (*jaññā* or *jāneyya*) self (*attānaṁ*) to be precious (*piyaṁ*).
- One should guard that (self) with care: One (so) should guard (rakkheyya) that (nam) with care (su-rakkhitam).
- In any period out of the three: Any (aññataram) period (yāmam) out of the three (tiṇṇam)

²² In Ancient India, one's life span was divided into three parts: *paṭḥama-vaya* (first age), *ditiya-vaya* (second age) and *tatiya-vaya* (third age).

• The sage should watch over (himself): The sage (paṇḍito) should watch over (paṭijaggeyya) himself (attānam).

Note: In the first line of the verse, $att\bar{a}\tilde{n}ce$ is composed of two word: $att\bar{a}na\dot{m}$ (self) + ce (if). In English translation, ce (if) comes first in the sentence although it can come anywere in a Pāļi sentence.

Three Verbs in V-3 Case: In this verse, there are three verbs in the V-3 case with suffix *eyya* that is equivalent to "should:" *jaññā* (*jāneyya*), *rakkheyya*, *paṭijaggeyya*. (According to the Pāļi grammar, *jaññā* is transformed from *jāneyya*.)

- *jaññā / jāneyya* (should know) expresses logical thinking (*parikappa*)
- rakkheyya (should guard) expresses worth doing (araha)
- patijaggeyya (should watch over) expresses worth doing (araha)

Noun Groups: *Attānaṁ* belongs to (NG-8); *piyaṁ* (NG-1); *naṁ*, *so* (PG-6); *yo* (PG-12); *su-rakkhitaṁ* (NG-2). All the adverbs are regarded as neutral in gender.

Agreement between subjects and verbs:

- Aham attānam **jān<u>evyāmi</u>**
- Mayam attānam **jāneyyāma**.
- Tvam attānam jānevvāsi.
- Tumhe attānam jāneyyātha.
- Paṇḍito attānam jānevya (jaññā)
- Panditā attānam jāneyyum.
- Aham attānam rakkheyyāmi
- Mayam attānam rakkheyyāma
- Tvam attānam rakkheyyasi
- Tumhe attānam rakkheyyātha
- Pandito attānam rakkheyya
- Paṇḍitā attānam rakkheyyum
- Aham attānam **Paṭijaggeyyāmi**
- Mayam attānam Paţijaggeyyāma
- Tvam attānam Paţijaggeyyāsi
- Tumhe attānam Paṭijaggeyyātha
- Paṇḍito attānam **Paṭijaggeyya**
- Panditā attānam Paţijaggeyyum

I should know myself.

We should know ourselves.

You should know yourself.

You should know yourselves.

A wise one should know oneself.

The wise ones should know themselves.

I should guard myself.

We should guard ourselves.

You should guard yourself.

You should guard yourselves.

A wise one should guard oneself.

The wise ones should guard themselves.

I should watch over myself.

We should watch over ourselves.

You should watch over yourself.

You should watch over yourselves.

A wise one should watch over oneself.

The wise ones should watch over themselves.

Exercises

- 1. Make up six sentences out of the following sentence: "*Paṇḍito dhammam careyya*." (A wise one should practice dhamma).
- 2. Transform the following verbs into the V-3: *Yāpemi* (am content), *yāpema*, *yāpesi*, *yāpetha*, *yāpeti*, *yāpenti*.
- 3. Translate the following sentences into Pāļi:
 - We should not regret the past.
 - We should not worry about the future.
 - I am content with the present.
 - You should be content with the present.
 - We should be content with the present.

Lesson 20

VERB CASE 4 (V-4): PAROKKHĀ

A verb in V-4 case is used to express hearsay or something hard to believe. It has no direct English counterpart. It is modified by 12 suffixes called $parokkh\bar{a}$, as it has three persons, two numbers and two voices. Below are its twelve suffixes:

- *aṁ*, *mha*; *e*, *ttha*; *a*, *u*
- i, mhe; ttho, vho; ttha, re,



Story Background (Jātaka-2, 232)

The Indian civilization was born along with the Vedic culture that had been created by Brahamins thousand years before Buddha appeared. So, no wander Brahamins held the most influential social status during Buddha's time. They even claimed that they were noble by birth, as they were born directly from the mouth of Maha Brahmā (God). They promised their devotees heavenly rebirth. To prove that, they made up many stories regarding the kings who were said to have followed their spiritual advice and been reborn in the heaven. Below is one of their made-up stories recounted by the Buddha to the monks:

Mahā-nubhāvo vassa-sahassa-jīvī Yo pabbajī dassaneyyo uļāro Hitvā a-pariyantam raṭṭham sa-senam Rājā Dudīpo'pi jagāma saggam

Word by Word Translation

- *Mahā-nubhāvo* (Having great power) *vassa-sahassa-jīvī* (living for thousand years)
- Yo (who) pabbajī (ordained) dassaneyyo (good-looking) uļāro (high in social status)
- *Hitvā* (renouncing) *apariyantam* (vast) *raṭṭham* (kingdom) *sa-senam* (with great military)
- *Rājā Dudīpo'pi* (King Dudīpo also) *jagāma* (was said to have gone) *saggam* (to the heaven).

Proper Translation

- Having great power, living for thousands of years
- Being ordained, good-looking, high in social status
- Renouncing a vast kingdom along with great military
- King Dudīpo also was said to have gone to the heaven

Adjectives	Subject	Verb	Object
Mahā-nubhāvo (Having	Rājā Dudīpo'pi	jagāma	saggam (to the
great power) vassa-sahassa-	(King Dudīpo also)	(was said to have	heaven).
<i>jīvī</i> (living for thousand		gone)	
years)			
Yo (who) pabbajī (ordained)			
dassaneyyo (good-looking)			
<i>uļāro</i> (high in social status)			
hitvā (renouncing)			
apariyantam (vast) raṭṭham			
(kingdom) sa-senam (with			
great military)			

A Verb in V-4 Case

In the above example, the word *jagāma* is a verb in V-4 case, translated "was said to have gone", to express hear-say or something hard to believe. It has the same root (*gamu*) as the verb *gacchāmi* in the case of "*buddham saraṇam gacchāmi*." A verb in the V-4 case, however, changes its forms totally different from the other case.

Agreement

In harmony with its subject $(R\bar{a}j\bar{a}\ Dud\bar{\iota}po)$, the verb $jag\bar{a}ma$ is 3^{rd} person, singular. Below are examples for the remaining persons and numbers:

am, mha; e, ttha; a, u

- *Ahaṁ jagāmaṁ saggaṁ* I was said to have gone to heaven.
- *Mayam jagāma<u>mha</u> saggam* We were said to have gone to heaven.
- *Tvam jagāme saggam* You were said to have gone to heaven.
- *Tumhe jagāmittha saggam* You were said to have gone to heaven.
- *Rājā jagām<u>a</u> saggam* The king was said to have gone to heaven.
- *Rājāno jagāmu saggam* Kings were said to have gone to heaven.

Verbs in the V-4 case are rarely found in the Pāļi text. However, the two verbs $\bar{a}ha$ (he spoke) and $\bar{a}hu$ (they spoke) are often found in the text and regarded as V-4 case if they come along with the word kira (it was said); otherwise, they belong to the V-5 case (the simple past tense). Below are examples given by Pāḷi grammar, which express hearsay or something hard to believe:

- Supine (in the dream) so (he) **āha** (had spoken) kira (it was said) He was said to have spoken in the dream.
- Evam (thus) kira (it was said) porāṇā (old sages) **āhu** (had spoken) Old sages were said (referred) to have thus spoken.
- So (he) kira (it was said) $r\bar{a}j\bar{a}$ (king) **babhūva** (had been) said to have been a king.

• Aham (I) kira (it was said) amacco (minister) babhūvam (had been)
Was said to have been a minister.

He was

• *Mayam* (we) *kira* (it was said) *orodhā* (royal maids) *babhūvimha* (had been) We were said to have been royal maids.

Exercises

In the following sentences, there are verbs in V-4 case. Correct them in harmony with their subjects:

- Aham kira amacco bhabhūvimhā.
- Mayam kira amaccā bhabhūva.
- Tvam kira amacco bhabhuve.
- Tumhe kira amaccā bhabhūvam.
- So kira amacco bhabhūvu.
- Te kira amaccā bhabhūvittha.

Lesson 21

VERB CASE-5/6 (V-5/6)

HIYYATTANĪ / AJJATTANĪ

The V-5 (*hiyyattanī*) and V-6 (*ajjattanī*) cases are equivalent to Simple Past Tense in English. In other words, a verb can be either in V-5 or V-6 form for the Simple Past Tense. In each case a verb takes 12 suffixes, as it has three persons and two numbers in two voices. They are as follows:

V-5 (Hiyyattanī)

- a, $mh\bar{a}$; o, ttha; \bar{a} , \bar{u}
- im, mhase; se, vham; ttha, tthum

V-6 (Ajjattanī)

- im, mhā; o, ttha; ī, um
- a, mhe; se, vham; ā, ū



Story Background (Dhammapada)

Tisso, one of Buddha's cousins, just joined the Holy Order. As a former prince, he was well-fed and well-dressed, and often sat in the center of the monastery. So, many visiting monks were so impressed by his appearance that they thought he was senior to them and paid respect to

him. One day, however, his misconduct was revealed and he got scolded by a monk. Then, the Buddha asked him to apologize the senior monks for his misbehavior but he refused. He cited the reason that he had been already scolded and humiliated by those monks. Then, the Buddha admonished him with the following verse:

"Akkocchi mam, Avadhi mam, Ajini mam, Ahāsi me." Ye ca tam upanayhanti, veram tesam na sammati.

"(He) scolded me, hurt me, defeated me, took mine away!" Those thus take it (revenge). Their hatred will never cease.

In the first part of the verse, there are four verbs in V-6 case. We should study them against the English syntax below:

Subject	Verb (V-6)	Object
So (he) (understood)	akkocchi (scolded)	mam (me)
	avadhi (hurt)	maṁ (me)
	ajini (defeatd)	main (me)
	ahāsi (stole)	me (mine)

Verb Forms

• Aham akkosim tam I scolded you.

Mayam akkosimhā tam We scolded you.
 Tvam akkosimam You scolded me.
 Tumhe akkosittha mam You scolded me.

So akkos<u>i</u> (akko<u>cchī</u>) mam
He scolded me.
Te akkosimsu mam
They scolded me.

Note: For the 3rd person singular there are two forms: *akkosi* and *akkocchi*.

Changes of Suffixes: Among the first six of V-6 suffixes, the 3^{rd} person plural suffix $u\dot{m}$ often changes into $a\dot{m}su$ and $i\dot{m}su$. So, we can often see it with three different suffixes. And then, the 2^{nd} person singular suffix o and the 3^{rd} person singular suffix $\bar{\imath}$ both often change into i. So, we can often find these two in the same form.

• Aham avadhim tam I hurt you.

Mayam avadhimhā tam We hurt you.
Tvam avadhi mam You hurt me.
Tumhe avadhittha mam You hurt me.
So avadhī mam He hurt me.
Te avadum mam They hurt me.

• Aham ajinim tam I defeated you.

Mayam ajinimhā tam We defeated you.

• Tvam ajini mam You defeated me.

• Tumhe ajinittha mam You defeated me.

• So ajinī (jini, ajesi) mam He defeated me.

• Te ajinimsu (ajesum) mam They defeated me.

• Aham ahāsim te I stole yours.

• *Mayam ahāsimhā te* We stole yours.

Tvam **ahāsi** me You stole mine.

• Tumhe ahāsittha me You stole mine.

So ahāsi me He stole mine.

• Te ahāsum me They stole mine.

Note: Here, the personal pronoun *me* must be pronounced like "may."

Exercises

- 1. Fill up the blanks with suitable subjects in the sentences given below:
 - ----- *imasmim vihāre* (in this monastery) *te-māsam* (for three months) *vasim* (lived).
 - ----- saṃghassa cīvaraṁ (robe) adattha (gave).
 - ----- dhamma-cakkam adesi (preached) Bāraṇasiyam.
 - $At\bar{\imath}te$ (in the past) ----- $r\bar{a}j\bar{a}$ (the king) ahosim (became).
 - ----- *Gāyā* (from Gāya) *āgamimhā* (came back).
- 2. Translate the following sentences into Pāļi with a normal syntax:
 - Buddha was (*ahosi*) a prince (*rāja-kumāro*).
 - Rājagaha was (*ahosi*) a royal city (*rāja-dhānī*).
 - You stole my robe (*mama cīvaram*).
 - You scolded my son (mama puttam).
 - He hurt my friend (*mama sahāyaṁ*).

Lesson 22

VERB CASE 7 (V-7): BHAVISSANTI

A verb in V-7 case is used in Simple Future Tense to show an action, statement or event that will take place in the future. It is modified by 12 suffixes called *bhavissanti*, as it has three persons, two numbers and two voices. Its English counterparts are: *will, shall* and *be going to*. Below are its twelve suffixes:

- ssāmi, ssāma; ssasi, ssatha; ssati, ssanti
- ssam, ssāmhe; ssase, ssavhe; ssate, ssante



Story Background (Mahāvagga, 108-9)

Buddha laid down a monastic code to prohibit ordination before twenty years of age. The reason was that some seventeen boys were once ordained before they were mature enough to resist hunger and other inconveniences while they were living at the monastery.

The boys' leader was Upāli. His parents loved him so much that they did not make him learn a way to make his living. They did not even let him learn mathematics lest he would suffer pain working with numbers and calculations. However, they did allow him to join the Holy Order because they thought monastic life-style would be very relaxing. When he ordained, his sixteen play-mates joined him saying thus:

• Sace (if) tvam (you) ayya (dear) **pabbajissasi** (should ordain), evam (then) mayam (we) pi (also) **pabbajissāma** (will ordain). If you, dear, ordain, then we will also ordain.

Having fasted the evening before, the young monks became extremely hungry in the next early moring. So, they made a lot of noise crying for something to eat. The elderly monks tried to quiet them down saying thus: "When the day breaks, should there be $y\bar{a}gu$ (rice porridge), you will drink it; should there be rice, you will eat it; should there be something to eat, you will eat it." Below is the original passages:

- *Sace* (if) *yāgu* (rice porridge) *bhavissati* (should be) *pivissatha* (will drink it). Should there be rice porridge, (you) will drink it. (Rice porridge is something to drink but not to eat, as it is watery.)
- *Sace* (if) *bhattai* (rice) *bhavissati* (should be), *bhuñjissatha* (will eat). Should there be rice, (you) will eat it.
- Sace (if) khādanīyam (snack) bhavissati (should be), khādissatha (will chew it).

Should there be snack, (you) will chew it.

Below are six V-7 verbs from the above two paragraphs for us to study:

1. Pabbajissasi (you) will ordain

2. pabbajissāma (we) will ordain

3. bhavissati
4. pivissatha
5. bhuñjissatha
6. khādissatha
(there) will be
(you) will drink
(you) will eat
(you) will chew

The agreement between subjects and verbs:

• Aham pabbajissāmi. I will ordain.

• *Mayam pabbajissāma*. We will ordain.

• Tvam pabbajissasi. You will ordain.

• Tumhe pabbajissatha. You (plural) will ordain.

• *Dārako pabbajissati*. A boy will ordain.

• *Dārakā pabbajissanti*. Boys will ordain.

• Aham **bhavissāmi** I will be.

• Mayam bhavissāma We will be.

• Tvam bhavissasi You will be.

• Tumhe bhavissatha You (plural) will be.

• Bhattam bhavissati Rice will be.

• Bhattāni bhavissanti A lot of rice will be.

Note: In the above examples the verb "will be" actually means "will be available".

• Aham yāgum pivissāmi. I will drink yāgu (watery rice porridge).

Mayam yāgum pivissāma. We will drink yāgu.

Tvam yāgum **pivissasi**. You will drink yāgu.

• Tumhe yāgum pivissatha. You will drink yāgu.

Dārako yāgum pivissati.
 A boy will drink yāgu.

Dārakā yāgum **pivissanti**. Boys will drink yāgu.

• Aham bhattam bhuñjissāmi. I will eat rice.

• Mayam bhattam bhuñjissāma. We will eat rice.

• Tvam bhattam bhuñjissasi. You will eat rice.

• *Tumhe bhattam bhuñjissatha*. You will eat rice.

• Dārako bhattam bhunjissati. A boy will eat rice.

• *Dārakā bhattam bhuñjissanti*. Boys will eat rice.

• Aham khādanīyam khādissāmi. I will eat food.

Mayam khādanīyam khādissāma. We will eat food.

Tvam khādanīyam **khādissasi**. You will eat food.

• Tumhe khādanīyam khādissatha. You will eat food.

- *Dārako khādanīyam khādissati*. A boy will eat food.
- *Dārakā khādanīyam khādissanti*. Boys will eat food.

Note: The word $kh\bar{a}dan\bar{i}ya\dot{m}$ refers to any solid food except main meals. To mean eating such food, we use the certain verb $kh\bar{a}da$ (infinitive form) instead of $bhu\tilde{n}ja$ although both are translated as "eat" in English.

Exercises

- 1. Translate the following sentences into Pāļi:
 - Metteyyo will become Buddha in the future (*anāgate*)
 - Boys will ordain tomorrow (*sve*).
 - Monks will eat rice when the dawn breaks (*arune uggate*).
 - We will eat porridge in the morning (*pubbanhe*).
 - They will drink juice $(p\bar{a}na\dot{m})$ in the evening $(s\bar{a}yanhe)$.
 - I will stay for three months in this monastery (*vihāre*).
- 2. Make up six sentences out of the sentence given below:

"Sve, dārakā pabbajissanti" (Tomorrow, boys will ordain).

Lesson 23

VERB CASE 8 (V-8): KĀLĀTIPATTI

A verb in V-8 case is used to express an action that is too late to take place for some reasons like an obstacle or a shortcoming. It is modified by 12 suffixes called $k\bar{a}l\bar{a}tipatti$, as it has three persons and two numbers in two voices. Its English counterparts are past perfect (had + past participle) and conditional past perfect (would + have + past participle). Below are its twelve suffixes:

- ssam, ssāmhā; sse, ssatha; ssā, ssamsu
- ssim, ssāmhase; ssase, ssavhe; ssatha, ssimsu



Story Background (Dhammapada-2, 83)

Buddha once smiled to himself looking at a homeless couple who was at the monastery gate asking young novices for left-over food. When Venerable Ānanda asked the reason, the Buddha replied: "Look, Ānanda, at that homeless couple. The husband once inherited 820 million rupiyas (currently rupees, India's monetary units) from his father, Mahā-dhana. Having squandered all his wealth, he's now with his Brahmin wife at the monastery gate asking for left-over food." And Buddha mentioned their great loss as follows:

- Sace (if) hi (actually) ayam (this) paṭhama-vaye (in his first age)²³ bhoge (wealth) akhepetvā (without squandering) kammante (business) payojayissa (had done) Actually, if he had done business in his first age without squandering his wealth,
- Imasmim (this) eva (just / very) nagare (city) agga-setthi (the richest) abhavissa (would have become). He would have become the richest in this very city.
- *Sace* (if) *pana* (or otherwise) *nikkhamitvā* (*renounced and*) *pabbajissa* (had ordained), Or, if he had renounced and ordained,
- *Arahatti* (arahatship) *pāpunissa* (would have reached). He would have reached arahatship.
- *Bhariyā* (wife) *pi* (also) *assa* (his) *anāgāmi-phale* (the 3rd stage of enlightenment) *patiṭṭhahiss* (would have reached).

 His wife also would have reached the third stage of enlightenment.

The verbs (in bold) in the above paragraph express actions that are too late to take place due to obstacles or short-comings. So, this paragraph means that the homeless man did not do business in time and did not become the richest in the city. He did not ordain either before too late and, therefore, did not attain arahattaship. Nor did his wife achieve the 3rd level of enlightenment which was actually accessible to her.

The agreement between subjects and verbs

Sace aham kammante payojayissam.
Sace mayam kammante payojayissāmhā.
Sace tvam kammante payojayisse.
Sace tumhe kammante payojayissatha.
Sace so kammante payojayissā.
Sace te kammante payojayissamsu.
If I had done business,
If you had done business,
If he had done business,
If he had done business,
If they had done business,

 23 In the Pali text, our lifespan is divided into three parts. If the lifespan is taken to be 75 years, the first peirod of 25 years is the first part of life, and so on.

• Aham agga-setthi abhavissam. I would have become the richest.

• *Mayam agga-setthino abhavissāmhā*. We would have become the richest.

• Tvam agga-setthi abhavisse. You would have become the richest.

• Tumhe agga-setthino abhavissatha. You would have become the richest.

• *So agga-seṭṭhi abhaviṣṣā*. He would have become the richest.

Te agga-setthino abhivissamsu. They would have become the richest.

Sace aham pabbajissam.
Sace mayam pabbajissāmhā.
If I had ordained,
If we had ordained,

• Sace tvam pabbajisse. If you had ordained,

• Sace tumhe pabbajissatha. If you had ordained,

• Sace so **pabbajissā**. If he had ordained,

• Sace te pabbajissamsu. If they had ordained,

Aham arahattam pāpuņissam. I would have reached arahatship.

• *Mayam arahattam pāpunissāmhā*. We would have reached arahatship.

• Tvam arahattam pāpuņisse. You would have reached arahatship.

• *Tumhe arahattam pāpuṇissatha*. You would have reached arahatship.

• *So arahattam pāpunissā*. He would have reached arahatship.

• *Te arahattam pāpunissamsu*. They would have reached arahatship.

• *Aham anāgāmiphale patiṭṭhahissam*. I'd have stood on the 3rd stage.

• *Mayam anāgāmiphale patiṭṭhahissāmhā*. We'd have stood on the 3rd stage.

• Tvain anāgāmiphale patiṭṭhahisse. You'd have stood on the 3rd stage.

• *Tumhe anāgāmiphale patiṭṭhahissatha*. You'd have stood on the 3rd stage.

• *So anāgāmiphale patiṭṭhahissā*. He'd have stood on the 3rd stage.

• *Te anāgāmiphale patiṭṭhahissamsu*. They'd have stood on the 3rd stage.

Exercises

- 1. Explain what a V-8 verb particularly expresses.
- 2. Fill up the blanks with suitable subjects (pronouns) in the sentences given below:
 - *Sace* (if) ----- *sippam* (science) *ugganhisse* (had learned) *paṭhama-vaye* (in the first part of the age), ----- *pāmokkho* (a professor) *abhavisse* (would have been).

- Sace (if) ----- na agamissam (had not come), mahā-jāniyo (a great loser) ----- abhavisse (would have been).
- *Sace* (if) ----- *vivadissāmhā* (had argued), ----- *saṅgāme* (in the war) *parājayissāmhase* (would have lost).

Lesson 24

SUMMARY OF A VERB AND ITS EXPRESSIONS

As mentioned in the previous lessons, a verb is used in eight different cases for different expressions. In each case, it has twelve suffixes. Thus it technically has 96 forms. In the V-1 case it is used for the present tense; in the V-2 case it is for request, wishing, etc.; in the V-3 case it is for command, suggestion, etc.; in the V-4 case it is for hearsay; in the V-5 and V-6 cases it is for simple past tense; in the V-7 case it is for the future tense; and in the V-8 case it is for the past perfect and the conditional past perfect. In the following paragraph we can find different verbs in different cases.



Story Background (Vinaya Mahavagga)

Buddha gave his first sermon called Dhamma-cakka-pavattana Sutta on the full-moon day of July over twenty-five centuries ago. He gave this sermon to the five ascetics in the Deer Sanctuary (about 30-minute drive from the city of Vārāṇasī, today India) in one remarkable evening when the sun was about to sink in the western horizon while the moon was rising from the east. Five days after that, he gave them another sermon (Anatta-lakkhana Sutta) in that very sanctuary. This cermon explicitly denies the idea of soul that has been deep-seated in our hearts.

Below is the first paragraph of that sermon in which different verbs (in bold) are used in different cases for different expressions.

- 3. *Rūpam*, *Bhikkhave*, *anattā*. (Body, monks, (is) not-self.)
- 4. Rūpañca hidam, bhikkhave, attā **abhavi**ssa (If this body, monks, were really self,)
- 5. *Nahidam rūpam ābādhāya samvatteyya*. (Not really this body should be for pain.)
- 6. *Labbhetha* ca rūpe (Also it can be managed in regard to the body,)

- 7. Evamm me rūpam hotu, ("May my body be this way.")
- 8. Evam me rūpam mā ahosī" ti ("May my body not be this way.")

Abhavissa (if were) is a verb in the V-8 case. Here it is used in the active voice to express the imagination of something unreal or impossible:

Ahaṁ attā abhavissaṁ
Mayaṁ attāno abhavissaṁħā
Tvaṁ attā abhavisse
Tumhe attāno abhavissatha
Rupaṁ attā abhavissa
Rūpāni attano abhavissaṁsu
If we were souls
If you were souls
If body were souls
If bodies were souls

Samvatteyya (should be) is a verb in the V-3 case. It is used in the active voice to express the logical thinking (*parikappa*):

•	Na aham ābādhāya samvatt eyyāmi	I should not be for pain
•	Na mayam ābādhāya samvatt eyyāma	We should not be for pain
•	Na tvam ābādhāya samvatt eyyāsi	You should not be for pain
•	Na tumhe ābādhāya samvatt eyyātha	You should not be for pain
•	Na hidam rūpam ābādhāya samvatt eyya	This body should not be for pain
•	Na imāni rūpāni ābādhāya samvatt eyyum	These bodies should not be for
		pain.

Labbhetha (can be managed) is a verb in the V-3 case. It is used in the passive voice to express the logical thinking:

• Aham labbh eyyam		I can be managed		
•	Mayam labb eyyāmhe	We can be managed		
•	Tvaṁ labb etho	You can be managed		
•	Tumhe labb eyyāvho	You can be managed		
•	Taṁ Labb etha	It can be managed		
•	Te labb eraṁ	They can be managed		

Hotu (may + be) is a verb in the V-2 case. It is used in the active voice to express wishing or managing.

 Evam aham homi 	May I be this way
• Evam mayam ho ma	May we be this way
• Evaṁ tvaṁ ho hi	May you be this way
• Evam tumhe ho tha	May you be this way
• Evam me rūpam ho tu	May my body be this way

• Evain amhākam rūpāni hontu May our bodies be this way

Ahosi (not be) is a verb in the V-6 case. It is used in the active voice to express the negative command.

• Evam aham mā ahos**im** Let me not be this way

• Evain mayain mā ahosi**mhā** Let us not be this way

• Evain tvain mā ahosi (originallyo) Let you not be this way

• Evain tumhe mā ahosittha Let you not be this way

• Evain me rūpain mā ahosi Let my body not be this way

• Evam amhākam rūpāni mā ahes**um** Let our bodies not be this way

Exercises

1. Make the same sentences as "Aham Buddham saranam gacchāmi" by using the verbs given below:

gacchati, gacchāhi, gaccheyyāma, agacchim, gacchissanti, agacchissa.

2. Transform the following V-1 verbs each into V-3 and V-7:

Viharati (lives); vasati (stays); buñjāma (eat); khādāma (chew); pivatha (drink); sayanti (sleep); tiṭṭhati (stands); gacchāma (go); āgacchati (comes); caṅkamāma (walk); carati (walks around, practices); nisīdati (sits); vadāma (speak); bhanāma (recite); āroceti (talks); deseti (gives a speech); pucchanti (ask); pasaṁsāmi (praise); passāmi (see); oloketi (looks); suṇāma (hear); pacanti (cook, boil, bake); pamodāma (are satisfied); ramāma (take delight); nayāma (take); dhāreti (carries); dema (give); uppajjati (arises); bhavati (is); labhati (attain); karoma (do); pāpuṇanti (arrive, achieve); jānāti (knows, understands); soceti (upsets); rodeti (cries); muñcasi (set - free); muccanti (escape); bhindati (breaks); bhijjati (breaks);chindati (cuts); chijjati (cuts); hanasi (kill); coretha (steal); viramāma (refrain).

Lesson 25

PASSIVE VOICE

We will now study the passive voice with some verbs in V-1 case among others. As mentioned before, a verb in the V-1 case has 12 suffixes. Out of them, the first six are for the active voice and the second six for the passive²⁴ (occasionally for the active, too). Below are twelve suffixes in the V-1 case:

mi, ma; si, tha; ti, anti (for the active voice)
e, mhe; se, vhe; te, ante (for the passive voice)



Story Background (Cūļa-vagga 342)

One day, the Buddha and his monks were on their alms round in Rājagaha city when the elephant named Nāļāgiri was purposely untied and driven toward the Buddha (for detail, see the Lesson-8). It was a royal elephant, but very aggressive and notorious for killing people. Seeing it untied, therefore, everybody run away in panic, but the Buddha was as calm as always and said to the monks: "O monks, don't be frightened. It is impossible for the Buddha to pass away by someone's attempt." Then, the Buddha sent metta to the beast. Touched by his universal metta, the beast bowed down at the Buddha's feet. Rubbing its head the Buddha said: "O elephant, don't be heedless; don't be mindless. Heedless ones never go to a blissful state. You yourself have to do the deeds that lead you to the blissful states."

Seeing the wild beast bowing down at the Buddha's feet, people exclaimed in great surprise as follows:

Daṇḍeneke **damayanti**, aṅkusehi kasāhi ca. Adandena asatthena, nāgo **danto** mahesinā.

With a goading stick, hooks or canes, do some people tame (an elephant). Having no stick, no weapon, the elephant was tamed by the great hermit.

The first part of the above verse is an active sentence, and the second is a passive. In an English sentence, a noun or pronoun is subject if it comes before the verb, or object if after the

²⁴ Unique to Pāļi is functional voice (*bhāva*), which indicates only action, but not action-doer or action-receiver. So, it doesn't need to agree with the action-doer and action-receiver, and it, therefore, has only one form which is similar to the 3rd singular form out of the passive forms. This type of verb form is not mentioned here, as it is rarely used.

verb. So, the location of a noun or pronoun in the sentence determines whether it is subject or object. In Pāli, however, it is not the location but the form of a noun or pronoun that determines whether it is subject or object. Below are different forms of subjects and objects in two different voices:

- In the active voice, the subject is the 1^{st} form, and the object is the 2^{nd} .
- In the passive voice, the subject is the 3^{rd} form, and the object is the 1^{st} .

An Active Sentence

As mentioned earlier, the first part of the verse is the active sentence. It should be studied against the English syntax below:

Subject	Verb	Object	With-phrase
Eke	damay anti	nāga ṁ	dandena (with a stick), ankusehi (with
(some)	(tame)	(an elephant) (understood)	hooks), <i>kasāhi</i> (with whips)

Agreement in the Active Sentence

- o Aham (I) damayāmi (tame)nāgam (elephant)
 o Mayam (We) damayāma (tame)nāgam (elephant)
 o Tvam (you) damayasi (tame) nāgam (elephant)
 o Tumhe (you) damayatha (tame)nāgam (elephant)
 o Eko (one) damayati (tames)nāgam (elephant)
 o Eke (some) damayanti (tame)nāgam (elephant)
- Column-1: All are 1st form pronouns in Subject Case. *Ahaṁ* (I), *mayaṁ* (we) belong to PG-1; *tvaṁ*, *tumhe* (you) to PG-2; *eko* (one) *eke* (some) to PG-22.
- Column-2: The verb *damaya* (tame) with six different suffixes in V-1 case.
- Column-3: *Nāgaṁ* (elephant) with *ṁ* suffix in Object Case. It belongs to NG-1.

A Passive Sentence

As mentioned earlier, the second part of the verse is the passive sentence. Below is its word-by-word translation:

Adaņģena asatthena nāgo danto (damīyate) mahesinā.

Adantena (having no stick), asatthena (having no weapon) nāgo (the elephant) danto / damīyate (was tamed) mahesinā (by the great hermit)

The Definition of Subject and Object

In $P\bar{a}$, a verb literally means an action ($kriy\bar{a}$) while subject and object are an action-doer ($katt\bar{a}$) and an action-receiver (kamma), respectively. In the syntax below, therefore, $n\bar{a}go$ (elephant) is taken as a subject in English because it is what the verb directly refers to, but as an object in $P\bar{a}$ because it is an action-receiver. $Mahesin\bar{a}$ (by the great hermit) is called by-phrase in English, but subject in $P\bar{a}$ because it is an action-doer. See the difference between English and $P\bar{a}$ syntaxes as follows:

English Syntax

Subject Passive Verb		By-phrase	
Nāgo Danto/damīyate (the elephant) (is tamed)		mahesinā (by the great hermit), adaṇḍena (having no stick), asatthena (having no weapon)	

Normal Pāļi syntax

danto / damīyate (is tamed)

Agreement in the Passive Sentence

In the above example, the verb *danto* is a passive participle. Its equivalent verbs are: *damīye*, *damīyāmhe*, *damīyase*, *damīyavhe*, *damīyate*, *damīyante* according to six passive suffixes: *e*, *mhe*; *se*, *vhe*; *te*, *ante*. A passive verb must agree with the subject (action-receiver in Pāḷi) in terms of person and number as follows:

English Syntax

	<u>Subject</u>	Passive Verb	By-phrase
1.	Ahaṁ (I)	damīve (am tamed)	mahesinā (by great hermit)

- 2. <u>Mayam</u> (we) damīyā<u>mhe</u> (are tamed) mahesinā
- 3. <u>Tvam</u> (you) damīya<u>se</u> (are tamed) mahesinā
- 4. <u>Tumhe</u> (you) damīya<u>vhe</u> (are tamed)mahesinā
- 5. <u>Nāgo</u> (elephant) damīya<u>te</u> (is tamed) mahesinā
- 6. <u>Nāgā</u> (elephants) damīy<u>ante</u> (are tamed)mahesinā

Pāļi Syntax

	Action-doer	Action-receiver	Passive Verb
1.	Mahesinā	<u>ahaṁ</u> (I)	damīy <u>e</u> (am tamed)
2.	Mahesinā	<i>mayaṁ</i> (we)	damīyā <u>mhe</u> (are tamed)
3.	Mahesinā	<u>tvaṁ</u> (you)	damīya <u>se</u> (are tamed)
4.	Mahesinā	tumhe (you)	damīya <u>vhe</u> (are tamed)
5.	Mahesinā	<u>nāgo</u> (elephant)	damīya <u>te</u> (is tamed)
6.	Mahesinā	<u>nāgā</u> (elephants)	damīyante (are tamed)

Note: English and Pāli passive sentences are different in syntax and names of the words involved, but the same in form, function and meaning of the words involved.

In the above examples, we use the same by-phrase, as passive verbs do not need to agree with by-phrase (action-doer in Pāļi) in terms of person and number.

The Structure of a Passive Verb

Active Forms

Generally, a passive verb takes an extra suffix ya or $\bar{y}a$ ahead of its verb-suffix. In the above examples, therefore, the verb $dam\bar{t}ye$ is the combination of $damu + \bar{t}ya + e$, which are respectively the root, passive suffix (P-suffix) and verb suffix (V-suffix). Similarly, $dam\bar{t}y\bar{a}mhe$ is the combination of $damu + \bar{t}ya + \bar{a}mhe$, and so on.

Below are some verbs in the V-1 case (3rd person, singular). We can study their different structures in the two different voices:

Passive Forms

ramati (enjoys)	ramīyate (is enjoyed)
neti (brings)	<i>nīyate</i> (is brought)
deti (gives)	<i>dīyate</i> (is given)
deseti (preaches)	desīyate (is preached)
pāpuṇāti (reaches)	pāpuṇīyate (is reached)
bhuñjati (eats)	bhuñjīyate (is eaten)

pivati (drinks) *pivīyate* (is drunk) sayati (sleeps) sayīyate (is slept) karoti (does) *karīyate* (is done) anubhavati (enjoys) anubhūvate (is enjoyed) gacchati (goes) gacchīyate (is gone) vadeti (speaks) *vadīyate* (is spoken) pavisati (enters) *pavisīyate* (is entered) pivati (drinks) *pīyate* (is drunk) sunāti (listens) *sūyate* (is listened) ganhāti (takes) ganhīvate, gayhate (is taken) *pāleti* (protects) *pālīyate* (is protected) titikkhati (forbears) *titikkhīyate* (is forborn)

Adjective

As mentioned in the beginning of this grammar, there is no particular form of adjective in Pāļi because a noun itself serves as an adjective. In the above verse, three nouns, $mahesin\bar{a}$, adandena and asatthena, are the same in form (3rd form), number (singular) and gender (masculine). Grammatically they are all nouns, but logically the two nouns, adandena (having no whip), asatthena (having no weapon), must be taken as adjectives because they modifies the noun $mahesin\bar{a}$ (the great hermit). So, the modifying nouns (adjectives) must agree with the modified noun in terms of form, number and gender.

Exercises

- 1. Please translate the following sentences into Pāļi:
 - An elephant is tamed by some (people) with a stick. (Passive)
 - The great hermit having no stick or weapon tamed the elephant. (Active)
 - I tame dogs with food.
 - I am tamed by the Buddha with Dhamma.
- 2. In the following sentences, the modifiers or adjectives (in the parenthesis) are in their stem forms. Change their forms in harmony with the modified:
 - Buddho (adaṇḍa, asattha) nāgam dameti.
 - Buddhā (adanda, asattha) nāge damenti.
 - Buddhena (adanda, asattha) nāgo damīyate.

• Buddhehi (adanda, asattha) nāgā damīyante.

Lesson 26

CAUSATIVE VERBS (KĀRITA)

A causative verb ($k\bar{a}rita-kriy\bar{a}$) is composed of three particles: root, causative suffix, and verb suffix. There are four causative suffixes: e, aya, $\bar{a}pe$, $\bar{a}paya$. Their English counterparts include such verbs as make, get, let, have and so on. For example, "A makes B do something."

Story Background (Anguttara-tthakathā-1, 220)

On one occasion, the Buddha, standing on a street in Savatthi, gave a brief talk to Bāhiya (as mentioned in Lesson-15), which enlightened Bahiya on the spot. Soon afterward, Bāhiya was gored to death by a cow. Then, the Buddha got sangha do the funeral for Bahiya's body. Below is the original sentence that states it:

Tathāgato (the Buddha)*saṃghena* (sangha) *Bāhiyassa* (Bahiya's) *sarīra-kiccam* (body work) *kāresi* (made ... do). The Buddha made the sangha do Bāhiya's body work (i.e., Bahiya's funeral).

Two Subjects and Two Objects

In the sentence "The Buddha <u>made</u> the sangha <u>do</u> Bāhiya's funeral," there are two verbs, *made* and *do*, which each takes its own subject and object. So, a causative sentence always has two subjects and two objects. Here, the verb $k\bar{a}resi$ is composed of kara + e + si which are respectively root, causative suffix, and verb suffix.

• The causative suffix *e* is equivalent to "*make*, *made*." Its subject is "Buddha", and object is "sangha". They are respectively called causative subject (*kārita-kattā*), and causative

- object (*kārita-kamma*). This means Buddha is the one who instructs, and sangha is the one who is instructed to do the funeral.
- The root *kara* is equivalent to "*do*." Its subject is "sangha," and object is "funeral." They are respectively called root-subject (*dhātu-kattā*) and root-object (*dhātu-kamma*). This means sangha is someone who does, and the funeral is something that is done.
- So, the noun like *saṃghena* is known by two names: a causative object and root-subject. It normally takes the 3rd form (*saṃghena*), but occasionally the 6th (*saṃghassa*) or the 2nd form (*saṃghaṃ*). The causative subject takes the 1st form (*tathagato*), and the root object takes the 2nd form (*sarīra-kiccaṃ*).

Study the above sentence against the English Syntax below:

Subject of	Causative	Subject of Root,		Object of Root
Causative Suffix	Verb	Object of C	ausative Suffix	
Tathāgato	kāresi	saṁghena	(sangha)	Bhiyassa sarīra-kiccam
(Buddha)	(made + do)			(Bāhiya's funeral)
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- Column-1: The noun *tathagato* (Buddha) is Causative Subject (*hetu-kattā*). It takes the 1st form, as it is the subject in the active voice.
- Column-2: The verb $k\bar{a}resi$ is composed of three particles $kara + e + \bar{\iota}$. The root kara means "do"; the causative suffix e means "get, make, or let"; the verb suffix $\bar{\iota}$ indicates the verb is 3^{rd} person, singular and in the past tense.
- Column-3: The noun *samphena* is known by two names: causative object and root-subject as explained above. It takes 3rd form here.
- Column-4: The phrase *Bhiyassa sarīra-kiccain* (Bāhiya's funeral) is the root-object. It always takes the 2nd form in the active voice.

Some more Causative Verbs to study against their normal verbs

Normal Verbs Causative Verbs Bhuñjati (one eats) bhojeti, bhojayati, bhojāpeti, bhojāpayati (make someone eat) Kināti (one buys) kayāpeti, kāyāpayati (make someone buy) Karoti (one does) kāreti, kārayati, kārāpeti, kārāpayati (make someone do)

Deti (one gives) dāpeti, dāpayati

(make someone give)

Pacati (one cooks) pāceti, pācayati, pacāpeti, pacāpayati

(make someone cook)

Uggaṇhāti (one learns) uggaṇhāpeti, uggaṇhāpayati

(make someone learn)

Exercises

Translate the following sentences into Pāli:

- I eat meat (mamsam).
- I let my son (mama puttena) eat meat.
- I drink milk (*khiraṁ*).
- I make my daughter (mama dhītuyā) drink milk.
- I give robe (*cīvaraṁ*) to sangha.
- I get my wife (*mama dārena*) to give robe to sangha.
- I cook rice (odanam).
- I get my wife cook rice.
- I learn Pāļi.
- I make my friends (mama sahāyehi) learn Pāļi.

CHAPTER 3: MISCELLANEOUS

In this chapter, we will study five things:

- 1. Verb Participles: The verb paritciples called *kitaka* are multi-functional words that can serve as nouns, verbs, gerunds, adjectives or adverbs. So, it is very important to learn them properly.
- 2. Structure of Questions: The Pali questions, like their English counterparts, make the language lively. So, we need to be good at posing questions in Pāļi.
- **3. Relative Pronouns:** The Pāli sentence structure with the relative pronouns is very confusing to English speakers. We should learn them carefully so that we can undestand Pāli sentences correctly.
- **4.** Clitics (*Nipāta*): *Nipāta* literally means "falling particles" which are known as clitics. Most of them are equivalent to conjuctions such as however (*pana*), therefore (*hi*), moreover (*atha*), and so on. So, having learned them we can have the better understanding of Pāli sentences and their relationships in paragraphs.
- **5. Prefixes** (*Upasāra*): Last but not least are *upasāra* (prefixes) that are added to the beginning of both verbs and nouns. Modifying verbs and nouns, they do the same functions as adjectives and adverbs in English, eg *vi* in *vipassanā*, (seeing uniquely, or unique seeing), "*sam*" and "*pa*" in *sampajañña* (to understand well and widely, or comprehensive understanding). Like salt in a dish, these prefixes look trivial but make a word tastier. Having learned them we can have better taste of the Pāḷi words.

Lesson 27

VERB PARTICIPLES (KITAKA)

For an English participle, there are two suffixes ed and ing. The ed^{25} is used in the case of the passive voice and the perfect tenses, and ing in the case of active voice and the continuous

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²⁵ The suffix "ed" is for a regular verb. As for irregular verbs, there will be many other forms of suffixes.

tenses (in addition to adjective, adverb and gerund). As for a Pāļi participle (*kitaka*), there are many different suffixes (*paccaya*) such as *tabba*, *anīya*, *ta*, *tuṁ*, *tvā*, etc., in many different cases. Below are some examples:

A Participle with Different Suffixes in Different Cases

1. $D\bar{a}tabbam (d\bar{a} + tabba + m)$ Should be offered or something worthy to offer

2. $Datto (d\bar{a} + ta + o)$ Someone given by a deity (as believed), etc.

3. Dinno $(d\bar{a} + ta + o)^{-26}$ To be offered or to have offered

4. $D\bar{a}tu\dot{m}$ $(d\bar{a} + tu\dot{m})$ In order to offer

5. $Datv\bar{a} (d\bar{a} + tv\bar{a})$ To offer and $(tv\bar{a}')$ is equivalent to "and")

6. Dento, dadanto $(d\bar{a} + anta + o)$ Offering

7. $Dadam\bar{a}no (d\bar{a} + m\bar{a}na + o)$ Offering

8. $D\bar{a}na\dot{m} (d\bar{a} + na + \dot{m})$ An act of offering

9. $D\bar{a}t\bar{a}$ $(d\bar{a} + tu + \bar{a})$ Someone who offers something to someone

10. $D\bar{a}yako (d\bar{a} + aka + o)$ A donor or supporter

11. $D\bar{a}y\bar{i}$ $(d\bar{a} + \bar{i} + \bar{i})$ Someone who has tendency to offer

About the Examples Mentioned Above

A participle is a verbal noun composed of three components: root, participle suffix (p-suffix), and noun suffix (noun-suffix). Out of the examples mentioned above, $d\bar{a}tabba\dot{m}$ is, for example, the combination of $(d\bar{a} + tabba + \dot{m})$, which are root, p-suffix and n-suffix, respectively. As for $d\bar{a}tu\dot{m}$ ($d\bar{a} + tu\dot{m}$) and $datv\bar{a}$ ($d\bar{a} + tv\bar{a}$), they only have p-suffix as they are $nip\bar{a}ta$. A $nip\bar{a}ta$ is a word with one and only form.

Combinations and Changes

Roots and suffixes often change their forms when they are combined, eg, $d\bar{a}yako$ (dā + aka + o), dento (dā + anta + o), $d\bar{a}t\bar{a}$ (dā + tu + ā), $d\bar{a}y\bar{\imath}$ (dā + āya + $\bar{\imath}$). If you read two or more words together fast for five times, their pronunciations are spontaneously combined and changed. If we read, for example, three components (dā + aka + o) together fast for five times, we will spontaneously pronounce them as $d\bar{a}yako$. Even with same components, participles can be different in form, for example, dinno and datto are different forms, but boh are composed of same components: $d\bar{a} + ta + o$. Moreover, like every thing else on earth, a word naturally changes over the time in terms of spelling, pronounciation or meaning.

²⁶ This example, *dinno* has the same root and suffix as the *datto*. But they are different in form and usage. *Datto* is often used as someone's name like Deva-datto, Bramha-datto, etc. *Dinno* is mostly used as a verb in the passive voice.

Agreement

As mentioned before, a participle is multifunctional. It can be a verb (active or passive) or a noun (gerund, adjective or adverb). So, it must agree in terms of form, number and gender with its subject if it serves as a verb, with the modified if it is a modifier (adjective), with what it refers to (*abhidheyya*) if it is a gerund. In the following examples, *dinna* (stem form) serves as a passive verb, and therefore must agree with its subject (action-receiver in Pāli) in terms of form, number and gender:

- *Upāsakena saṃghassa odano dinno*. (Sangha is offered rice by a devotee.)
- *Upāsakena saṃghassa cīvaraṃ dinnaṃ*. (Sangha is offered a robe by a devotee.)
- *Upāsakena saṃghassa mālā dinnā*. (Sangha is offered a flower by a devotee.)

The above examples should be studied against the English syntax below:

Subject	Passive Participle	Object	By-phrase
Odano	dinno	saṁghassa	upāsakena
(rice)	(should be offered)	(to sangha)	(by a devotee)
Cīvaraṁ	dinnam	saṁghassa	upāsakehi
(robe)	(should be offered)	(to sangha)	(by a devotee)
Mālāyo	dinnā	saṁghassa	upāsakehi
(flowers)	(should be offered)	(to sangha)	(by a devotee)

Forms and Functions

- Column-1: *Odano* (rice), *cīvaraṁ* (robe) and *mālāyo* (flowers) are all 1st forms, as they are subjects. But they have different suffixes, as they belong to different noun groups, NG-1, NG-2 and NG-3 respectively.
- Column-2: dinno, $dinna\dot{m}$, $dinn\bar{a}$ (should be offered) are all verb participles that serve here as passive verbs. They have same root $(d\bar{a})$ and same p-suffix (t turned into n), but different n-suffix (o, \dot{m}, \bar{a}) as their n-suffixes must share form, function and gender with their subjects $(odano, c\bar{v}vara\dot{m}, m\bar{a}l\bar{a})$.
- Column-3: *Saṃghassa* (sangha) is 4th form in Object Case (*saṃpadāna* in Pāḷi). It belongs to NG-1.

• Column-4: *upāsakena* (by a detovee) is 3rd form, as it is action-doer in the passive voice. It belongs to NG-1.

Classifying Noun Groups

As mentioned before, all the participles (except those with $tu\dot{m}$ and $tv\bar{a}$ suffixes) are nouns (verbal nouns), and have seven forms exactly like normal nouns. However, the same participle can belong to different noun groups (NG) depending on the context (abhidheyya). For example, dinna (stem form) literally means something to be offered, like rice (odano), robe ($c\bar{v}vara\dot{m}$), or flower ($m\bar{a}l\bar{a}$). So, dinna will belong to the noun group one (NG-1) if it refers to odano (rice), to NG-2 if it refers to $c\bar{v}vara\dot{m}$ (a robe), or to NG-3 if it refers to $m\bar{a}l\bar{a}$ (a flower).

If *dinna* refers to *odano* (rice to be offered), then it will belong to NG-1. Below is its paradigm:

	Singular	Plural
1.	Dinno	dinnā
2.	Dinnam	dinne
3.	Dinnena	dinnehi, dinnebhi
4.	Dinnassa	dinnānam
5.	Dinnasmā, -mhā, -ā	dinnehi, dinnebhi
6.	Dinnassa	dinnānam

7. Dinnasmim, -mhi, -e dinnesu

Note: The 3^{rd} and 5^{th} form plural suffix hi can be replaced with bhi. So, they have two forms each: dinnehi, dinnehi. In the same way, the 5^{th} form singular suffix $sm\bar{a}$ can be replaced with $mh\bar{a}$ or \bar{a} . So, there are three singular 5^{th} forms: $dinnasm\bar{a}$, $dinnamh\bar{a}$ and $dinn\bar{a}$. Similarly, the 7^{th} form suffix smim can be replaced with mhi and e. So, there are three singular 7^{th} forms: dinnasmim, dinnamhi, dinne. The same will be true with all the noun groups to come.

If *dinna* refers to *cīvaraṁ* (a robe to be offered), then it will belong to the noun group 2 (NG-2). Below is its paradigm:

	Singular	Plural
1.	Dinnam	dinnāni
2.	Dinnam	dinnāni
3.	Dinnena	dinnehi, dinnebhi
4.	Dinnassa	dinnānam
5.	Dinnasmā, -mhā, -ā	dinnehi, dinnebhi
6.	Dinnassa	dinnānam

7. Dinnasmim, -mhi, -e dinnesu

If dinna refers to $m\bar{a}l\bar{a}$ (flower to be offered), then it will belong to NG-3. Below is its paradigm:

	Singular	Plural
1.	Dinnā	dinnā, dinnāyo
2.	Dinnam	dinnā, dinnāyo
3.	Dinnāya	dinnāhi, dinnābhi
4.	Dinnāya	dinnānaṁ
5.	Dinnāya	dinnāhi, dinnābhi
6.	Dinnāya	dinnānaṁ
7.	Dinnāya, dinnāyam	dinnāsu

Exercises

Fill up the following sentences with the correct form of participles given below: *dinno*, *dinnan*, *dinnā*:

- Dāyakena (a supporter) Buddhassa vihāro (monastery) ------
- Dāyakehi Buddhassa bhesajjam (medicine) ------
- Dāyikāya Buddhassa bhikkhā (food) ------

Lesson 28

MORE PARTICIPLES AND THEIR SUFFIXES

As mentioned before, a participle (*kitaka*) is a verbal noun. So, it can be a verb or a noun (gerund, adjective, or adverb) depending on how it is used in a sentence. However, it only takes all the characteristics of a noun: gender classifications, noun-forms, noun-suffixes according to the context (*abhidheyya*).

1. Ta Suffix (Active)

The *ta*-suffix participles are probably the most widely used participles among others. When *ta*-suffix participles serve as verbs, they can be either in the active or passive voice, and

either in past tense or present perfect tense. When they serve as nouns, they belong to NG-1 if masculine, to NG-2 if neuter, and to NG-3 if feminine according to the context (*abhidheyya*).

Story Background

Throughout human history, there were many spiritual teachers who were totally different from who they claimed they were. In Samyutta Nikāya, therefore, there are Pāļi passages that honor the Buddha as someone who he claimed he was, and whose teachings never failed to meet their promise. These passages are recited to develop the recollection of the Buddha (buddhānussati) in the meditation centers under the guidance of the Late Venerable Mahasi Sayadaw. They are as follow:

Buddho so bhagavā bodhāya dhammam deseti. Having awoken, the Exalted One expounds dhamma to help us awake.

Participle	Subject	Verb	Object	Purpose phrase
Buddho	so bhagavā	deseti	dhammaṁ	bodhāya
(having awoken)	(The Exalted One)	(expounds)	(dhamma)	(to help us awake)

In the above syntax the word *buddho* is not a noun, but a present perfect participle. The same syntax is applicable to the sentences below:

- Danto so bhagavā damathāya dhammam deseti. Having been tamed, the Exalted One expounds dhamma to help us to get tamed.
- Santo so bhagavā samathāya dhammam deseti.
 Having calmed himself down, the Exalted One expounds dhamma to help us calm ourselves down.
- *Tiṇṇo so bhagavā taraṇāya dhammam deseti.* Having swum across, the Exalted One expounds dhamma to help us swim across.
- Parinibbuto so bhagavā parinibbānāya dhammam deseti. Having ceased defilements (*kilesā*), the Exalted One expounds dhamma to help us cease them, too.

The Formations of Participles

All the participles are composed of three components: root, participle suffix and noun suffix. Their formations sometimes look different from their original components. Below are some examples to study:

- Buddho (budha + ta + o) Having awoken (Here, the word buddho is not a noun, but a present perfect participle.)
- Santo (samu + ta + o) Having calmed down
- Danto (damu + ta + o) Having been tamed
- Tinno(tara + ta + o) Having swum across
- Parinibbuto (pari, ni prefixes, vara + ta + o) Having ceased (Kilesa)
- $Bodh\bar{a}ya$ (budha + a + o) for helping (us) to awake
- $Damath\bar{a}ya (damu + tha + \bar{a}ya)$ for helping (us) to be tamed
- Samathāya (samu + tha + $\bar{a}ya$) for helping (us) to calm down
- $Taran\bar{a}ya (tara + na + \bar{a}ya)$ for helping (us) to swim across
- Parinibbānāya (pari, ni prefixes, vara + na + o) for helping (us) cease kilesa.

Note: Among the ten participles mentioned above, the last five are regarded as causative participles according to context. So, *bodhāya* can also be translated: for making (us) awaken, for getting (us) awaken, or for letting (us) awaken. The same is true with the remaining ones.

Ta Suffix (Passive):

Below are some examples of *ta*-suffix participles in the passive voice:

- *ganhito* (to be taken or something / somedody that is taken)
- $\tilde{n}\bar{a}to$ (to be known or sth/sb that is known)
- *kato* (to be done or sth/sb that is done)
- *khanto* (to be forborn or sth/sb that is forborn)
- pacito (to be cooked or sth/sb that is cooked)
- *vācito* (to be spoken or sth/sb that is spoken)
- *nīto* (to be brought or sth/sb that is brought)
- *bharito* (to be taken care of or sth/sb that is taken care of)
- *pūrito* (to be fulfilled or sth/sb that is fulfilled)
- *datto* (to be given or sth/sb that is given)
- *patto* (to be achieved or sth/sb that is achieved)
- *vatto* (to be told or sth/sb that is told)

Note: The participles mentioned above seem to have to suffix, as they all end with to. Actually, this to is composed of two suffixes: p-suffix ta and n-suffix o. So, the n-suffix o will be replaced with many different functional suffixes according to its functions in a sentence.

2. Tabba Suffix

When *tabba*-suffix participles serve as verbs, the suffix *tabba* is equivalent to "should" in English. These participles are used only in the passive or functional voice. They belong to different noun groups according to the context (*abhidheyya*): to NG-1 if they refer to something

or someone masculine, to NG-2 if neuter, and to NG-3 if feminine. If they refers to just action (but not anything or anyone), then they are regarded to be in functional voice, and belongs to NG-2. Below are some examples:

- *dātabbaṁ* (should be offered)
- *gahetabbai* (should be taken)
- *ñātabbaṁ*, *jānitabbaṁ* (should be known)
- pacitabbain (should be cooked)
- *kātabbaṁ* (should be done)
- *vatabbai* (should be talked)
- bharitabbam (should be taken care of)

3. Tvā (Tuna, Tvāna) Suffix

When two actions are done successively, the preceding one is expressed by a $tv\bar{a}$ suffix participle. In this case, the $tv\bar{a}$ -suffix participle is equivalent to the past participle. If two actions are done simultaneously, the secondary action is expressed by the $tv\bar{a}$ -suffix participle (or by the anta-suffix participle, the next suffix). In this case, it is equivalent to the present participle. In general, they are also similar to "and." So, a sentence with it can be translated in three ways according to the context. The example below is from Vinaya Mahāvagga:

Buddho sayam anbhiññā (abhiññatvā) pavedeti

- 1. Buddha, having known by himself, teaches. (in the past participle)
- 2. Buddha, knowing by himself, teaches. (in the present participle)
- 3. Buddha knows by himself and teaches. (in a general sense)

These $tv\bar{a}$ -suffix participles are also counted as verbal nouns, but are called $nip\bar{a}ta$ because they have only one form, and belong to no noun group. Below are some more examples:

- *ñatvā / jānitvā* (having known)
- *gaṇhitvā*, *gahetvā* (having taken)
- *katvā* (having done)
- *pacitvā* (having cooked)
- *vatvā* (having spoken)
- *netvā* (having brought)
- *bharitvā* (having taken care)
- *pūretvā* (having fulfilled)
- *sayitvā* (having slept)
- *datvā* (having given)

4. Anta and Māna Suffixes

The *anta* and $m\bar{a}na$ suffixes work like "ing" in English. So, they can serve as adjectives, adverbs or gerunds in addition to continuous tense. When two or more actions (verbs) take place, or are done simultaneously by the same person (the same subject), the main action is expressed by a verb ($\bar{a}khy\bar{a}ta$), and the secondary action by these $anta/m\bar{a}na$ -suffix participles (or $tv\bar{a}$ -suffix participle). The example below is from Samyutta Nikāya:

Cittam paññam **bhāvayanto**, so imam vijataye jaṭam.

Developing mind and wisdom, he can untangle this tangle.

Participle	Subject	Verb	Object
Cittaṁ paññaṁ bhāvayanto	so	vijataye	imam jaṭam
(Developing mind and wisdom)	(he)	(untangle)	(this tangle)

The *anta*-suffix participles belong to NG-6 if masculine or neuter, and NG-21 if feminine. The *māna*-suffix participles belong to NG-1 if masculine, NG-2 if neuter, and NG-3 if feminine according to the context. Below are examples:

- *dento*, *dadamāno* (is giving, or someone who gives)
- *damento* (is taming, or someone who tames)
- *samento* (is quietening, someone who quietens)
- *ganhanto* (is taking, someone who takes)
- *jānanto* (is knowing, or someone who knows)
- *karonto* (is doing, or someone who does)
- pakkamanto (is departing, or someone who departs)
- *khamanto* (is forbearing, or someone who forbears)
- *pacanto* (is cooking, or someone who cooks)
- *vacanto* (is speaking, or someone who speaks)
- *nento*, *nayanto* (is bringing, or someone who brings)
- *bharanto* (is taking care, or someone who takes care)
- *pūrento* (is fulfilling, or someone who fulfills)
- *sayanto* (is sleeping, or someone who sleeps)

5. Tum (Tave) Suffix

The suffix *tum* is equivalent to "in order to" in English. The *tum*-suffix participles are regarded as nipāta because they always take only one form, not seven forms like normal nouns. Below are some examples:

- *ganhitum* (in order to take)
- *ñātuṁ* or *jānituṁ* (in order to know)
- *kātuṁ* (in order to do)

- pacitum (in order to cook)
- *netum* (in order to bring)
- *bharitum* (in order to take care)
- *pūritum* (in order to fulfill)
- *sayitum* (in order to sleep)
- *dātuṁ* (in order to give)
- *vattum* (in order to speak)

6. Yu (Na / Na) Suffix

According to Pāli grammars, the yu suffix always changes into na or na. So, it will be called here as na /na suffix instead of the so-called yu suffix. Mostly they are used as gerunds and belong to NG-2. Below are some examples:

- dānaṁ (an action of giving)
- sayanam (an action of sleeping)
- bharanam (an action of taking care)
- nayanam (an action of bringing)
- vacanam (an action of speaking)
- pacanam (an action of cooking)
- gamanam (an action of going)
- *ñāṇaṁ*, *jānanaṁ* (state of knowing)
- pūranam (an action of fulfilling)
- karaṇam (an action of doing)

7. Nvu (Aka, Ika) Suffix

Pāļi Grammās say the nvu suffix always changes into aka and ika respectively for masculine and feminine. So, it will be called here as aka / ika suffix instead of the so-called nvu suffix. The participles with this suffix normally serve as nouns and belong to NG-1 if masculine, and NG-3 if feminine according to the context. Below are some examples:

	Male	Female	English
•	dāyako	dāyikā a giv	ver
•	gāhako	<i>gāhikā</i> a tak	ker
•	seyako seyikā	a sleeper	
•	pūrako	<i>pūrikā</i> a ful	lfiller
•	bhārako	bhārikā	a care-taker
•	nāyako	nāyikā a lea	nder
•	vācako	vācikā a sp	eaker
•	pācako	<i>pācikā</i> a co	ok
•	kārako	kārikā	a doer

- \tilde{n} \tilde{a} \tilde{n} \tilde{n} \tilde{a} \tilde{n} \tilde{n}
- *sāvako sāvikā* a disciple
- *pālako pālikā* a guardian

8. Tu $(T\bar{a})$ Suffix

The *tu* suffix works like the "er" suffix in English, eg., worker, giver, doer, taker, and so on. They normally serve as nouns, and belong to NG-9. Below are some examples:

- dātā (a giver)
- *kattā* (a doer)
- *bhatter* (a care-taker)
- *bhātā* (a brother)
- *vattā* (a speaker)
- netā (a carrier)
- *gahetā* (a holder)
- $\tilde{n}\bar{a}t\bar{a}$ (a knower)
- *mātā* (mother)
- *dhītā* (daughter)
- *pitā* (father)

9. *Nī (ī)* Suffix

The suffix $n\bar{t}$ changes into \bar{t} . So, it will be called here as \bar{t} suffix instead of the so-called $n\bar{t}$ suffix. The \bar{t} -suffix participles normally serve as nouns. They belong to NG-16 if masculine or neuter, and to NG-22 if feminine according to the context. Below are some examples:

- $d\bar{a}y\bar{i}$ (a giver)
- *kārī* (a doer)
- *vādī* (a speaker)
- *bhārī* (a carrier)
- *pūrī* (a fulfiller)
- yāyī (a goer)
- $c\bar{a}g\bar{i}$ (a generous one)
- *cārī* (a practitioner)
- $\tilde{n}\bar{a}n\bar{i}$ (an intelligent person)

Exercises

Mention what suffixes the following participles take:

pacito, pacanto, nīto, nento, danto, damento, santo, samento, pakkanto, pakkamanto, khanto, khanto, kattā, kato, bhattā, bhato, vattā, vatto, dātā, datto, mātā, pitā, dhītā, putto.

Lesson 29

SOME MORE ABOUT THE PARTICIPLES

A participle can serve as a main verb in a sentence exactly like a real verb ($\bar{a}khy\bar{a}ta$). But remember that a participle takes all the characteristics of a noun. Therefore, its form, number and gender must agree with its subject.

Story Background (Samyutta Nikāya)

Compared to the life-spand of the universe, we are exactly like seasonal bugs. Our minds and bodies are changing every moment. Experiencing the world through our senses continuously, however, we feel as if we were someone unique and eternal. This is simply illusion under which we find our days full of life; we enjoy our time exactly like a seasonal bug. This is how we get attached to who we think we are, and what satisfy our senses. So, illusion leads to attachment, and both together generate the endless round of life and death. If we realize the senses and objects as they really are, our minds will become calm and peacesul without being affected by desire and discontent. Thus, the painful round of birth and death will cease. So, Buddha taught us as follows:

Cakkhu, bhikkhave, abhiññā pariññā pahātabbam. Rupā abhiññā pariññā pahātabbā Cakkhu-viññāṇam abhiññā pariññā pahātabbam

The eye (the attachment to the eye) should be eradicated realizing (it) absolutely and realizing (it) completely.

The visible objects (the attachment to the visible objects) should be eradicated realizing (it) absolutely and realizing (it) completely.

The seeing consciousness (the attachment to the seeing consciousness) should be eradicated realizing (it) absolutely and realizing (it) completely.

The $tv\bar{a}$ -suffix and tabba-suffix participles in the above example can be studied in the English syntax below:

Subject	Verb (passive voice)	By-phrase	<i>Tvā</i> -suffix participle
Cakkhu	pahātabbam	tumhehi	abhiññā (realizing absolutely) Pariññā (realizing completely)
(The eye)	(should be eradicated)	(by you)	

- Column-1: *Cakkhu* (the eye) is 1st form in Subject Case (action-receiver in Pāḷi). It belongs to NG-18 (neuter).
- Column-2: $Pah\bar{a}tabba\dot{m}$ (should be eradicated) is the participle with participle suffix tabba and noun suffix \dot{m} . It is the 1st form singular, and belongs to NG-2 (neuter) in harmony with its subject cakkhu (the eye).
- Column-3: *Tumhehi* (by you) is understood according to the context. It is 3rd form pronoun that serves by-phrase in the passive voice. It belongs to PG-2.
- Column-4: *Abhiññā* (realizing absolutely) and *pariññā* (realizing completely) are *tvā*-suffix participles. Their original forms are *abhiññatvā* and *pāriññatvā* respectively. Here, they are translated as present participles, because the realization of what an eye really is and the eradication of attachment to it take place simultaneously.

Agreement

If the subject from the above verse is moho (illusion), which is masculine (NG-1), then the agreement between $pah\bar{a}tabba$ and its subjects will be as follows:

•	moho pahātabbo	Illusion should be eradicated.
•	mohā pahātabbā	Illusions should be eradicated.
•	tvaṁ pahātabbo	You (illusion) should be eradicated.
•	tumhe pahātabbā	You (illusions) should be eradicated.
•	ahaṁ pahātabbo	I (illusion) should be eradicated.
•	mayaṁ pahātabbā	We (illusions) should be eradicated.

If the subject is *kukkucca* (regret), which is neuter (NG-2), then the agreement between *pahātabba* and its subjects will be as follows:

•	kukkuccaṁ pahātabbaṁ	Regret should be eradicated.
•	Kukkuccāni pahātabbāni	Regrets should be eradicated.
•	tvam pahātabbam	You (regret) should be eradicated.
•	tumhe pahātabbāni	You (regrets) should be eradicated.
•	aham pahātabbam	I (regret) should be eradicated.

• *mayam pahātabbāni* We (regrets) should be eradicated.

If the subject is $tanh\bar{a}$ (attachment), which is feminine (NG-3), then the agreement between $pah\bar{a}tabba$ and its subjects will be as follows:

•

• *taṇhā pahātabbā* Attachment should be eradicated.

• taṇhāyo pahātabbāyo Attachments should be eradicated.

tvam pahātabbā
 tumhe pahātabbāyo
 aham pahātabbā
 I (attachment) should be eradicated.
 I (attachment) should be eradicated.

• mayam pahātabbāyo We (attachments) should be eradicated.

PERFECT AND PASSIVE PARTICIPLES

Story Background (Vinaya-3, 30)

On one occasion, the evil spirit ($m\bar{a}ra = killer$) came down and said to the Buddha thus: "You have been bound by the death-snare both divine and human. You have been bound intensely. You won't escape me." Then, Buddha replied to him thus:

Mutto aham sabba-pāsehi.

I have been liberated from all snares or traps.

Subject	Past Participle (Passive)	From-phrase
Ahaṁ	mutto amhi (amhi understood)	sabba-pāsehi
(I)	(have been liberated)	(from all the snares)

Nihato tvam <u>asi</u> antaka.

Hey killer, you have been defeated.

Subject	Verb	By-phrase
Tvaṁ	nihato <u>asi</u>	mayā (understood) (by

(you) (have been defeated) me)

In the above sentences there are two participles:

- 1. Mutto is composed of (muca + ta + o) that are root, p-suffix, and n-suffix, respectively.
- 2. Nihato (ni + hana + ta + o) which are prefix, root, p-suffix, and n-suffixes, respectively.

Two participles, mutto and nihato, combine with verb "to be" such as amhi (am) and asi (are) respectively. This is how present perfect verbs or passive verbs are formed. So, the sentences can be translated in two ways each as follows:

- I have liberated (myself) from all the snares (Active Perfect Tense)
- I am liberated from all the snares (Passive Present Tense)
- Hey Killer, you have been defeated (Pasive Perfect Tense)
- Hey Killer, you are defeated. (Passive Present Tense)

Verb to be

Like the above examples, the perfect verbs and the passive verbs are often formed by the combination of participles and verb "to be," such as amhi, amhā, asi, attha, atthi, santi, (like am, is, are, was, were). So, we need to be familiar with Pāļi verbs "to be." Below are some of them:

Present Tense:

1st person: aham amhi (I am) mayam amha (We are) 2nd person: tvam asi (You are) tumhe attha (You are)

3rd person: so hoti (He is) te honti (They are)

Past Tense:

1st person: aham ahosim (I was) mayam ahosimhā (We were)

2nd Person: tvam ahosi (You were) tumhe ahosittha (You were) • 3rd person: so ahosi (He was) te ahosum (They were)

Future Tense:

1st person: *ahaṁ hessāmi* (I shall be) mayam hessāma (We shall be) 2nd person: tvam hessasi (You will be) tumhe hessatha (You will be)

• 3rd person: so hessati (He will be)te hessanti (They will be)

Exercises

- 2. Fill up the blanks with suitable forms of the verbe "to be":
 - Aham mutto -----
 - Mayam muttā -----
 - Tvam mutto -----
 - Tumhe muttā -----
- 1. Translate the following sentences into Pāli:
 - The evil spirit $(m\bar{a}ro)$ is defeated.
 - The evil spirit has been defeated.
 - The evil spirit was defeated.
 - The evil spirit will be defeated.

Lesson 30

DEFINITION OF PARTICIPLES (VIGGAHA)

The grammatical definition of a word is called *viggaha*. Pāļi commentaries often use *viggaha* when they explain the literal meaning of a word. However, our definition of a word must be correct not only from grammatical aspect but also from logical aspect.

A few decades ago, there was a religious slogan in Burma: "Whatever you do is suffering." This slogan created very intense debate and infighting among Burmese Buddhists. The problem was all about the definition of the Pāli word *saṅkhārā*.

Interpretation of Sankārā

Buddha said in Dhammapada: *sabbe saṅkhārā dukkhā* (All *saṅkhāra* are sufferings), which is wrongly interpreted: *Whatever we do* is suffering. Actually, *saṅkhāra* here must be defined in a passive sense, and the whole sentence should be interptreted thus: "All the conditioned phenomena (mind and body) are sufferings".

In the Dependent Origination, however, the word *saṅkhāra* must be translated in an active sense when the Buddha said: *saṅkhāra-paccayā viññāṇaṁ* (due to *saṅkhāra*, the rebirth consciousness arises). In this case, the word *saṅkhāra* must be defined as *kamma* in an active sense, and the whole sentence should be interpreted thus: "Due to the conditioning (volitions,

volitional activities, or what we do), the rebirth consciousness arises. In this case, therefore, it should be interpreted thus: "Due to what we do (kamma), there arises the rebirth consciousness."

The point is the deninition or interpretation of a participle must be made according to the context (*abhidheyya*), and it must be sensible both grammatically and logically.

Six Grammatical Senses

Like the word $sankh\bar{a}ra$, there are many other participles that can be defined not only in active and passive senses, but also in many other senses according to the context, such as instrumental (karana), ablative $(ap\bar{a}d\bar{a}na)$, locative (adhikarana), and statement of an action $(bh\bar{a}va)$. These grammatical senses are called $s\bar{a}dhana$ (what is inferred by the context). In general, a certain participle suffix (p-suffix) has a certain $s\bar{a}dhana$. In many cases, however, $s\bar{a}dhana$ is determined by the context (abhidheyyattha) rather than by the p-suffix.

According to the $P\bar{a}$!i grammars, the participle *gato*, for example, can be defined in six grammatical senses as follows:

- 1. Walking (*bhāva*)
- 2. Who walks (*kattu*)
- 3. Who to be walked (*kamma*)
- 4. Whom to walk with (*karana*)
- 5. Whom to walk away from (apādāna)
- 6. Where to walk (ādhikaraṇa)

Definition of Abhidhamma Terms

According to the Abhidhamma commentaries, the 52 mental states (cetasika) such as sati (remembering, mindfulness), $pa\tilde{n}\tilde{n}\tilde{a}$ (knowledge), $sa\tilde{n}\tilde{n}\tilde{a}$ (perceiving), etc., can be grammatically defined in three senses: norminative (subject), instrumental, and functional. However, these terms are most preferably defined in the functional sense because there is neither person as the subject nor anything else as the instrument in the ultimate sense.

Below are stylistic definitions (*viggaha*) of some Abhidhamma terms:

- 1. Sati means the mental state that remembers (saratī'ti sati). (subject)
- 2. *Sati* means the mental state to remember with (*sarati yenā'ti sati*). (instrumental)
- 3. *Sati* means remembering (*saranam sati*). (*function*)
- 1. *Paññā* means the mental state that knows well (*pakārena ñātī'ti paññā*)
- 2. Paññā means the mental factor to know well with (pakārena ñāti yenā 'ti paññā)
- 3. *Paññā* means knowing well (*pakārena jānanam*, *ñāṇam*)

- 1. $Sa\tilde{n}\tilde{n}a$ means the mental state that perceives $(sa\tilde{n}j\bar{a}n\bar{a}t\bar{t}'ti\;sa\tilde{n}n\bar{a})$
- 2. Saññā means the mental factor to perceive with (sañjānāti yenā'ti saññā)
- 3. Saññā means perceiving (sañjananam saññā)
- 1. Cetanā means the mental state that motivates (cetetī'ti cetanā)
- 2. *Cetanā* means the mental factor to motivate with (*ceteti yenā'ti cetanā*)
- 3. *Cetanā* means motivating (*cetanam cetanā*)

Exercises

Define each of the following participles in six senses according to their root given in the parenthesis: *santo* (to cease); *danto* (to tame); *tiṇṇo* (to swim across); *mutto* (to liberate); *vedanā* (to feel); *viññāṇaṁ* (to be conscious of).

Lesson 31

TWO KINDS OF QUESTIONS

1. Yes/No Question (Ābhoga)

Yes/No Question ($\bar{a}bhoga$) is the question posed on a verb in a sentence that can be answered by either Yes or No. For a positive question, it starts with the verb followed by nu. For a negative question, it starts with the verb preceded by na (not) and followed by nu / na nu. Hence, there are four styles of question:

1. Deseti **nu** Buddho dhammam? Does Buddha preach dhamma?

2. Na deseti nu Buddho dhammam? Does Buddha not preach dhamma?

3. Deseti na nu Buddho dhammam? Buddha preaches dhamma, doesn't he?

4. *Na deseti na nu Buddho dhammaṁ*? Buddha doesn't preach dhamma, does he?

2. Wh-Question (*Pucchā*):

In English, the question with interrogative word starting with wh (wh-question) is the question posed on any word (noun, pronoun, phrase or clause) other than the verb in a sentence. In $P\bar{a}$, this kind of question ($pucch\bar{a}$) often starts with an Interrogative Pronoun such as ko, ke, kam, kena, kattha, etc., (PG, 15-17). It starts with ko if the question is posed on the subject; with kam if on the object; with kena if on the instrument, and so on. Therefore, the interrogative pronouns will be called "K-word," as they always start with "k."

Story Background (Vinaya Mahāvagga)

Seven weeks after his supreme enlightenment, Buddha went to Baraṇasī to meet the group of five hermits (known as *Pañca-vaggiya*). On his way there, between the Bodhi tree and Gaya village, he met an ascetic called Upaka who was so impressed by the Buddha's personality that he asked Buddha some questions out of curiosity thus:

Kam asi tvam āvuso uddissa pabbajito?

Kam (to whom), asi (have been), tvam (you), āvuso (sir), uddissa (with reference), pabbajito (ordained)

With reference to whom (under whose guidance), sir, have you been ordained?

Ko vā te satthā? Ko (who), vā (or), te (your), satthā (teacher) Or who is your teacher?

Kass vā tvam dhammam rocesi? Kassa (whose), vā (or), tvam (you) dhammam (teaching), rocesi (like) Or whose teaching do you like?

Like the examples mentioned above, wh-questions mostly start with k words. Below is the sentence for us to study regarding how to pose a question on a noun, pronoun or phrase by replacing them with corresponding k words:

Buddho dhammam saddena devānam dūrato samaye deseti. Buddha preaches Dhamma with voice to devas from afar on occasion.

Nouns K Wh

Buddho ko whoDhammam kam what

saddhena kena with which
 devānam kesānam to whom
 dūrato kuto from where

• *samayekadā* where

Note: K words here belong to Pronoun Group 15 (PG-15). But kuto (from where) and $kad\bar{a}$ (when) are unique forms called $nip\bar{a}ta$.

Below are questions:

Pāļi English

• Ko dhammam deseti? Who preaches dhamma?

• Kain Buddho deseti? What does Buddha preach?

• Kena Buddho deseti dhammam? With which does Buddha preach it?

• Kesānam Buddho deseti dhammam? To whom does Buddha preach it?

• Kuto Buddho deseti dhammam? From where does Buddha preach it?

• *Kadā Buddho deseti dhammam*? When does Buddha preach it?

Styles of Question to Study

Below are some questions taken from *Vinaya Mahāvagga* for us to study about the original style of questions:

Ko'si tvam āvuso? (page-121)

Ko'si = ko (who) + asi (are), tvam (you), avuso (sir)

Who are you, sir?

Ko pana te āvuso upajjhāyo? (120)

Ko (who), *pana* (and then), *te* (your), *āvuso* (sir), *upajjhāyo* (guiding teacher) And then, who is, sir, your guiding teacher (*upajjhāyo*)?

Kim-nāmo asi? (131)

Kim-namo (what-named), asi (are), tvam (you, understood)?

What is your name?

Kim pana tumhe āvuso akattha? (123) Kim (what), pana (and then), tumhe (you), āvuso (sir), akattha (did) What did you do, sir?

Kassa tvaṁ dhammaṁ rocesi? (11) Kassa (whose), tvaṁ (you), dhammaṁ (teaching) Whose teaching do you like?

Kati nu kho amhākam sikkhāpadāni? (117) Kati nu kho (how many), amhākam (our), sikkhāpadāni (precepts)? How many precepts do we have?

Kaham tvam gahapati gacchasi? (340) Kaham (where), tvam (you), gahapati (gentle man), gacchasi (go) Where did you go, gentle man?

Kinti ayam bhikkhu hoti? (74) Kinti (How), ayam (he), bhikkhu (monk), hoti (becomes) How does he become a monk?

Kim te diṭṭham? (255) Kim (what), te (by you), diṭṭham (was seen) What was seen by you?

Kinti te diṭṭhaṁ? (255) Kinti (how), te (by you), diṭṭhaṁ (was seen) How was (it) seen by you?

Kadā te diṭṭhaṁ? (255) Kadā (when), te (by you), diṭṭhaṁ (was seen) When was (it) seen by you?

Kattha te diṭṭhaṁ? (255) Kattha (where), te (by you), diṭṭhaṁ (was seen) Where was (it) seen by you?

Below are K words equivalent to Wh

Abbreviation: Among the examples below, (m) is an abbreviation for masculine gender, (f) for feminine, and (n) for neuter, (3g) for three genders. The word (ni) is for *nipāta*.

• Who, what, which ko (m), $k\bar{a}$ (f), $ki\dot{m}$ (n)

• Whom *kain* (3g)

• For whom $kesa\dot{m}$ (m, n), $k\bar{a}sa\dot{m}$ (f) + $atth\bar{a}va$

• For what *kim-atthāya*

With whom kena, kehi (m, n)), kāya kāhi (f)
From whom, where kuto (ni), kasmā (m, n), kāya (f)

• Of whom, whose kassa (m, n), kāya (f)

• When $kad\bar{a}$ (ni), $kena\ samayena$ (m), $kasmi\dot{m}\ samaye$ (m)

• Where kattha (ni), kuhim (ni), kuham (ni), kaham (ni)

Why kena (m,n), kasmā (m, n)
How katham (ni), ken 'ākārena (m)

• How much kittakam (3g), kīva (ni)

• How many kittakam (3g), kati (ni), kīvatika (3g)

How far kīva-dūro (3g)
 How long kīva-ciraṁ (n)

How often kati-kkhattum (ni), kiva-kkhattum (ni)
 Whoever, whatever yo-koci (m), yam-kiñci (n), yā-kāci (f)

Wherever yattha-katthaci (ni)
 However yathā-kathañci (ni)

Which of the two katara (3g)
Which of the many katama (3g)
What like kīdisa (3g)

Exercises

Pose four questions on every verb and one question on every noun or phrase in the sentences mentioned below:

Paṇḍito mātaram paṭijaggati sabbadā.

(A wise one takes care of mother at all time.)

• Tumhehi kiccam kātabbam.

(Work must be done by youself.)

Cittam paññam ca bhāvayanto mayam imam jatam vijatayeyyāma.

(By developing mind and wisdom we can untangle this tangle.)

Lesson 32

RELATIVE PRONOUNS

Relative pronouns in Pāḷi start with "y", such as yo, ye, yaṁ, yena, yassa, yattha, etc., (PG, 12-14). So, a subordinate clause with a relative pronoun will be called here as "Y-Clause" although its official name is a-niyata (uncertain). The main clause will be called here as "T-clause" in spite of its official name niyata (certain) because it is formed with a demonstrative pronoun that mostly starts with "t" such as te, taṁ, tena, tassa, tattha, and so on (PG, 3-11). In English, the relative pronouns include who, which, where, when, etc., and the demonstrative pronouns this, these, that, those.

Unlike their English counterparts, the Y-clause and T-clause are taken as two separate sentences in $P\bar{a}$!

Story Background (Mahāvagga, 417)

One day, the Buddha patrolled the monastery along with Venerable Ānanda. Then, he saw a monk lying with his feces and urine. The monk got a stomach problem but nobody took care of him, as he was rarely helpful to his fellow monks. Then, Buddha himself washed the monk with the help of Venerable Ānanda and let him recline on his bed. Afterward, the Buddha called for a sangha meeting and said that monks should take care of each other, as they have no parents around who would take care of them. He concluded his speech with a remarkable passage as follows:

Yo, *bhikkhave*, *mam upaṭṭhaheyya*. *So* gilānam upaṭṭhayeyya. Who, monks, would take care of me. That one should take care of the sick.

Below is the English syntax for the literal translation mentioned above:

Subject (T-Clause)	Y-Clause	Verb	Object
So (The	Yo maṁ upaṭṭhaheyya	upaṭṭhaheyya	gilānam
one)	(who would take care of me)	(should care)	(the sick)

Below are some more examples of the Y-clause and T-clause:

Yo bālo maññati balym. Whoever a fool knows (his) foolishness, So Paṇḍito vāpi tena. He is perhaps the wise for that. (Dhammapada-1, 299) A fool who knows (his) foolishness is perhaps the wise for that.

Yam aniccam. Whatever (is) impermanent.

Tam dukkham. <u>That</u> is suffering. Whatever impermanent is suffering.

Yam na kayirā: What (one) doesn't do

Na tam vade: (One) should not say that. (Jātaka-3, p-64)

(One) should not say what (one) doesn't do.

Yā tattha devatā āsum. Whoever there devas are.

Tāsam dakkhiṇam ādise. To them (you) should refer the merit.

(Mahāvagga, 324)

You should share the merit with devas whoever are there.

Yena Bārāṇasī. Where (was) Bāraṇasī.

Tena Bhagavā cārikam pakkami. <u>There</u> the Buddha went on a missionary tour. (Mahāvagga-11)

The Buddha went on a missionary tour where there was Bāraṇasī.

Yena pāṇāni himsati. Why he hurts beings.

Na tena ariyo hoti. For that reason, he is not a noble person.

(Dhammapada-2, 251)

For the reason why he hurts beings, he is not a noble person.

Yasmā rūpam anattā. Why the body is non-self.

Tasmā rūpam ābādhāya samvattati. For that (reason), it's subject to sickness. (Mahāvagga-19)

For the reason why the body is non-self, it is subject to sickness.

Yattha arahanto viharanti. Wherever arahants live.

Tam bhūmi-rāmaneyyakam. That (is) a peaceful realm. (Dhammapada-1, 400)

Anywhere arahats live is a peaceful realm.

Yadā ca paccatī pāpam. When the evil deed ripens.

Atha pāpo pāpāni passati. At that time the evil one sees evil.

(Dhammapada-2, 9)

At the time when the evil deed ripens, the evil one sees the evil thing.

Lesson 33

NIPĀTA AND UPASĀRA

Nipāta

In Pāli, there are many particles called *nipāta* (clitics). Its literal meaning is "falling particles" because they fall anywhere in a sentence by carrying out several different functions such as conjunction, preposition, adverb and so on. Their forms never change, as they do not need to agree with subject, object or whatsoever.

Ceva, Ca (and)

Two particles *ceva* and *ca* are equivalent to "and." They join words or phrases by following them each in a series (*samuccaya*). *Ceva* usually follows only the first word or phrase, and *ca* the rest. Below is an example:

Aham buddham <u>ceva</u> dhammam <u>ca</u> samgham <u>ca</u> saranam gato.

I take refuge in Buddha and, dhamma and, sangha and. (Pāḷi style) I take refuge in Buddha, dhamma, and sangha. (English style)

<u>Note</u>: In the case of poem or verse, however, the order of *ceva* and *ca* can go in reverse according to the corresponding poetic system.

 $V\bar{a}$ (and/or)

 $V\bar{a}$ means "and" like *ceva* and *ca*, but sometimes it means "or." Below are examples:

Rājato vā corato vā ārakkham ganhantu

 $R\bar{a}jato$ (from evil rulers), $\underline{v}\bar{a}$ (and), corato (from thieves), $\underline{v}\bar{a}$ (and), $\bar{a}rakkha\dot{m}$ (protection) ganhantu (take)

Take protection from evil rulers and thieves and. (Pāļi style)

Take protection from evil rulers <u>and</u> thieves. (English style)

Manasā ce paduṭṭhena bhāsati vā karoti vā

Manasā (with mind), ce (if), padutthena (ruined), $bh\bar{a}sati$ (speaks), $v\bar{a}$ (or), karoti (does), $v\bar{a}$ (or).

With mind ruined if (one) speaks <u>or</u>, does <u>or</u>. (Pāli style) If one speaks or does with mind runined (English style) (suffering would follow him or her).

Iti (thus)

Iti is used for quotation like "thus" in English. However, Pāļi style of quotation is different from the English. Below is an example:

Ekacce "parena pahaṭā amhā" ti vadanti.

Ekacce (some people), "parena (by other), pahaṭā (beaten), amhā (are)," iti (thus) vadanti (say).

Some people, "(We) are beaten by others" <u>thus</u> say. (Pāli Style) Some people say <u>thus</u>: "(We) are beaten by others." (English Style)

Note: When this *iti* follows a word that ends with a vowel, that vowel is lengthened, and the *iti* becomes just *ti*.

Pi/Api (again, also, even)

Pi and api are equally used to express the meaning of again, also, or even in English:

Dutiyam'pi buddham saranam gacchāmi

Dutiyam (for the second time), api (again), buddham saranam gacchāmi

Again, for the second time, I take refuge in the Buddha.

Api dibbesu kāmesu ratim so nādhigacchati

Api (even), dibbesu (in divine), kāmesu (pleasure), ratim (delight), so (he), nādhigacchati (doesn't take).

Even in divine pleasure, he doesn't take delight.

Sace and Ce + Evamsati (if + then)

Sace and Ce are equally used to express the meaning of "if" in the conditional clause, and the main clause starts with evainsati whose English counterpart is "then." Below is an example:

Sace te, Kassapa, agaru, vaseyyāma eka-rattim agyāgāre.

Sace (if), te (for you), Kassapa (Kassapa), agaru (not troublesome), vaseyyāma (would like to stay), eka-rattim (one night), agyāgāre (in the kitchen).

If it's, Kassapa, not troublesome to you, may (I) stay one night in the kitchen.

 $M\bar{a}$ (don't)

The word $m\bar{a}$ is a prohibitive particle that is used for a negative commend, like "don't." Below are some examples:

Mā saddam akattha.

Mā (Don't), saddam (noice), akattha (make).

Don't make noise

Mā te bhavantu antarāyā.

Mā (may not), te (to you), bhavantu (be), antarāyā (misfortunes).

May misfortunes not be to you.

Etha tumhe, Kālāmā, mā anussavena.

Etha (come), tumhe (you), Kālāmā (Kalama), mā (don't), anussavena (by hearsay). Come on, Kālāmā, don't (accept any doctrine) by hearsay.

Pe (Peyyālam)

Peyyālam or its abbreviated form *pe* is the signal of repetition. It is used to shorten a text by substituting a long part of it that is identical with part of a preceding section. When the text is read aloud, such a section is replaced and read out in full.

 $Yath\bar{a} + Tath\bar{a}$ (just as + so also)

Yathā pure tathā pacchā; yathā pacchā tathā pure.

Yathā (just as), pure (before), tathā (so also), pacchā (later); yathā pacchā tathā pure.

Just as before, so also later; just as later, so also before

Eva (just, very, only)

Cace idam bhattam amhākam dvinnam na pahoti, tvam mā bhuñjāhi, aham eva bhuñjissāmi.

Cace (if), idam (this), bhattam (rice), amhākam (for us), dvinnam (two), na (not), pahoti (enough), tvam (you), mā (don't'), bhunjāhi (eat), aham (I) eva (only), bhunjissāmi (will eat).

If this rice is not enough for two of us, you don't eat it, only I will eat it.

Below are some more *nipātas*:

• Evain: thus

• Aññatra: except, among

• Kinnu (kim + nu) Is it that--, how is it that-- (but) why

• *Iva* like, as

• Nu Interrogative Participle (question)

• Nanu isn't it?

• Atha, Atha Kho now, then, on that occasion, however

• *Idha* here, in this world

Evameva thus, similarly, in like mannerKho emphatic particle (like "of course")

• Pana however, and then, and also, otherwise, actually, though

• Ve, Have indeed, truly, really

Sāmam, sayam by oneselfPuna again

• Seyyathāpi for example, just as, just like, as if

• Tu however, indeed

• *Handa* well then, now

Nipātas In Comparison With Their English Counterparts

• above upari, uddam

about paritoat ease yathā-sukham

• at first *ādito*

• at that moment *tāvade / tankhane*

• even api

• even if api ce

• from afar dūrato / ārakā

from above uparito
from behind pacchato
from the beginning ādito
for uddissa
in anto
on upari

• on account of *paticca*,

• on all sides sabbato

on the other hand aññatra
 on the same day tadahu
 on that account tato

over upari / uddamover again punā 'pi

over and over *punappunam*all over *sabbattha*

• through nissāya / antarā / nirantaraṁ / abbocchinnaṁ

• to and fro *ito cito*

• with saha/saddhim

• with reference to *uddissa / upādāya / sandhāya*

• within *anto / abbhantare*

• without bahi / bahiddā / vinā / aññatra

• without doubt nissamsayam

Upasāra (Prefixes)

In Pāļi, there are prefixes called *upasāra*, that are added to the beginning of verbs and nouns alike. Modifying verbs and nouns, they do the same functions as adjectives and adverbs in English, eg *vi* in *vipassanā*, (seeing uniquely, or unique seeing), *sam* and *pa* in *sampajañña* (to understand well and widely, or comprehensive understanding). Like salt in a dish, these prefixes look trivial but make a word tastier. Having learned them we can have better taste of the Pāḷi words.

There are 20 prefixes: pa, para, ni, $n\bar{i}$, u, sam, du, vi, ava, anu, pati, abhi, adhi, pati, su, \bar{a} , ati, apa, api, upa. Below are examples that show how they work:

Original Words Words with Prefix

Jānāti (knows) pa-jānāti (knows very well)
 jayo (winning) parā-jayo (losing)
 daratham (worry) ni-ddaratham (no worry)

• gato (to go) ni-ggato (to go out), uggato (to go up), adhi-gato (to gain)

• *jaññā* (comprehension) *sam-pa-jaññaṁ* (clear-comprehension)

• *medhāvi* (a wise one) *du-mmedho* (a stupid one)

• *karaṁ* (doing) *du-kkaraṁ* (hard to do), **su**-karaṁ (easy to do)

• passanā (seeing) vi-passanā (extraordinary seeing)

• loketi (to look) vi-loketi (to look aside), ava-loketi (to look down)

vātaṁ (wind) anu-vātaṁ (with-wind), pati-vātaṁ (against-wind)
 lomaṁ (body hair) anu-lomaṁ (due order), paṭi-lomaṁ (reverse order)

• *dhamma* (teaching) *abhi-dhamma* (higher teaching)

• āgatam (coming) su-āgatam (svāgatam) (Welcome!)

• pāṇakoṭikaṁ (end of life) **ā-**pāṇakoṭikaṁ (until the end of life)

• gacchati (goes) **ā**-gacchati (comes), **u**ggacchati (goes up)

• *vākyai*m (a word) *ati-vākyai*m (extreme word, ie., insulting words)

• *vattati* (arises) *ati-vattati* (arises over, overwhelm)

• *saṅkamati* (moves) *upa-saṅkamati* (move forward, approach)

PART II

PARADIGMS OF NOUNS AND PRONOUNS

Nouns or pronouns are grouped by genders and suffixes. Models of such groups are technically called Paradigms. These paradigms (or models of nouns and pronouns) serve as a reference book like dictionaries, thesaurus, etc. So, in the Part I we always refer to these paradigms as Noun Group (NG) and Pronoun Group (PG).

Pāļi scholars say: When you become well-versed in the paradigms, you are regarded to be half way to the destination of Pāļi journey. In Mahā-gandayon, one of the most prestigious Pāļi Institutes in Burma, where I studied Pāļi literature for nine years, all the students are required to learn these paradigms by heart. I learned them by heart, and found myself making much faster progress in Pāļi than I could ever imagine.

If you are interested in learning them by heart, the easiest way is to get them recorded, and listen them regularly.

CHAPTER 4: NOUN GROUPS (NG)

In this chapter we are to study twenty-two noun groups. In every noun group, we need to learn two things carefully: stem suffix and gender.

Two Kinds of Suffixes (Vibhatti)

- 1. **Stem Suffix** (*pakati-kāranta*), e.g., *a* in the case of *buddha*, *dhamma*; *u* in the case of *bhikkhu*, (monk), *dhātu* (element); *ī* in the case of *itthī* (woman), *pathavī* (earth), and so on.
- 2. **Functional Suffix** (*padanta*), e.g., *o* and *m* in the case of *Buddho dhammam deseti* that denote two functions (subject and object), respectively. Such functional suffixes are of seven kinds: 1st form, 2nd form, etc. They modify a noun in terms of functions, and therefore are called *vibhatti*.

When two or more nouns are combined into one compound noun (*samāsa*), only the last noun can take functional suffix but the remaining have to take only stem suffix. So, we need to know two kinds of suffixes of nouns or pronouns to understand a compound noun.

Three Genders (*Linga*):

There are three genders: masculine (pullinga), feminine (itthi-linga), and neuter (napullinga). We need to learn the gender distinctions of nouns and pronouns because there must be gender agreement between nouns and their adjectives, between nouns and their pronouns, and between nouns and their participles. Only when we know their genders, can we understand their forms and functions. As mentioned in the beginning of this book, there are no particular forms of adjectives and adverbs in Pāli. A noun itself serves as an adjective or adverb according to the context. When a noun or pronoun serves as an adjective, it must agree with its modified noun in terms of form, number and gender. Therefore, it is important to know the gender of a noun or pronoun so that we can understand its forms and functions.

Below is an example from Dhammapada:

Dīghā jāgarato ratthi Long is a night for an awake one

Dīgham santassa yojanam Long is a yojana for a fatigue one Dīgho bālānam samsāro Long is the samsāra for a fool.

 $D\bar{\imath}gh\bar{a}$, $d\bar{\imath}gha\dot{m}$, $d\bar{\imath}gho$, these three words are technically nouns, but serve as adjectives. They share the same form (1st form) and function (adjective). But they have different suffixes because they have different gender according to the nouns they modify. So, it is important to learn gender distinction of nouns and pronouns.

Valid Gender & Grammatical Gender

In general, masculine and feminine nouns denote males and females, respectively. If gender distinction relates to valid phenomena in this way, it is called *attha-linga*. But nouns that denote inanimate things are not always neuter, e.g., rukkha (tree), canda (moon) are masculine; $nad\bar{i}$ (river), $lat\bar{a}$ (vine), $pa\tilde{n}\tilde{n}\bar{a}$ (wisdom) are feminine; dhana (wealth), citta (mind) are neuter.

Two nouns, although denoting the same thing, may be different in gender. *Mātugāmo* and *itthī*, for example, are synonyms for a "woman," but the former is masculine, and the latter is feminine. Moreover, some nouns have two or more genders, e.g., *mano* (mind) can be either masculine or neuter; *kucchi* (belly) can be either masculine or feminine. In these cases, gender distinction is just to classify noun groups in terms of their features, but not to relate to valid phenomena. So, such is called "grammatical gender distinction" (*sadda-linga*).

Nouns are officially classified into 13 groups according to their stem suffixes and genders. Here, however, 22 noun groups are counted by putting all the sub-groups in the list as follows:

The List of Noun Groups

Purisa Group
Citta Group
Kaññā Group
Mano Group
Guṇavā Group
Gacchanta Group
Pumā Group
Rāja Group
Satthā Group
Ratti Group
Yāgu Group
Vadhu Group
Aggi Group
Itthi Group
Daṇḍī Group
Sukhakāri Group
Bhikkhu Group
Āyu Group
Sambhū Group
Gotrabhū Group
Nadī Group
Gahapatānī Group
es

Noun Group 1 (NG-1): PURISA GROUP

(Masculine, Stem Suffix A)

Singular Plural

1. puriso purisā

2. purisam purise

3. purisena purisehi, -bhi 4. purisassa, purisāya purisānam

5. purisasmā, -mhā, -ā purisehi, -bhi

6. purisassa purisānam

7. purisasmim, -mhi, -e purisesu

Note: The 3rd and 5th form plural suffix, hi, can be replaced with bhi. So, they have two forms each: purisehi, purisebhi. In the same way, the 5th form suffix smā can be replaced with $mh\bar{a}$ and \bar{a} . So, there are three singular 5th forms: $purisasm\bar{a}$, $purisasm\bar{a}$ and $puris\bar{a}$. Similarly, the 7th form suffix 'smim' can be replaced with 'mhi' and 'e'. So, there are three singular 7th forms: purisasmin, purisamhi, purise. The same will be true with all the noun groups to come.

Members

Buddha buddho dhammo Dhamma

the community of Buddhist monks saṁgho

poso man

devo divine spirit manusso human naro human mātugāmo woman

orodho royal servant girl

Noun Group 2 (NG-2): **CITTA GROUP**

(Neuter, Stem Suffix A)

Singular		Plural
1.	cittaṁ	cittā, cittāni
2.	cittam	citte, cittāni

cittena cittehi, cittebhi
 cittassa (cittāya) cittānam
 cittasmā, mhā, ā cittehi, bhi
 cittassa cittānam
 cittasmim, mhi, e cittesu

Members

kulam family kusalam merit

• puññam meritorious deed

kalattam wife udakam water

sukham happiness / comfort dukkham unhappiness / discomfort

• akusalam demerit

• *pāpai*n evil

kammam
 action

Noun Group 3 (NG-3): KAÑÑĀ GROUP

(Feminine, Stem Suffix Ā)

Singular Plural

kaññā
 kaññā, kaññāyo
 kaññāya
 kaññāya
 kaññānam
 kaññāya
 kaññānam
 kaññāya
 kaññānam
 kaññānam

7. kaññāya, kaññāyam kaññāsu

Members

• *saddhā* faith

• *metta* loving kindness

• paññā knowledge / wisdom / education

gaṅgā Gaṅgā river pucchā question

• *sikkhā* training / moral conduct

bhikkhā food

• tanhā attachment / hunger

• *vācā* conversation

• *gāthā* stanza (verse)

• ammā / annā mother

• *parisā* audience

• *sabhā* conference, festival, carnival

Noun Group 4 (NG-4): **MANO GROUP**

(Neuter, Stem Suffix A)

Unique Suffixes

- 1. The NG-4 members take four unique suffixes (o, $s\bar{a}$, so, si), respectively for the 2nd, 3rd, $4^{th}/6^{th}$, and 7^{th} forms.
- 2. When they are the first parts of compound nouns, they uniquely take the *o*-suffix, e.g., *mano-pabbaṅgamā* (mind-led), *ayo-mayā* (rion-made), *tejo-dhātu* (fire-element), etc.

Singular Plural

manam, mano manā, manāni
 manam, mano mana, manāni
 manena, manasā manehi, -bi
 manassa, manaso manānam
 manasmā, -mhā, -ā manehi, -bhi

6. manassa, **manaso** manānam

7. manasmim, -mhi, mane, -si manesu

Members

• *vaco* conversation

vayo age (If vayo means passing away, it belongs to NG-1)
 tejo fire, power, ability (If it is the name, it belongs to NG-1)

tapo asceticism ceto mind tamo dark

• yaso fame, friends (Mr. Yasa is NG-1)

ayo iron (metal) payo water or milk

• siro head

• *chando* will, zeal, desire

• *saro* lake (arrow and vowel are NG-1)

• *uro* chest

• raho hidden place

• *aho* date

Noun Group 5 (NG-5): GUNAVĀ GROUP

(Masculine and Neuter, Stem Suffix: Vantu, Mantu, Tavantu, Āvantu, Imantu)

Masculine:

Singular Plural

guṇavā, guṇavanoto
 guṇavam̄, guṇavantam̄
 guṇavatā, guṇavantena
 guṇavatā, guṇavantena
 guṇavassa, guṇavato, guṇavantassa
 guṇavatā, guṇavantasmā, -mhā, -ā
 guṇavassa, guṇavato, guṇavantassa
 guṇavatam̄, guṇavantānam̄ guṇavantehi, -bhi
 guṇavassa, guṇavato, guṇavantassa
 guṇavatam̄, guṇavantānam̄ guṇavatam̄, guṇavantānam̄

7. guṇavati, guṇavantasmim, -mhi, -e guṇavantesu

Neuter:

Singular Plural

gunavam
 gunavantā, gunavanti, gunavantāni
 guṇavam, guṇavantam
 guṇavatā, guṇavantena
 guṇavassa, guṇavato, guṇavantassa
 guṇavatā, guṇavantasmā, -mhā, -ā
 guṇavassa, guṇavato, guṇavantassa
 guṇavassa, guṇavato, guṇavantassa
 guṇavatam, guṇavantānam
 guṇavatam, guṇavantānam

7. gunavati, gunavantasmim, -mhi, -e gunavantesu

Members

• *guṇavā (vantu)* fame-owner

• *himavā (vantu)* snow-owner (Himalaya mountain)

satimā (mantu) mindfulness-owner
 bandhumā (mantu) good-friend owner

bhuttavā (tavantu) having eaten
ettāvā (tāvantu) to this extent

• *yāvā (āvantu)* to some extent

• $t\bar{a}v\bar{a}$ ($\bar{a}vantu$) to that extent

• *candimā* (*imantu*) moon or moon-deva

Noun Group 6 (NG-6): GACCHANTA GROUP

(Masculine, Stem Suffix *Anta*)

Masculine

Singular

Plural

gacchantā, gacchanto 1. gaccham, gacchanto 2. gaccham, gacchantam gacchante 3. gacchatā, gacchantena gacchantehi, -bhi 4. gacchassa, gacchanto, gacchantassa gacchantam, gacchantānam 5. gacchatā, -smā, -mhā, -ā gacchantehi, -bhi 6. gacchassa, gacchanto, gacchantassa gacchantam, gacchantānam 7. gacchati, gacchantasmim, -mhi, -e gacchantesu

(Neuter, Stem Suffix *Anta*)

Singular

Plural

1.	gaccham, gacchantam	gacchantā, gacchanti, gacchantāni
2.	gaccham, gacchantam	gacchante, gacchanti, gacchantāni
3.	gacchatā, gacchantena	gacchantehi, -bhi
4.	gacchassa, gacchanto, gacchantassa	gacchantam, gacchantanam
5.	gacchatā, -smā, -mhā, -ā	gacchantehi, -bhi
6.	gacchassa, gacchanto, gacchantassa	gacchantam, gacchantanam
7.	gacchati, gacchantasmim, -mhi, -e	gacchantesu

honoring, being noble or great.

Members

• maham

•	sayaṁ	sleeping
•	caraṁ	going around
•	tiṭṭhaṁ	standing
•	dadam	giving
•	bhuñjaṁ	eating
•	suṇaṁ	listening
•	расат	cooking
•	jīraṁ	getting old
•	mīyaṁ	dying
•	cavaṁ	dying
•	karaṁ	doing
•	bhavaṁ	master
•	saṁ	saint
•	arahaṁ	Arahat

Dlural

Noun Group 7 (NG-7): PUMĀ GROUP

(Masculine, Stem Suffix A)

	Singular	riurai
1.	pumā, pumo	pumāno, pumā
	pumānam, pumam	pumāno, pume
3.	pumunā, pumānā, pumena	pumāhehi, -bhi, pumehi, -bhi
4.	pumuno, pumassa	pumānaṁ
5.	pumunā, pumasmā, -mhā, -ā	pumānehi, -bhi, pumehi, -bhi
6.	pumono, pumassa	pumānaṁ
7.	pumāne, -asmim, -mhi, -e	pumesu

Members

Cinquilar

yuvā (youth), Maghavā (Deva King) addhā (journey)

Noun Group 8 (NG-8): RĀJA GROUP

(Masculine, Stem Suffix A)

	Singular	Plural
3. 4. 5. 6.	rājā rājānam, rājam raññā, rājinā, rājena rañño, rājino raññā rañño, rājino rañño, rājino	rājāno rājāno rājūhi, -bhi, rājehi, -bhi raññam, rājūnam, rājānam rājūhi, -bhi, rājehi, -bhi raññam, rājūnam, rājānam rājūsu, rājesu

Members: *Rāja* (king), *brahmā* (brahmā), *atta* (self, ego)

Noun Group 9 (NG-9): SATTHĀ GROUP

(Masculine / Feminine, Stem Suffix Tu)

	Singular	Plural
1.	satthā	satthāro
2.	satthāraṁ	satthāro

3. satthārā, satthunā satthārehi, -bhi, satthūhi, -bhi

4. satthu, satthuno, satthussa satthārānam, satthānam, satthūnam

5. satthārā, satthunā satthārehi, -bhi, satthūhi, -bhi

6. satthu, satthuno, satthussa satthārānam, satthānam, satthūnam

7. satthari satthāresu, satthūsa

Members

• satthu teacher

• *kattu* doer

• bhattu husband

vattu speaker
netu, nettu carrier
nattu grand-son
dhātu carrier
pitu father
bhātu brother
jāmātu son-in-law

mātu mother (feminine) *dhītu* daughter (feminine)

Noun Group 10 (NG-10): RATTI GROUP

(Femine, Stem Suffix I)

Singular Plural

ratti
 rattin
 rattin, rattiyo, ratyo
 rattiyā, ratyā
 rattīni, -bhi, rattihi, -bhi
 rattiyā, ratyā
 rattīnam, rattinam
 rattiyā, ratyā
 rattīni, -bhi, rattihi, -bhi
 rattiyā, ratyā
 rattīnam, rattinam

7. rattiyā, ratyā, rattiyam, -tyam, ratto rattīsu, rattisu

Members

• ratti night

• *mati* knowledge

• *nābhi* navel

• bhūmi earth

• bodhi enlightenment

• *khanti* forbearance

• *yuvati* unmarried young woman

• osadhi herb

• *Pāļi* Pāļi

• *siddhi* accomplishment

iddhi power kitti fame

• yutti logic, reference, proof

anguli finger dundubhi big drum

Noun Group 11 (NG-11): YĀGU GROUP

(Feminine, Stem Suffix U)

Singular Plural 1. yāgu yāgū, yāguyo 2. yāgum yāgū, yāguyo yāgūhi, -bhi, yāguhi, -bhi 3. yāguyā 4. yāguyā yāgūnam, yāgunam 5. yāguyā yāgūhi, -bhi, yāguhi, -bhi yāgūnam, yāgunam 6. yāguyā yāgūsu, yāgusu 7. yāguyā, yāguyam

Members

yāgu rice porridge
dhātu element
kāsu hole

• dhenu cow

• daddu ringworm

• kandu itchiness

• *kareṇu* female elephant

• rajju rope

sassu mother-in-law piyangu certain kind of tree

• *uļu* star

Noun Group 12 (NG-12): VADHŪ GROUP

(Feminine, Stem Suffix Ū)

Plural Singular

1. Vadhū vadhū, vadhuyo

2. vadhum vadhū, vadhuyo 3. vadhuyā vadhūhi, -bhi 4. vadhuyā vadhūnam 5. vadhuyā vadhūhi, -bhi 6. vadhuyā vadhūnam

7. vadhuyā, vadhuyam vadhūsu

Members

- *vadhū* daughter-in-law
- $jamb\bar{u}$ a certain kind of tree
- camū warrior
- kacchū an itch, or a certain kind of skin disease
- sarabhū a certain kind of reptile
- sarabū crown
- subhū pretty eyebrows
- vāmūrū woman with pretty legs
- woman with legs like an elephant's trunk nāganāsūrū

Noun Group 13 (NG-13): **AGGI GROUP**

(Masculine, Stem Suffix *i*)

Singular Plural

1. Aggi, (aggini), aggī, aggayo 2. aggim aggī, aggayo

3. agginā aggīhi, -bhi, aggihi, -bhi 4. aggissa, aggino aggīnam, agginam 5. aggismā, -mhā, agginā aggīhi, -bhi, aggihi, -bhi 6. aggissa, aggino aggīnam, agginam

7. aggismim, aggimhi aggīsu, aggisu

Members

• aggi fire

ādi beginningbyādhi sickness

• *mahesi* Buddha (It belongs to *Nadādi* if it means a queen)

• *isi* hermit

• *sandhi* combination (*paṭi-sandhi* (birth) is NG-12)

gaṇṭhi knot muni Buddha

kucchi belly, stomach asi royal sword

pāṇi hand
ahi snake
kimi insect, bug
ari enemy
ñāti relative

• bali tax, customs duty

• atithi guest

Noun Group 14 (NG-14): AȚȚHI GROUP

(Neuter, Stem Suffix *i*)

atthi atthīni
 atthim atthīni atthīni
 atthimā atthīni, atthīni

4. atthissa, atthino atthīnam, atthinam

5. aṭṭhismā, -mhā, aṭṭhinā aṭṭhīhi, -bhi

6. aṭṭhissa, aṭṭhino aṭṭhīnaṁ, aṭṭhinaṁ7. aṭṭhismiṁ, aṭṭhimhi aṭṭhīsu, aṭṭhisu

Members

Atṭhi bone
satthi thigh
dadhi yoguard
akkhi, acchi eye
vāri water
sappi butter

Noun Group 15 (NG-15): DAŅDĪ GROUP

(Masculine, Stem Suffix i)

	Singular	Plural
1.	Daṇḍī,	daṇḍī, daṇḍino
2.	daṇḍim, daṇḍinam,	daṇḍī, daṇḍino
3.	daṇḍinā	daṇḍīhi, -bhi
4.	daņģissa, daņģino	daṇḍīnaṁ
5.	daṇḍisam, -mhā, -nā	daṇḍīhi, -bhi
6.	daņģissa, daņģino	daṇḍīnaṁ
7.	dandismim, -mhi, -ni	daṇḍīsu

Members

•	daṇḍī	a hermit with secret stick

• *hatthī* elephant

• $d\bar{a}th\bar{i}$ wild animals with fangs (like lions, snake)

gaṇī founder of a gang
saṁghī president of sangha
sāmī master, owner

• *gāmī* traveler

gāmaṇī head of village
yogī meditator
rogī sickly
sukhī happy one
dukkhī unhappy one

cārī practitioner
cāgī generous one
kusalī healthy one

Noun Group 16 (NG-16): SUKHAKĀRI GROUP (Neuter)

(Neuter, Stem Suffix *i*)

Singular Plural

1. sukha-kārī, sukha-kārīni

sukha-kārim, sukha-kārinam
 sukha-kārini, sukha-kārīhi, sukha-kārībhi
 sukha-kārissa, sukha-kārino
 sukha-kārismā, -mhā, -nā
 sukha-kārissa, sukha-kārino
 sukha-kārissa, sukha-kārino
 sukha-kārīnam
 sukha-kārīnam
 sukha-kārīsamim, -mhi, -ni

Members of Neuter with *ī*-suffix

Sukha-kāri (happiness-maker, i.e, dāna), $s\bar{\imath}gha-y\bar{a}yi$ (fast-goer, i.e., mind) are the same as the masculine $\bar{\imath}$ -suffix $dan\bar{q}\bar{\imath}$. They differ in that they have the i-suffix 1^{st} form singular, and the ni-suffix in the case of 1^{st} and 2^{nd} forms plural.

Noun Group 17 (NG-17): **BIKKHU GROUP**

(Masculine, Stem Suffix *u*)

	Singular	Plural
1.	bhikkhu	bhikkhū, bhikkhavo
2.	bhikkhum	bhikkhū, bhikkhavo
3.	bhikkhunā	bhikkhūhi, -bhi, bhikkhuhi, -bhi
4.	bhikkhussa, -no	bhikkhūnam, bhikkhunam
5.	bhikkhusmā, -mhā, nā	bhikkhūhi, -bhi, bhiikhuhi, -bhi
6.	bhikkhussa, -no	bhikkhūnam, bhikkhunam
7.	bhikkhusmim, -mhi	bhikkhūsu, bhikkhusu

Members

•	bhikkhu	monk
•	paṭu	good one
•	sānu	wood, or forested hill
•	bhānu	sun
•	rāhu	Rāhu deva (legendary giant spirit)
•	keṭu	peak
•	paṅgu	disable
•	ucchu	sugar cane
•	sindhu	ocean
•	idhu	firewood, fuel
•	veļu, venu	bamboo

• *neru*, *meru* Mt. Meru (the mountain at the center of the universe)

guru teacherusu arrowhetu reason

• *jantu* a living being

Noun Group 18 (NG-18): ĀYU GROUP

(Neuter, Stem Suffix *u*)

āyu lifecakkhu eye

vasu jewellery dāru timber / wood

madhu honey ambu water tipu led

• *hingu* the plant asafetida

siṅgu, siggu ginger
matthu buttermilk
vatthu location, base
jatu bitumen pitch

• *sālu* edible root of water lily

• assu tear

• phalu a knot or joint in a reed

• bindu dot

Noun Group 19 (NG-19): SAYAMBHŪ GROUP

(Masculine, Stem Suffix \bar{u})

	Singular	Plural
1.	sayambhū	sayambhū, sayambhuvo
2.	bho sayambhu	bhonto sayambhū, sayambhuvo
3.	sayambhum	sayambhū, sayambhuvo
4.	sayambhunā	ayambhūhi, -bhi
5.	sayambhussa, -no	sayambhūnam

6. sayambhusmā, -mhā, -nā sayambhūhi, -bhi
7. sayambhussa, -no sayambhūnam
8. sayambhusmim, -mhi sayambhūsu.

Members

Sayambh \bar{u} (self-enlightened one), $abhibh\bar{u}$ (controller) share all the same patterns. So do the nouns such as $sabba\tilde{n}\tilde{n}\bar{u}$ (all-knower) $vedag\bar{u}$ (Vedic expert) and $vi\tilde{n}\tilde{n}\bar{u}$ (knower). But the last three take no suffix in place of vo suffix in the case of the 1st and 2nd plural forms.

Noun Group 20 (NG-20): GOTRABHŪ GROUP

(Neuter, Stem Suffix \bar{u})

- *Gotrabhū* (It refers to the certain kind of mind-unit that takes place immediately before the moment of the first enlightenment).
- *Dhammaññū* (dhamma-knowing mind) are the same as *sukha-kārī*.

Noun Group 21 (NG-21): NADĪ GROUP

(Feminine, Stem Suffix \bar{i})

	Singular	Plural
1.	nadī	nadī, nadiyo, najjo
2.	bhito nadi	bhotiyo nadī, nadiyo, najjo
3.	nadim, nadiyam	nadī, nadiyo, najjo
4.	nadiyā (najjā)	nadīhi, -bhi
5.	nadiyā (najjā)	nadīnam
6.	nadiyā (najjā)	nadīhi, -bhi
7.	nadiyā (najjā)	nadīnam
8.	nadiyā, nadiyam, (najjm)	nadīsu

<u>Note:</u> The words in the parentheses are unique to the word $nad\bar{\iota}$, but not for the following members.

Members

•	nadī	river
•	itthī	woman

• *kumārī*, *tarunī* young unmarried woman

• brāhmaņī brahmin woman sakhī female friend mātulānī aunt • sirī grace • bhotī female master • gacchantī, gacchatī female traveler guṇavantī, guṇavatī honorable woman gāvī cow dāsī slave • puthavī / pathavī earth

Noun Group 22 (NG-22): GAHAPATĀNĪ GROUP

(Feminine, Stem Suffix inī)

	Singular	Plural
1.	gahapatānī	gahapatānī, gahapatānīyo
2.	bhoti gahapatāni	bhotiyo gahapatānī, gahapatānīyo
3.	gahapatānim, -niyam	gahapatānī, gahapatānīyo
4.	gahapatāniyā	gahapatānāhi, -bhi
5.	gahapatānyā	gahapatānīnam
6.	gahapatānyā	gahapatānnīhi, -bhi
7.	gahapatāniyā, -yam	gahapatānīsu

(The rest is the same as *itthī* mentioned in the noun group-21)

Members

•	bhikkhunī	nun
•	rājinī	queen
•	daṇḍinī	woman with a stick
•	pokkharaṇī	lake
•	yakkhinī	female ghost

• paracitta-vidūnī a woman who can read another's mind

Female Suffixes (ā, ī, inī)

Female Suffix 7: There are certain nouns that are common to both male and female. When they refer to females, they normally take female suffix \bar{t} :

	Male	Female
•	sunakho (dog)	sunakhī (bitch)
•	sukaro (pig)	sūkarī (female pig)
•	sakuņo (bird)	sakuṇī (female bird)
•	makkaţo (monkey)	makkaṭī (female monkey)
•	yakkho (ghost)yakkh	$i\bar{i}/yakkhin\bar{i}$ (female ghost) and so on.

This female suffix \bar{i} is also quite common to the nouns of such stem suffixes as *ava*, *ika*, *eyya*, *anta*, *antu*:

		Male	Female
 gotamo gotamī (Queen Gotamī) gacchanto gacchantī (female traveler) 	•	mānavo	mānavī (young woman)
• gacchanto gacchantī (female traveler)	•	nāviko nāvikī	(wife of a sailor)
	•	gotamo	gotamī (Queen Gotamī)
• guṇavanto guṇavantī (honorable woma	•	gacchanto	gacchantī (female traveler)
	•	guṇavanto	guṇavantī (honorable woman)

Female Suffix *inī***:** The *ini* suffix is common to nouns of such stem suffixes as i, \bar{i} , u, \bar{u} :

	Male	Female
•	gahapati	gahapatinī (female house-holder)
•	daṇḍī	daṇḍinī (female hermit with a so-called sacred stick)
•	bhikkhu	bhikkhunī (nun)
•	paracitta-vidū paracit	tta-vidūnī (woman who can read other's mind)
_		

Stem Suffix \bar{a} : The \bar{a} -suffix is very common to nouns of stem suffix a when they modify female nouns:

- abhirūpo puriso (handsome man)
- abhirūpā kaññā (pretty woman)
- *dīgho saṃsāro* (long saṃsāra)
- dīghā ratti (long night)

CHAPTER 5: PRONOUN GROUPS (PG)

A pronoun - like a noun - has one stem form and seven functional forms, two numbers and three genders, except the personal pronouns (I, We, You, etc.) and some of the numbering pronouns that have no gender distinction. Below is the list of pronouns:

The List of Pronouns

1. Personal Pronoun

PG-1: Amha I, We, PG-2: Tumha You

2. Demonstrative Pronoun

PG-3: Ima (Masculine): That, Those PG-4: Ima (Neuter): That, Those PG-5: Ima (Feminine): That, Those PG-6: Ta (Masculine): That, Those PG-7: Ta (Neuter): That, Those PG-8: Ta (Feminine) That, Those PG-9: Eta (Masculine): That, Those PG-10: Eta (Neuter): That, Those PG-11: Eta (Feminine): That, Those

3. Relative Pronoun

PG-12: Ya (Masculine): Who PG-13: Ya (Neuter): Which PG-14: Ya (Feminine): Who

4. Interrogative Pronoun

PG-15: Kim (Masculine) Who PG-16: Kim (Neuter) Which PG-17: Kim (Feminine) Who

5. Indefinite Pronoun

PG-18: Yokoci (Masculine) Someone, Anyone PG-19: Sabba (Masculine) Everyone, Everything PG-20: Sabba (Neuter) Everyone, Everything PG-21: Sabbā (Feminine) Everyone, Everything

6. Numbering Pronoun

PG-22: Eka (no gender) One PG-23: Dvi (no gender) Two PG-24: Ti (Masculine) Three PG-25: Ti (Neuter) Three PG-26: Ti (Feminine) Three PG-27: Catu (Masculine) Four PG-28: Catu (Neuter) Four PG-29: Catu (Feminine) Four Five to Eighteen PG-30: Pañca, etc. PG-31: Ekūna-vīsati, etc. Nineteen, Twenty, etc.

PG-32: Sata, etc. Hundred, etc.

PG-33: Missaka, etc. Five Kinds of Numbering

1. PERSONAL PRONOUNS

Pronoun Group 1 (PG-1): I, We

• Stem Form: *Amha*

Singular	Plural
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1.	aham	mayam, amhe, no
2.	mam, mamam	amhe, amhākaṁ, no
3.	mayā, me	amhehi, amhebhi, no
4.	mama, mayhm, amham, mamam me	amhākam, asmākam, amham, no
5.	mayā	amhehi, amhebhi
6.	mama, mayhm, amham, mamam me	amhākam, asmākam, amham, no
7.	mayi	amhesu, asmesu

Pronoun Group 2 (PG-2): You

• Stem Form: Tumha

Singular Plural

1.	tvam, tuvam	tumhe, vo
2.	tam, tavam, tuvam, tvam	tumhe, tumhākam, vo
3.	tayā, tvayā, te	tumhehi, -bhi, vo
4.	tava, tuyham, tumham, te	tumhākam, tumham, vo
5.	tayā, tvayā	tumhehi, -bhi, vo
6.	tava, tuyham, tumham, te	tumhākam, tumham, vo
7.	tayi, tvayi	tumhesu

2. DEMONSTRATIVE PRONOUNS

There are three Demonstrative Pronouns namely: *ima*, *ta*, *eta*. They respectively refer to someone or something near, far and medium.

Pronoun Group 3 (PG-3): He / They

Stem Form: *ima*,Gender: Masculine

Singular Plural

1. ayam ime 2. imam ime

3. anena, iminā imehi, imebhi, ehi, ebhi

4. imassa, assa imesam, imesānam, esam, esānam

5. imasmā, imamhā, asmā imehi, imebhi, ehi, ebhi

6. imassa, assa imesam, imesānam, esam, esānam

imesu, esu

Pronoun Group 4 (PG-4): It / They

Stem Form: ima, Gender: Neuter

7. imasmim, imamhi, asmim

Singular **Plural**

1. idam, imam imāni 2. idam, imam imāni 3. anena, iminā imehi, imebhi, ehi, ebhi 4. imassa, assa imesam, imesānam, esam, esānam

5. imasmā, imamhā, asmā imehi, imebhi, ehi, ebhi

6. imassa, assa imesam, imesānam, esam, esānam

7. imasmim, imamhi, asmim imesu, esu

Pronoun Group 5 (PG-5): She / They

Stem Form: ima, Gender: Feminine

Singular

Plural imā, imāyo 1. ayam

2. imam imā, imāyo 3. imāya imāhi, imābhi 4. imāya, assā, assāya, imissā, imissāya imāsam, imāsānam

5. imāya, imāhi, imābhi

6. imāya, assā, assāya, imissā, imissāya imāsam, imāsānam

7. imāyam, assam, imissam imāsu

Pronoun Group 6 (PG-6): That / Those

Stem Form: *ta* Gender: Masculine

Singular

Plural

1.	SO	ne, te
2.	naṁ, taṁ	ne, te
3.	nena, tena	nehi, nebhi, tehi, tebhi
4.	nassa, assa, tassa	nesam, nesānam, tesam, tesānam
5.	nasmā, asmā, tasmā, namhā, tamhā	nehi, nebhi, tehi, tebhi

6. nassa, assa, tassa nesam, nesānam, tesam, tesānam7. nasmim, asmim, tasmim, namhi, tamhi nesu, tesu

Pronoun Group 7 (PG-7): That / Those

Stem Form: *ta*Gender: Neuter

Singular

Plural

1.	naṁ, taṁ	nāni, tāni
2.	naṁ, taṁ	nāni, tāni
3.	nena, tena	nehi, nebhi
4.	nassa, assa, tassa	nesam, nesānam, tesam, tesānam
5.	nasmā, asmā, tasmā, namhā, tamhā	nehi, nebhi, tehi, tebhi
6.	nassa, assa, tassa	nesam, nesānam, tesam, tesānam
7.	nasmim, asmim, tasmim, namhi, tamhi	nesu, tesu

Pronoun Group 8 (PG-8): That / Those

Stem Form: *ta* Gender: Feminine

Singular

Plural

1.	sā	nā, nāyo, tā, tāyo
2.	naṁ, taṁ	nā, nāyo, tā, tāyo
3.	nāya, tāya	nāhi, nābhi, tāhi, tābhi

4. tissā, tassā, nassā, assā, tissāya, tassāya, nassāya, assāya, nāya, tāya;

nāsam, nāsānam, tāsam, tāsānam

5. nāya, tāya nāhi, nābhi, tāhi, tābhi

6. tissā, tassā, nassā, assā, tissāya, tassāya, nassāya, assāya, nāya, tāya;

nāsam, nāsānam, tāsam, tāsānam

7. tissam, tassam, nassam, nāyam, tāyam nāsu, tāu

Pronoun Group 9 (PG-9): That / Those

Stem Form: *eta*Gender: Masculine

	Singular	Plural
1.	eso	ete
2.	etaṁ	ete
3.	etena	etehi, etebhi
4.	etassa	etesam, etesānam
5.	etasmā, etamhā	etehi, etebhi
6.	etassa	etesam, etesānam
7.	etasmim, etamhi	etesu

Pronoun Group 10 (PG-10): That / Those

Stem Form: *eta*Gender: Neuter

	Singular	Plural
1.	etam	etāni
2.	etaṁ	etāni
3.	etena	etehi, etebhi
4.	etassa	etesam, etesānam
5.	etasmā, etamhā	etehi, etebhi
6.	etassa	etesam, etesānam
7.	etasmim, etamhi	etesu

(The rest are the same as masculine.)

Pronoun Group 11 (PG-11): That / Those

Stem Form: *eta* Gender: Feminine

	Singular	Plural
1.	esā	etā, etāyo
2.	etaṁ	etā, etāyo
3.	etāya	etāhi, etābhi
4.	etāya, etissā, etissāya	etāsam, etāsānam
5.	etāya	etāhi, etābhi
6.	etāya, etissā, etissāya	etāsam, etāsānam
7.	etāyam, etissam	etāsu

<u>Note:</u> The Demonstrative Pronouns are divided into three kinds: near, far and medium. The first three (*he they*; *it they*, and *she they*) are respectively masculine, neuter and femine. They refer to the something or someone nearby. The second three (*that*, *those*) refer to something or someone far away. And the third three (*that*, *those*) refer to something or someone medium.

3. RELATIVE PRONOUNS

Pronoun Group 12 (PG-12): (Masculine)

	Singular	Plural
1.	yo	ye
2.	yam	ye
3.	yena	yehi, yebhi
4.	yassa	yesam, yesānam
5.	yasmā, yamhā	yehi, yebhi
6.	yassa	yesam, yesānam
7.	yasmim, yamhi	yesu

Pronoun Group 13 (PG-13): (Neuter)

	Singular	Plural
1.	vaṁ	vāni

yam yāni
 yena yehi, yebhi
 yassa yesam, yesānam
 yasmā, yamhā yehi, yebhi
 yassa yesam, yesānam

7. yasmim, yamhi yesu

Pronoun Group 14 (PG-14): (Feminine)

	Singular	Plural
1.	yā	yā, yāyo
2.	yam	yā, yāyo
3.	yāya	yāhi, yābhi
4.	yāya, yassā	yāsam, yāsānam
5.	yāya	yāhi, yābhi
6.	yāya, yassā	yāsam, yāsānam
7.	yāyaṁ, yassaṁ	yāsu

4. INTERROGATIVE PRONOUNS

Pronoun Group 15 (PG-15): Who (Masculine)

	Singular	Plural
1.	ko	ke
2.	kaṁ	ke
3.	kena	kehi, kebhi
4.	kassa, kissa	kesam, kesānam
5.	kasmā, kamhā	kehi, kebhi
6.	kassa, kissa	kesam, kesānam
7.	kasmim, kismim, kamhi, kimhi,	kesu
	, , , , ,	

Pronoun Group 16 (PG-16): What (Neuter)

	Singular	Plural
1.	kim	kāni
2.	kiṁ	kāni
3.	kena	kehi, kebhi

kassa, kissa
 kasmā, kamhā
 kassa, kissa
 kesam, kesānam
 kesam, kesānam

7. kasmim, kismim, kamhi, kimhi, kesu

Pronoun Group 17 (PG-17): Who (Feminine)

Singular	Plural
kā	kā, kāyo
kam	kā, kāyo
kāya	kāhi, kābhi
kāya, kassā	kāsam, kāsānam
kāya	kāhi, kābhi
kāya, kassā	kāsam, kāsānam
kāya, kassam	kāsu
	kā kaṁ kāya kāya, kassā kāya kāya, kassā kāya, kassā

5. INDEFINITE PRONOUNS

Pronoun Group 18 (PG-18): One, Someone / Anyone

If $ki\dot{m}$ takes the suffix ci, it becomes koci (masculine), $ka\dot{m}ci$ (neuter), $k\bar{a}ci$ (feminine) and so on, they translate as "someone."

If $ki\dot{m}$ take both the prefix $(yo, ya\dot{m}, y\bar{a})$ and the suffix (ci), then it becomes $yo\ koci$ (masculine), $ya\dot{m}\ ka\dot{m}ci$ (neuter), $y\bar{a}\ k\bar{a}ci$ (feminine) and so on. They should be translated as "anybody/ whosoever."

Pronoun Group 19 (PG-19): All/ Everyone/ Everything (Masculine)

	Singular	Plural
1.	sabbo	sabbe
2.	bho sabba, sabbā	bhonto sabbe
3.	sabbam	sabbe
4.	sabbena	sabbehi, -bhi
5.	sabbassa	sabbesam, sabbesānam
6.	sabbasmā, -mhā	sabbehi, -bhi
7.	sabbassa	sabbesam, sabbesānam

8. sabbasmim, -mhi sabbesu

Pronoun Group 20 (PG-20): All/ Everyone / Everything (Neuter)

	Singular	Plural
1.	sabbam	sabbāni
2.	bho sabba, sabbā	bhavantāni sabbāni
3.	sabbaṁ	sabbāni
4.	sabbena	sabbehi, -bhi
5.	sabbassa	sabbesam, sabbesānam
6.	sabbasmā, -mhā	sabbehi, -bhi
7.	sabbassa	sabbesam, sabbesānam
8.	sabbasmim, -mhi	sabbesu

Pronoun Group 21 (PG-21): All/ Everyone/ Everything (Feminine)

	Singular	Plural
1.	sabbā	sabbāyo
2.	bhoti sabbe	bhotiyo sabbā, sabbāyo
3.	sabbam	sabbā, sabbāyo
4.	sabbāya	sabbāhi, -bhi
5.	sabbāya, sabbassā	sabbāsam, sabbāsānam
6.	sabbāya	sabbāhi, sabbābhi
7.	sabbāya, sabbassā	sabbāsam, sabbāsānam
8.	sabbāyam, sabbassam	sabbāsu

6. NUMBERING PRONOUNS

Pronoun Group 22 (PG-22): One

The word eka generally means one. Like its Englsih counterpart "number one" that can mean something the best, or unique, etc., the Pāli pronoun eka has many meanings: number one $(sankhy\bar{a})$, similar (tulya), unique (a-tulya), lonely $(a-sah\bar{a}ya)$, together (missana), noble (settha), some individuals $(a\tilde{n}\tilde{n}a)$, true (sacca), certain (mukkhya), a little bit (appa), entire (kevala).

Among its meanings, the first four have only singular forms as follows:

• Masculine: eko, ekam, ekena, ekassa, ekasmā, -mhā, ekass, ekasmim, -mhi.

- Neuter: ekam, ekam, ekena (the rest are the same as masculine)
- Feminine: ekā, ekam, ekāya (from the 3rd to the tsixth), ekissā, ekāyam, ekissam.

Pronoun Group 23 (PG-23): Two (Three Genders, and Plural only)

- 1. dve, duve
- 2. dve, duve
- 3. dvīhi, dvibhi
- 4. dvinnam, duvinnam
- 5. dvīhi, dvibhi
- 6. dvinnam, duvinnam
- 7. dvīsu, dvisu

Pronoun Group 24 (PG-24): Three (Masculine, and Plural only)

- 1. tayo
- 2. tayo
- 3. tīhi, tībhi, tihi, tibhi
- 4. tinnam, tinnānam
- 5. tīhi, tībhi, tihi, tibhi
- 6. tinnam, tinnānam
- 7. tīsu, tisu

Pronoun Group 25 (PG-25): Three (Neuter, and Plural only)

- 1. tīni
- 2. tīni
- 3. tīhi, tībhi, tihi, tibhi
- 4. tinnam, tinnānam
- 5. tīhi, tībhi, tihi, tibhi
- 6. tinnam, tinnānam
- 7. tīsu, tisu

Pronoun Group 26 (PG-26): Three (Feminine, and Plural only)

- 1. tisso
- 2. tisso
- 3. tīhi, tībhi, tihi, tibhi
- 4. tissannam

- 5. tīhi, tībhi, tihi, tibhi
- 6. tissannam
- 7. tīsu, tisu

Pronoun Group 27 (PG-27): Four (Masculine, and Plural only)

- 1. cattāro
- 2. cattāro
- 3. catūhi, catūbhi, catuhi, catubhi
- 4. catunnam
- 5. catūhi, catūbhi, catuhi, catubhi
- 6. catunnam
- 7. catūsu, catusu

Pronoun Group 28 (PG-28): Four (Neuter, and Plural only)

- 1. cattāri
- 2. cattāri
- 3. catūhi, catūbhi, catuhi, catubhi
- 4. catunnam
- 5. catūhi, catūbhi, catuhi, catubhi, catubhi
- 6. catunnam
- 7. catūsu, catusu

Pronoun Group 29 (PG-29): Four (Feminine, and Plural only)

- 1. catasso
- 2. catasso
- 3. catūhi, catūbhi, catuhi, catubbhi
- 4. catassānam
- 5. catūhi, catūbhi, catuhi, catubbhi
- 6. catassānam
- 7. catūsu, catusu

Pronoun Group 30 (PG-30): Five (Three Genders and Plural only)

- 1. pañca
- 2. pañca

- 3. pañcahi, -bhi
- 4. pañcannam,
- 5. pañcahi, -bhi
- 6. pañcannam
- 7. pañcasu

The numbering pronouns from six to eighteen share the same above patterns as *pañca* (five): *cha* (six), *satta* (seven), *nava* (nine), *dasa* (ten), *ekā-dasa* (eleven), *dvā-dasa* (twelve), *te-rasa* (thirteen), *catu-ddasa* (fourteen), *panna-rasa* (fifteen), *solasa* (sixteen), *satta-rasa* (seventeen), *aṭṭhā-rasa* (eighteen). These are of three genders and plural number.

Pronoun Group 31 (PG 31): Nineteen, Twenty, etc.

Pronoun below are in feminine, and singular only:

ekūna-vīsati, ekūna-vīsam (19) Vīsati, vīsam (20), ekūna-timsati, ekūna-timsam (29) timsati, timsam (30) ekūna-cattālīsam (39), cattālīsam (40) ekūna-paññāsam, -paṇṇāsam (49), paññāsam, paṇṇāsam (50), ekūna-saṭṭhi (59), saṭṭhi (60), ekūna-saṭtati (69), saṭtati (70), ekūnāsīti (79), asīti (80), ekūna-navuti (89), navuti (90), Koṭi (ten millions, or one thousand thounsands), Pakoṭi (one thousand millions), Koṭi-pakoṭi (one thousand billions).

All the numbers mentioned above are feminine, singular. Among them, those with ti suffix (eg. $v\bar{t}sati$) have the same forms as the singular nouns of NG-10, and those with \dot{m} suffix (eg. $v\bar{t}sa\dot{m}$) are the same as those of NG-3, but their 1st forms take \dot{m} -suffix like those of NG-2. See the examples below:

- Vīsati (1st), vīsatim (2nd), vīsatiyā (3rd to 6th) vīsatiyam (7th).
- Vīsam (1st), vīsam (2nd), vīsāya (3rd to 6th), vīsāyam.

Pronoun Group 32 (PG-32): Hundred, etc.

The numbers below are in neuter and singular only:

Sata (hundred), sahassa (thousand), dasa-sahassa (ten thousands), sata-sahassa (hundred thousand), dasa-sata-sahassa (million) and asankhyeyya (which is the number with sixteen zeros, 10,000,000,000,000,000). Their patterns follow the noun group 2 (NG-2). See the example below:

Satam (1st), satam (2nd), satena (3rd), satassa (4th), satasmā, satamhā, satā, (5th), satassa (6th), satasmim, satamhi, sate (7th).

<u>Note:</u> These PG-31 and 32 take only plural forms when they are used in a multiple sense, eg. $dve\ v\bar{i}satiyo\ (2\ x\ 20\ =\ 40),\ tisso\ v\bar{i}satiyo\ (3\ x\ 20\ =\ 60),\ dve\ sat\bar{a}ni\ (2\ x\ 100\ =\ 200),\ tini\ sahass\bar{a}ni\ (3\ x\ 1000\ =\ 3000),\ etc.$ In this case they are the same as the plural forms of NG-10 and NG-2, respectively.

Pronoun Group 33 (PG-33): Five Kinds of Numbers

In Pāli, the usage of number is very complicated. So, it is advisable to learn the classification of numbers. There are five kinds of numbers as follow:

1. Added Number (*Missaka*): Below are some examples:

Ekā-dasa, ekā-rasa (11), dvā-dasa, bārasa (12), te-dasa, te-rasa, teļasa (13), catu-ddasa, cuddasa, coddasa (14), Pañca-dasa, paṇṇa-dasa, paṇṇa-rasa (15), soļasa (16), satta-dasa / -rasa (17), aṭṭha-dasa / -rasa (18), ekūna-vīsati, ekūna-vīsam (19), vīsati, vīsam (20), eka-vīsati, eka-vīsam (21), dvā-vīsati/ -vīsam, bā-vīsati / -vīsam (22), te-vīsati / -vīsam (23), catu-vīsati/ -vīsam (24), paṇṇa-vīsati / -vīsam, pañca-vīsati/ -vīsam (25), cha-bbīsati / -vīsam (26), satta-vīsati /-vīsam (27), aṭṭha-vīsati / -vīsam (28), ekūna-timsati / -timsam (29), timsati, timsam (30), eka-timsam (31), dvattimsam, battimsam (32), tettimsam (33) and so on.

- *Catu-paṇṇāsa jane*: 54 peoples. This is the number of Mr. Yasa's friends who together joined the Holy Order after the group of five ascetics.
- *Vīsa yojana-satam maggam*: 120-yojana journey. This is the length of journey Venerable Mahāpāla took to see the Buddha.
- *Kappa-sata-sahassādhikam ekam asankhyeyam*: One aeon with extra one hundred-thousand world-cycles. This is the length of time the two chief disciples took to fulfill their virtues required to become the chief disciples.
- *Kappa-sata-sahassā-dhikāni cattāri asaṅkhyeyyāni*: Four aeons with extra one hundred-thousand world-cycles. This is the length of time the Buddha took to fulfill his virtues required for the supreme self-enlightenment.

2. Multiplied Number (*Gunita*): Below are some examples:

- Dasa-sahassam: Ten thousands (10 x 1000)
- Sata-sahassam: Hundred thousands (100 x 1000)
- Dasa-sata-sahassam: One million (10 x 100 x 1000)

- *Koţisatasahassesu Cakkavālesu*: One hundred thousand billion universes. This is the number of universes that refers to the range of Buddha's power.
- 3. Multiplied Number With a Word in Between (Sambandha): Below are some examples:
 - Caturāsīti (x) pāṇa-sahassāni (84 x 1,000 beings): This is the number of beings often described as those who were enlightened after listening Buddha's talk.
 - *Dve-asīti* (x) *ñātikula-sahassāni* (82 x 1,000 kinsmen): This is the number of Buddha's relatives who welcomed the Buddha back to his native state.
 - Aṭṭha-saṭṭhi (x) yojana-satasahassa (68 x 10,000 yojanas): This is the hight of Mt. Meru.

4. Plain Numbers (Sankeka):

- Eka (one), dvi (two), ti (three), etc.
- Unique forms of number such as, $k\bar{a}si$ (1,000), nahuta (10,000), lakkha (100,000), etc.
- **5. Multitude Numbers** (*Aneka*): For example, *sahassa-ramsī sata-tejo sūriyo* (the sun with thousands of ray and hundreds of power) means "The sun with a lot of rays and a lot of power."